

ST. ANNE'S CATHOLIC PRIMARY SCHOOL HOME LEARNING POLICY

At St. Anne's Catholic Primary School, we believe that family life is important and we promote language and communication with your children about their school day and learning. Homework does help to encourage parental involvement in children's learning and helps to develop independence, however we see home work as 'Home Learning' as the priority it on the learning that occurs and not the work that has taken place. It is important for us at St. Anne's to remind parents and carers, that when a child has worked for a full day in school he/she may not respond positively to having large amounts of 'homework'.

Home learning- homework is an optional addition to school learning and should be a positive experience for all.

The most recent research (including international research and that from the Education Endowment Foundation (EEF) also agrees with the following:

- That overall, homework in primary schools does not appear to lead to large increases in learning.
- That effective homework is associated with greater parental involvement and support.
- That the broader evidence base suggests that sort focused tasks/activities which related directly to what is being taught, and built upon in school, are likely to be more effective than regular daily homework.
- The purpose of homework should be made clear to children.
- The best thing parents/carers can do is reinforce what has been learnt in school.

This policy outlines the optional home learning activities that will be set by your child's class teacher. At St. Anne's we actively encourage all our children to develop a love of reading and a love of learning. We promote reading for pleasure and developing reading skills with all our children and encourage reading as a family, shared enjoyment of books and exploring a wide range of reading materials. This should become part of your daily routine with your children and family.

Daily reading should be approx. 5-10 mins for EYFS, KS1 10 mins and KS2 up to 25 minutes, this should be a mixture of you reading with, and to your child, your child reading to you and independently as they grow in confidence.



The table below gives the agreed amount of home learning for children and the days this will be set and due in for each year group. Please note that there may be occasions when days are altered for unforeseen circumstances.

The children will have a folder to keep their work in, which needs to be brought into school on the allocated days.

For children to make the most progress with reading, spelling and multiplication/division facts need to be practise these regularly.

Children will be given plenty of time to complete their English and Maths home activities.

Children should be encouraged to discuss any problems they are having with their teacher.

It is not acceptable for children to struggle excessively, causing upset at home- home learning is must be a positive experience.

All children are unique, have different learning styles and needs and ned to be encouraged to love learning.

| Year group | Reading focus | Day set | Day changed | Homework | Day set | Day changed |
|------------|---|---------|-------------|---|---------------------------------|-----------------------------------|
| Nursery | A weekly library book chosen by children Reading scheme book | Monday | Friday | Activity packs Encourage talking with children each day at home. | Friday | Monday |
| Reception | A weekly library book chosen by children Reading scheme book | Monday | Friday | Activity packs Encourage talking with children each day at home. | Friday | Monday |
| Year 1 | A weekly library book chosen by children Reading scheme book | Monday | Friday | Spellings 5 a day Maths & handwriting rotated fortnightly | Monday | Friday |
| Year 2 | A weekly library book chosen by children Reading scheme book | Monday | Friday | Y2- Spellings Maths/Handwriting & English rotated fortnightly | Monday | Friday |
| Year 3 | A weekly library book chosen from selection from our school library | Monday | Friday | Spellings Alternate weeks of English/Maths | Monday Friday | Friday Wednesday |
| Year 4 | A weekly library book chosen from selection from our school library | Monday | Friday | Spellings Alternate weeks of English/Maths | Monday 4M -Tuesday Friday | Friday 4M- Monday Wednesday |
| Year 5 | A weekly library book chosen from selection from our school library | Monday | Friday | Spellings Alternative weeks of English/Maths | Monday Friday | Friday Wednesday |
| Year 6 | A weekly library book chosen from selection from our school library | Monday | Friday | Spellings Alternative weeks of English/Maths | Monday Friday | Friday Wednesday |

