

## R.E

**Families** Through this topic we will be learning about what it means to be part of a family. We will begin by exploring our own families and then the family of God.

**Skills:** To recognise the love and care shown in the family.

To talk about God's love and care for every family.

**Belonging** In this topic children will learn about how we all belong to different groups for and that Baptism is an invitation to belong to God's family.

**Skills:** To recognise that for Christians, being Baptised in church welcomes you into God's family.

**Waiting** Through this topic we will learn about the times that it is necessary to wait and the use of that time. We will understand that Advent is a time of waiting to celebrate Jesus' coming at Christmas.

**Skills:** To recognise the times it is necessary to wait and how we use that time.

To talk about how Advent is a time when Christians wait for the coming of Jesus and then on Christmas Day we celebrate his Birthday.

## Year 1 Learning Journey Autumn Term 2022

**P.E-** This term the children will be working on the fundamental movement skills and their fitness. The 7 skills include running, jumping, coordination, balance, agility, throwing and catching. The children will take part in different games and drills to help develop these skills.

**Art & Design-** Exploring three of the formal elements of art: shape, line and colour, children will mix and paint with secondary colours; use circles to create abstract compositions and work collaboratively to create a class piece of art inspired by water.

**D & T-** The children will design and make their own moving picture. They will explore simple mechanisms including sliders and levers.

**Computing** - Children will explore the concept of algorithms this term. They will understand that algorithms are a set of precise instructions useful for game design and when using basic software.

## Music

**Hey You!** Children will develop an understanding of the concept of hip-hop as a genre, learn specific vocabulary and will have the opportunity to practise singing and skills in performing.

## PSHE

### **Being Me in My World**

The children will explore; feeling special and safe, being part of a class, rights and responsibilities, rewards and feeling proud and consequences.

### **Celebrating differences**

The children will develop an understanding of; similarities and differences, bullying and knowing how to deal with it, making new friends and how we celebrate the differences in everyone.

## History

### **Living Memory**

Studying events within living memory can help young children to gain an early understanding of chronology and that history is made all of the time. It also helps them to understand the world and their place within it. Through this unit of study, children are introduced to historical concepts, vocabulary and representations through exploring the ways in which life has changed over the time of their parents, grandparents and great-grandparents.

They will identify and describe similarities and differences between their own experience of childhood and the experience of their grandparents. They will explore how homes, school life and toys have changed over time. They will create a digital scrapbook about childhood and share it with a wider audience.

### Geography

#### **Weather and Climate**

The children will order the months of the year and recognise seasons. They will identify the differences between the seasons. They will identify the types of weather that we have in the United Kingdom and record the daily weather in our area. They will think about the types of clothing that is appropriate to wear for different weather. Finally they will explore how the weather affects different jobs.

**Mathematics Place Value-** Year 1 children will be taught to: Count to and across 100, forwards and backwards, beginning with 0 or one, or from any given number. Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens. Given a number, identify one more and one less.

**The Big Ideas Place Value:** The position a digit is placed in a number determines its value. The language used to name numbers does not always show the place value, for example the word 'twelve' does not make it clear that the value of this number is ten and two. It is important that children develop secure understanding of the value of each digit.

**Addition and Subtraction-** Year 1 children will be taught to: Represent and use number bonds and related subtraction facts within 20. Add and subtract 1-digit and 2-digit numbers to 20, including 0.

**The Big Ideas Addition and Subtraction:** Relating numbers to 5 and 10 helps develop knowledge of the number bonds within 20. For example  $8 + 7$ , thinking of 7 as  $2 + 5$  and adding the 2 to 8 to make 10 and then the 5 to total 15. Thinking of part whole relationships is helpful in linking addition and subtraction. For example, where the whole is 6, and 4 and 2 are parts. This means that 4 and 2 together form the whole, which is 6 and 6 subtract 4 leaves the 2 and 6 subtract 2 leaves the 4.

## English

Read to Write - Writing for the first half term will be based on the text 'Paper Planes' by Jim Helmore. The children will then write their own narrative friendship story. They will also write some recount message to the characters from the story. Next half term the children will explore the traditional tale 'Rapunzel' by Bethan Woollvin. They will write their own narrative based on this story and a set of instructions 'How to Catch a Witch'

Steps to Read – The children's reading comprehension will be taught using a set of books linked to our history topic Living Memory: Toys. The children will focus on using their knowledge of vocabulary to understand the story, retrieve answers from the text and make inferences.

The children will continue to be taught phonics through daily Read, Write Inc. lessons.

## Science – Materials

Our science lessons will be based on the following concepts:

- All objects are made of one or more materials.
- All objects are made of one or more materials.
- Some objects can be made from different materials e.g. plastic, metal or wooden spoons.
- Materials can be described by their properties e.g. shiny, stretchy, rough etc.
- Some materials e.g. plastic can be in different forms with very different properties.
- Materials can be described by their properties e.g. shiny, stretchy, rough etc.

**Key vocabulary:** Object, material, wood, plastic, glass, metal, water, rock, brick, paper, fabric, elastic, foil, card/cardboard, rubber, wool, clay, hard, soft, stretchy, stiff, bendy, floppy, waterproof, absorbent, breaks/tears, rough, smooth, shiny, dull, see through (*transparent*), not see through (*opaque*)

## Things you can do with your child at home

Reading with your child every day is very important and will have a positive impact on their education. Please sign their reading record, remember that you can record any type of reading in it not just their school reading book. For example, iPad apps, magazines etc. The aim is to create a love of reading for your child and any form of reading will be beneficial to them. When you are reading with your child, ask them questions about what they have read: Where is the story set? Who are the characters? Can they predict what might happen next? Check their understanding of key words by asking them to explain what a word means in their own words, or to use it in a different sentence. Please encourage them to use expression in their reading by changing their voice for different characters. Your involvement in your child's reading will have the greatest impact on their progress.

Help your child to develop their maths skills each day by daily counting forwards and backwards in ones to 20. Help them to identify numbers in numerals and words up to 20. For example; numerals 16, word sixteen. See if they can recognise numbers and amounts in the environment around them. For example, numbers on a clock, coin values, food-packaging and kitchen items.

Please support your child to complete their homework. Spelling and Maths or Handwriting will be sent home every Monday and should be returned on Friday. Please help your child to learn these and become confident with different spelling patterns and rules.

Swimming takes place on Tuesdays - please encourage your child to practice their dressing skills independently at home in preparation for swimming sessions. Children are permitted to wear their PE Kits on swimming days.

PE takes place on Thursdays - children should come to school in their PE kit.

Children must bring their book bag and water bottle to school