

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

2022-2023

**St. Anne's
Catholic**

Created by

Primary School



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| Key achievements to date until July 2022: | Areas for further improvement and baseline evidence of need: |
|--|--|
| <p>Due to pandemic/Lockdown some actions and achievements in competitions/extra-curricular clubs were re-introduced and we aim to continue this re-introduction during 2022.</p> <p>We have continued to build on children's swimming proficiency and our lesson offer for reception children upwards.</p> <p>Daily Mile has been re-introduced to all children re-attending school.</p> <p>Consolidated the use of Get Set PE Whole school scheme of work to support consistency and progression of skills/use of vocabulary.</p> <p>Offered a wide range of extra-curricular clubs and intra-competitions within bubbles to children during the school year and attended a growing number of external competitions .</p> | <p>To source further physical after school clubs due to changes in staffing.</p> <p>Y6 lessons at external pool to further develop swimming skills/strokes and competition successes.</p> <p>Gymnastics development- resources, external staff training and CPD</p> <p>To develop further opportunities for competition entry for our children.</p> <p>To develop EYFS outdoor provision to have further opportunities for development of gross motor skills.</p> <p>To train new lunchtime/support staff to develop play and physical activity during lunch and play times.</p> |

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| Meeting national curriculum requirements for swimming and water safety 2021-2022. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 96% |

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| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 96% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes- Funding used so all children Reception to Y6 access swimming lessons across the academic year. |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022-2023 | | Total fund allocated: £16,799.00 | Date Updated: September 2022 | |
|---|--|----------------------------------|---|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | 40% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Teachers will deliver high quality gymnastics lessons to all pupils, so that pupils can develop the skills outlined in the national curriculum and so that there is consistency and progression throughout the school. | CPD for teachers in relation to high quality gymnastics and then teachers will follow detailed scheme of work and deliver high quality sessions, focusing on any missed learning- giving feedback and ensuring progress from starting points. Ongoing leadership time given to PE lead to continue to monitor and drive standards forward in gymnastics. Ensuring scheme is being followed and core gymnastics skills developed through progressive cycle. | £550 | | Continue to seek ideas from children regarding outdoor activity and resources New physical activity trail for EYFS to promote gross motor development and physical activity in our youngest children. |
| Staff development (including new staff) so children will have further opportunity to engage in structured | A range of sports activities available for all children at free times. Monitors and staff to organise | £500 | | |

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|--|--|-------|--|--|
| <p>physical activity/games at free times/lunch/play times across all key stages, learning the key skills and rules needed to do this both independently and as part of a team. To source external companies/agencies that offer extra-curricular opportunities to further enhance our physical activity offer.</p> <p>Swimming lessons re-start in Autumn term(Y1-6) for all children on a weekly cycle/offer, so children can swim competently and experience our swimming pool sessions from a younger age. Reception children to receive lessons in Spring term onwards. Y6/5 children to access one term's worth of swimming lesson at Wavertree Aquatics centre to further develop swimming skills.</p> | <p>games/sports daily for all children to access. Play and rules monitored and modelled effectively. Resources provided to promote this activity/play. KS2 Leaders and LSA's/key adults will model and guide physical play at these free times.</p> <p>Swimming lessons planned for all children from Reception to Y6, as and when appropriate to re-start sessions. Purchase of spare kits/equipment/towels etc so all children are able to access their sessions. Opportunities to attend swim galas and water polo competitions through LSSP.</p> | £6000 | | |
|--|--|-------|--|--|

Key indicator 2: The profile of PE and Sports being raised across the school as a tool for whole school improvement

| | | | | Percentage of total allocation: |
|---|--|--------------------|--|--|
| | | | | 30% |
| Intent | Implementation | | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | | Sustainability and suggested next steps: |

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|--|---|-------|--|--|
| <p>To continue to raise the profile of walking/running/cycling and scooting to and from school- linked to safer routes to school/local schools and council.</p> <p>PE linked to different aspects of school life and learning/ use of Geodome to support gardening/growing plants/cooking/after school activity.</p> <p>To develop the mental well-being of all pupils by improving their physical health and raising the profile and benefits of physical activities.</p> | <p>To continue to monitor walking/alternatives to school and rewards.</p> <p>To access any council/LA schemes for raising the profile of this.</p> | £500 | | |
| | | £500 | | |
| | <p>To work with catering company to plan healthy cookery sessions/taster sessions/weekly menus, Meat Free Mondays etc.</p> | £1000 | | |
| | <p>To develop gardening offer at lunchtimes for children with MT.</p> <p>To monitor of packed lunches and promote daily healthy choices.</p> <p>To continue to offer Shy Lowen pony sanctuary sessions.</p> | £1000 | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|--|--|---|--|
| | | | | 10% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Teachers will embed the delivery of gymnastics/PE sessions following new scheme of work. Key areas for gymnastics skills development gaps identified by PE lead and support given as and when necessary. Support for ECT and new teachers/members of staff given. Extra-curricular clubs across whole school Autumn 2021 onwards. | PE/gymnastics sessions are high quality and build on previous learning and skill development. PE/gymnastics resources are organised and easily accessible for all. Key gymnastics vocabulary used and visible. Purchase PE scheme for this academic year, PE lead to continue to monitor this implementation-planning and delivery of lessons. Subject leadership time given to monitor PE PE lead will continue to support staff individually and offer regular CPD. Purchase of Bronze LSSP SLA offer to access competitions for inter/ra pupil access to competitive sport. | £1000 £550 £2000 | | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|--|--------------------|--|--|
| | | | | 20% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>Additional achievements:</p> <p>To continue to encourage children to make informed choices about sports in which they engage by providing after school clubs delivered following staff's strengths/areas of interest and external providers used where appropriate to offer range of sports to children.</p> <p>To continue to use after school clubs to develop children's ability and confidence in their skills as well as their competitive spirit, consolidating skills learned in PE lessons.</p> <p>To continue to encourage children with particular strengths to join local swim / athletic / football clubs etc. by making the first link with these clubs on the children's behalf.</p> | <p>To plan extra-curricular activities so there is a range of activities/sports on offer across different key stages.</p> <p>To attend LA training/updates to offer best physical activities and access local offers/clubs</p> <p>To continue to offer as many clubs as possible free of charge.</p> <p>Research different providers and sports available/costs to expand range of activities available.</p> <p>To reward children's efforts and achievements annually/weekly/termly were appropriate.</p> <p>To pay support staff additional hours to deliver extra-curricular club extended offer.</p> | £2000 | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|--|--------------------------|--|--|
| | | | | 25% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| TO continue to enhance our offer so children to have access to competitions which develop their individual strengths as demonstrated in lessons and after school activities, further developing their skills and competitive spirit. | <p>To purchase LSSP Bronze package for competition/sports access.</p> <p>Intra-school competitions on termly basis- rotating year groups/children/sports</p> <p>To use minibus to provide transport for children to enter and participate in sports/PE competitions.</p> <p>TOTAL: £17,575.00</p> | <p>£1775</p> <p>£200</p> | | |

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| Signed off by | |
| Head Teacher: | G Murphy |
| Date: | 19 th September 2022 |
| Subject Leader: | S. Kilbride |
| Date: | 19 th September 2022 |
| Governor: | J. McKenna |

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| Date: | 19 th September 2022 |
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