

R.E

Special People

Through this topic we will be learning how there are special people in our lives who are there to help. That for Christians on Sunday in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus.

Key questions: What makes a person special? Who are the special people in our families and why? Who are the people who have special roles in our parish family?

Meals

Through this topic children will learn how families and groups share special meals and explore Mass as Jesus' special meal.

Skills: To recognise the preparations for a special meal for the parish family. To recognise the story of The Last Supper: the special meal of Mass celebrates the Last Supper.

Change

Through this topic the children will learn how we change and grow. They will explore Lent; a time to change in preparation for the celebration of Easter.

Key questions: How have you changed since you were a baby? What do you know now that you did not know when you were younger? How do you show kindness and sharing now that you're older?

Spring Term Learning Journey- Year 1

PE

We are very lucky to be working with Liverpool Harriers during the first half term. We are focusing on our *Athletics* skills, including running, jumping, hopping and throwing skills and as with all PE units, developing our agility and determination.

Invasion Games - Pupils develop the basic skills required in invasion games such as sending, receiving and dribbling a ball. They develop their understanding of attacking and defending and what being 'in possession' means.

Computing - Unplugged algorithms: *understanding and building a basic algorithm.* Children will learn to:

- Give instructions to a friend and follow their instructions to move around a space.
- Begin to predict what will happen for a short sequence of instructions
- understand what an algorithm is and be able to create a simple algorithm.
- Begin to use software or applications to create movement and patterns on a screen.

Music

In the Groove - Blues, Latin, Folk, Funk, Baroque, Bhangra style. Children will listen, respond and appraise. They will clap rhythms and use their voice as instruments.

Art & Design

The children will be developing their design techniques, using colour, pattern, texture, line, shape, form and space. They will apply these skills to recreate their own designs of Clarice Cliff's 'Circle Tree'.

Design & Technology

Preparing fruits and vegetables – Breakfast Pots

The children will think about the following questions: Why is breakfast important? Where does food come from? They will design, make and evaluate a healthy breakfast.

PSHE

Dreams and Goals

The children will learn to; set a goal and work out how to achieve it, understand how to work well with a partner, tackle challenges and how this can stretch learning and identify obstacles which make it more difficult to achieve a challenge and work out how to overcome them.

Healthy Me

The children will explore healthy choices relating to food; exercise, keeping safe, relationships with friends and how to deal with difficult situations calmly.

Geography

United Kingdom

The children will learn to:

Identify characteristics of the four countries and capital cities
Name, locate and identify characteristics of capital cities of the United Kingdom and its surrounding seas.

Identify key human and physical features in the UK.

Identify key human and physical features in a UK city.

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.

History

Local Heroes – Eleanor Rathbone and James Clarke

The children will learn about the life of Eleanor Rathbone and James Clarke and why they are local heroes. They will learn about the wonderful work Eleanor Rathbone did to help others, particularly women and families living in poverty, both in Liverpool and across the UK. They will learn of James Clarke's wonderful swimming skills and how he helped people in Liverpool, both teaching children to swim, as well as the many he rescued too. The children will look at photographs to explore what life was like in Liverpool when they both lived. They will talk about similarities, differences and changes over time.

Mathematics

Place Value • count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number; count on and back in two, five and ten. • count, read and write numbers from 1 to 20 in numerals and words; read and write numbers to at least 100 in numerals • given a number, identify one more and one less • identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least • recognise the place value of each digit in a two-digit number (tens, ones) **This term the focus will be within 50.** *The Big Ideas Place Value:* The position a digit is placed in a number determines its value. The language used to name numbers does not always show the place value, for example the word 'twelve' does not make it clear that the value of this number is ten and two. It is important that children develop secure understanding of the value of each digit.

Addition and Subtraction within 20 • represent and use number bonds and related subtraction facts within 20 • add and subtract one-digit and two-digit numbers to 20, including zero • add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; adding three one-digit numbers (Y2) • read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs • solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$ • estimate to check answers

English

Read to Write: This first half term the children's work will be based on the story 'Hermelin' by Mini Grey. They will write their own detective story and a letter in the style of a recount. Next half term the children will read 'The Last Wolf' by Mini Grey and write their own hunting story and a recipe which is a form of instruction writing.

Steps to Read: The children's reading comprehension will be taught using a set of books linked to our geography topic; Locality. The children will focus on using their knowledge of vocabulary to understand the text, retrieve answers from the text and make inferences.

The children will continue to be taught about the story 'Hermelin' by Mini Grey.

Science

Animals Including Humans

What animals can we keep as pets? What are wild animals? Which animals live in hot places? Which animals live in cold places? How do we use our senses to find out about the world around us? Key vocabulary; Herbivore, Carnivore, Omnivore, domestic animals, wild animals, human, senses, sight, taste, touch, hear, smell, body, eyes, mouth, ear, nose, fingers, leg, arm, shoulder, hands, feet, body, neck, head, bones, organs.

Plants

The children will identify different types of plants. They will investigate the trees and flowers around our school. They will label the common parts of a plant and plant their own, so they can watch the different parts grow and develop. Key vocabulary; observation, investigation, weather, season, plant, flower, tree, root, stem, leaf, seed, bud and petal.

Things you can do to help your child at home:

Reading with your child every day is very important and will have a positive impact on their education. Please sign their reading record, remember that you can record any type of reading in it not just their school reading book. For example, iPad apps, magazines etc. The aim is to create a love of reading for your child and any form of reading will be beneficial to them. When you are reading with your child, ask them questions about what they have read: Where is the story set? Who are the characters? Can they predict what might happen next? Check their understanding of key words by asking them to explain what a word means in their own words, or to use it in a different sentence. Please encourage them to use expression in their reading by changing their voice for different characters. Your involvement in your child's reading will have the greatest impact on their progress.

Help your child to develop their Maths skills each day by daily counting forwards and backwards in ones to 20. Help them to identify numbers in numerals and words up to 20. For example; numerals 16, word sixteen. See if they can recognise numbers and amounts in the environment around them. For example, numbers on a clock, coin values, food-packaging and kitchen items.

Please support your child to complete their homework. Spelling and Maths or Handwriting will be sent home every Monday and should be returned on Friday. Please help your child to learn these and become confident with different spelling patterns and rules.

Swimming takes place on Tuesdays

PE takes place on Thursdays

Children must bring their book bag and water bottle to school each day. Fruit and milk is provided for snack.