

St Anne's Catholic Primary School SEND Provision Map

	Foundation Stage				Phase 1 (Years 1,2,3)				Phase 2 (Years 4,5,6)			
Wave 1	Communication & Interaction	Cognition & Learning	SEMH	Sensory & Physical	Communication & Interaction	Cognition & Learning	SEMH	Sensory & Physical	Communication & Interaction	Cognition & Learning	SEMH	Sensory & Physical
	<ul style="list-style-type: none"> Language Rich Immersion Curriculum High Quality first teaching, pitched at correct level of understanding for individual children Good speech and communication modelling. Differentiated questioning and language applicable to child. Visual supports Sign a Long Supportive relationships with staff. Talking Partners in class Visual Timetables 	<ul style="list-style-type: none"> High Quality first teaching, pitched at correct level of understanding for individual children Differentiated work Read Write Inc Phonics Multi-sensory approach to learning challenges 	<ul style="list-style-type: none"> Supportive, caring Teachers and support staff Consistent approach to behaviour management Positive praise All staff respecting children and listening to their needs. Learning Mentor Support 	<ul style="list-style-type: none"> Multi-sensory approach to learning challenges Visual aids to support attention and listening skills, classroom organisation and language and concept development Communication Friendly Spaces Visual timetables 	<ul style="list-style-type: none"> Good speech and communication modelling. High Quality first teaching, pitched at correct level of understanding for individual children Differentiated questioning and language applicable to child. Visual supports Sign a Long signing Supportive relationships with staff. Talking Partners in class Visual timetables 	<ul style="list-style-type: none"> High Quality first teaching, pitched at correct level of understanding for individual children Differentiated work Read Write Inc Phonics Multi-sensory approach to learning challenges Differentiated questioning and language applicable to child. 	<ul style="list-style-type: none"> Supportive, caring Teachers and support staff Consistent approach to behaviour management Positive praise All staff respecting children and listening to their needs. 	<ul style="list-style-type: none"> Multi-sensory approach to learning challenges Visual aids to support attention and listening skills, classroom organisation and language and concept development 	<ul style="list-style-type: none"> Good speech and communication modelling. High Quality first teaching, pitched at correct level of understanding for individual children Differentiated questioning and language applicable to child. Visual supports Sign a Long signing Supportive relationships with staff. Talking Partners in class 	<ul style="list-style-type: none"> High Quality first teaching, pitched at correct level of understanding for individual children Differentiated work Multi-sensory approach to learning challenges 	<ul style="list-style-type: none"> Supportive, caring Teachers and support staff Consistent approach to behaviour management Positive praise All staff respecting children and listening to their needs. 	<ul style="list-style-type: none"> Multi-sensory approach to learning challenges Visual aids to support attention and listening skills, classroom organisation and language and concept development
Wave 2	Communication & Interaction	Cognition & Learning	SEMH	Sensory & Physical	Communication & Interaction	Cognition & Learning	SEMH	Sensory & Physical	Communication & Interaction	Cognition & Learning	SEMH	Sensory & Physical
	<ul style="list-style-type: none"> Turn taking activities Information Carrying Word tasks to support receptive language Speech sound support Sign a Long used alongside speech Support for developing understanding and use of new vocabulary 	<ul style="list-style-type: none"> Small group work with adult support Keep-up work in class with LSA 	<ul style="list-style-type: none"> Small group PSED sessions Behaviour support Buddy System Social Stories Playground support Access to quiet areas Family Support Pastoral support and guidance from a learning mentor 	<ul style="list-style-type: none"> Access to specific technologies to enhance individual learner needs