## SHARING STORIES <br> LOVING LITERATURE READING FOR PLEASURE

## BOOKS FOR <br> CHILDREN 3-5YRS



## CENTRAL LIBRARY - LIVERPOOL


"WHAT IS READING ALOUD, REALLY? IT IS A BRAND OF

INVISIBLE GLUE THAT BONDS YOU CLOSER TO YOUR KIDS.

READ ALOUD DAD


# "Children are made readers on the laps of their parents." <br> ~Emilie Buchwald 




## BENEFITS OF READING to your Child

Parents play an integral part in their children's education and helping them reach their full potential. Here are some benefits of reading to your children:

Helps them sleep.
Getting a good night's rest is important
or developing children and ir in ine to hem while they are in bed can calm
their their minds and bodies.

Improves communication skills. When you spend time reading to children, they will be much more likely to express themselves and relate to others in a healthy way.

Creates new bonds.
with a majority of our days spent looking at computer TV and phone sereens, its important to take a few moments to spend cuality time with your children. Readinc to your children also can bulld an emotional connection. lts a win-win.


## BOOK BAG BOOKS

- Patience, practice and praise
- Story Green Words familiar
- Story Red Words (tricky) NOT decodable
- Track with finger
- 'Fred Talk' say sounds and blend
- Identify 'special friends' e.g. sh, igh,
- Nonsense words (alien words)
- https://www.oxfordowl.co.uk/for-home/find-a-book/read-write-inc-phonics--I/

| Child A | Child B | Child C |
| :---: | :---: | :---: |
| Reads/read to at home per day 20 mins | Reads/read to at home per day 10 mins | Reads/read to at home per day I min |
| Hears new words per year I,800,000 | Hears new words per year 282,000 | Hears new words per year 8,000 |
| By Year 7 has read for 85I hours | By year 7 has read for 212 hours | By Year 7 has read for 42 hours |
| In official tests are likely to score better than their peers by 90\% | In official tests are likely to score better than their peers by 50\% | In official tests are likely to score better than their peers by I0\% |