Fine / gross motor activities Handwriting support Dough Disco Coloured overlays for reading Pencil grippers 	<ul style="list-style-type: none"> Talking Partners Intervention Time to Talk intervention Information Carrying Word tasks to support receptive language Speech sound support Sign a Long sign language used alongside speech Support for developing understanding and use of new vocabulary Hanen Communication Programme 	<ul style="list-style-type: none"> RWI spelling 1st Class @ Number Pre teach & post teach sessions Small group work with adult support PIVAT work in class with LSA Support for sequencing skills Recordable devices to support memory for writing Supported reading Phonics intervention NESSY 	<ul style="list-style-type: none"> Behaviour support Buddy System Social Stories Playground support Access to quiet areas Family Support Pastoral support and guidance from Learning Mentor 	<ul style="list-style-type: none"> Access to specific technologies to enhance individual learner needs Fine / gross motor activities Handwriting support Dough Disco Coloured overlays for reading Pencil grippers 	<ul style="list-style-type: none"> Socially Speaking intervention Talking Partners Intervention Information Carrying Word tasks to support receptive language Speech sound support Sign a Long sign language used alongside speech Support for developing understanding and use of new vocabulary 	<ul style="list-style-type: none"> RWI spelling 1st Class at Number 2 Pre teach & post teach sessions Small group work with adult support PIVAT work in class with LSA Support for sequencing skills Recordable devices to support memory for writing Supported reading Phonics intervention 	<ul style="list-style-type: none"> Behaviour support Buddy System Social Stories Playground support Access to quiet areas Family Support Pastoral support and guidance from a key member of staff 	<ul style="list-style-type: none"> Access to specific technologies to enhance individual learner needs Handwriting support Coloured overlays for reading Pencil grippers
Wave 3	Communication & Interaction	Cognition & Learning	SEMH	Sensory & Physical	Communication & Interaction	Cognition & Learning	SEMH	Sensory & Physical	Communication & Interaction	Cognition & Learning	SEMH	Sensory & Physical

<ul style="list-style-type: none"> • speech sounds support • Small group or 1-1 support speech & language programme • Sign a Long sign language used alongside speech • ELKLAN resources • Social communication & interaction skills support • Review, advice and support from specialists 	<p>1-1 or small group LSA support</p> <p>1-1 support using Speaking & Listening intervention</p>	<ul style="list-style-type: none"> • Referrals to CAMHS/YPAS/PSS • 1-1 Pastoral Support • Playground support • Social Stories and Comic Strips • Small group Social Skills • Support, advice & training from specialists 	<ul style="list-style-type: none"> • 1:1 interventions as required by individual EHC Plans • Fine and gross motor skills intervention • Advice from specialists such as doctors, paediatrician, school nurse • Sensory team 	<ul style="list-style-type: none"> • Individual social stories as needed for pupils • PECS • speech sounds support • Small group or 1-1 support speech & language programme • Makaton sign language used alongside speech • ELKLAN resources • Social communication & interaction skills support • Review, advice and support from specialists 	<ul style="list-style-type: none"> • Phonics Boosters • Toe by Toe • Power of 2 • Multisensory Dyslexia • Exam Access arrangements • Advice and training for staff from specialists 	<ul style="list-style-type: none"> • Seedlings referral • Referrals to CAMHS/YPAS/PSS • 1-1 Pastoral Support • Playground support • Access to quiet space at break times • Social Stories and Comic Strips • Technologies to support listening & attention and anger • Pastoral support during lesson time • Small group Social Skills – Socially Speaking • Support, advice & training from specialists 	<ul style="list-style-type: none"> • 1:1 interventions as required by individual EHC Plans • Fine and gross motor skills intervention • Advice from specialists such as doctors, paediatrician, school nurse • Exam concessions 	<ul style="list-style-type: none"> • Individual social stories as needed for pupils • speech sounds support • Small group or 1-1 support speech & language programme • ELKLAN resources • Social communication & interaction skills support • Review, advice and support from specialists 	<ul style="list-style-type: none"> • Phonics Boosters • Toe by Toe • Multisensory Dyslexia • Exam Access arrangements • Advice and training for staff from specialists 	<ul style="list-style-type: none"> • Seedlings Referral • Referrals to CAMHS/YPAS/PSS • Playground support • Access to quiet space at break times • Social Stories and Comic Strips • Technologies to support listening & attention and anger • Learning Mentor support • Socially Speaking • Support, advice & training from specialists 	<ul style="list-style-type: none"> • 1:1 interventions as required by individual EHC Plans • Fine and gross motor skills intervention • Advice from specialists such as doctors, paediatrician, school nurse • Exam concessions
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	Foundation Stage	Phase 1 (Years 1,2,3)	Phase 2 (Years 4,5,6)
Resources & Strategies	<p>Multisensory materials to support mark making and letter formation</p> <p>Multisensory activities including: rainbow arc, phonix cubes, flip charts, whiteboard activities</p> <p>Fine motor activities: threading, pencil control, scissor practise</p> <p>Apparatus including: timer, cubes, number line/100 square. Numicon /Dienes Apparatus</p> <p>I Pads & ICT to support and use of maths games Pencil grippers</p> <p>Coloured overlays</p> <p>I Pads</p> <p>Writing slope</p> <p>Enlarged books</p> <p>Handwriting practise sheets</p> <p>Small group work</p> <p>SEN children supported 1:1 as needed</p> <p>Direct questioning & Instructions</p> <p>Differentiated work</p> <p>Writing frames</p> <p>Word walls and word banks</p> <p>Visual Timetable/Now &Next boards/Visual supports</p> <p>Timers</p>	<p>Multisensory materials to support mark making and letter formation</p> <p>Multisensory activities including: rainbow arc, phonix cubes, flip charts, whiteboard activities</p> <p>Fine motor activities: threading, pencil control, scissor practise</p> <p>Apparatus including: timer, cubes, numberline/100 square/Numicon</p> <p>Dienes</p> <p>I Pads & ICT to support and use of maths games Pencil grippers</p> <p>Coloured overlays</p> <p>I Pads</p> <p>Spelling practice grids: look, cover, say, write, check</p> <p>Writing slope</p> <p>Enlarged books</p> <p>Handwriting practise sheets</p> <p>Small group work</p> <p>SEN children supported 1:1 as needed</p> <p>Direct questioning & Instructions</p> <p>Differentiated work</p> <p>Writing frames</p> <p>Word walls and word banks</p> <p>Visual Timetable/Now &Next boards/Visual supports</p> <p>Timers</p>	<p>Multisensory materials to support mark making and letter formation</p> <p>Multisensory activities including: rainbow arc, phonix cubes, flip charts, whiteboard activities</p> <p>Fine motor activities: threading, pencil control, scissor practise</p> <p>Apparatus including: timer, cubes, numberline/100 square /Numicon /Dienes</p> <p>I Pads & ICT to support and use of maths games Pencil grippers</p> <p>Coloured overlays</p> <p>I Pads</p> <p>Spelling practice grids: look, cover, say, write, check</p> <p>Writing slope</p> <p>Enlarged books</p> <p>Handwriting practise sheets</p> <p>Small group work</p> <p>SEN children supported 1:1 as needed</p> <p>Direct questioning & Instructions</p> <p>Differentiated work</p> <p>Writing frames</p> <p>Word walls and word banks</p> <p>Visual Timetable/Now &Next boards/Visual supports</p> <p>Timers</p> <p>Handwriting practice activities to support letter formation</p>
Outside Agencies	<ul style="list-style-type: none"> • SENISS • EDUCATIONAL PSYCHOLOGIST • SPEECH & LANGUAGE, OCCUPATIONAL THERAPY • CAAT TEAM OUTREACH • SEEDLINGS (cahms) • EHAT TEAM • TRAINEE PLAY THERAPIST 	<ul style="list-style-type: none"> • SENISS • SENSORY SERVICE • EDUCATIONAL PSYCHOLOGIST • SPEECH & LANGUAGE, OCCUPATIONAL THERAPY • CAAT TEAM OUTREACH • SEEDLINGS (cahms) • EHAT TEAM • TRAINEE PLAY THERAPIST (Y/2) 	<ul style="list-style-type: none"> • SENSORY SERVICE • EDUCATIONAL PSYCHOLOGIST • SPEECH & LANGUAGE, OCCUPATIONAL THERAPY • CAAT TEAM OUTREACH • SEEDLINGS (cahms) • EHAT TEAM