

R.E

Beginnings

The children have been learning about new beginnings that they have experienced, how they felt and how other people may have felt during this time. The children have read the Creation Story and have produced some beautiful work related to this by thinking about: What's wonderful in our World? We will then move onto our next topic of 'Belonging', in which we will explore the different signs and symbols of Baptism.

Signs and Symbols

Our second topic this term will be signs and symbols. Our lives are marked by many different experiences of being welcomed into new situations and groups. We recognise the importance of welcome, of feeling comfortable with new situations and belonging to new groups. We belong to families, to work places and to social groupings.

Advent/Christmas

Our final topic of the term is Advent/Christmas. During Advent we will appreciate the love in our lives and prepare to celebrate Christmas. At Christmas, Christians celebrate the gift of Jesus and we will discuss how Jesus was a sign of God's love. Giving and receiving reflects the truth that all life is given by God.

Year 2

P.E –

Year 2 will be focusing on invasion games. The children will be learning how to control a ball with hand, foot and different pieces of equipment. They will develop their basic movements including running, jumping, throwing and catching to enable better skill during their invasion games. Throughout this unit, children will participate in team games, developing simple tactics for attacking and defending.

PSHE – Me in my world

This theme allows opportunities for the children to reflect upon their roles and responsibilities in their world. They will develop an understanding of rewards and consequences and how our actions have meaning. They will discuss their hopes for their year.

Music

Children will be excited to learn the rudiments of South African Music. They will develop an understanding what makes it unique as a genre of music. Over the course of the term we will be practising our singing skills singing skills develop their performance awareness. The children will have an opportunity to appraise and explore how percussion instruments are utilised in this genre of music.

Computing –

Children will explain that an algorithm is a set of instructions. The children will be able to explain that for the computer to make something happen, it needs to follow clear instructions. They will also be able to show their computer program and point out the algorithms they create.

History –

This term our history will be focused around the Great Fire of London. We will investigate how, why and where this fire started. The children will be learning to chronologically sequence events that happened, and identify reasons why so many buildings were burned down in the catastrophe. They will make comparisons between how the fire was dealt with then, and how different this would have been today

Geography –

This term our geography will be focused on continents and oceans. The children will understand where they are in the world, exploring their hemisphere, city, country, county and continent. They will be competent in naming continents and oceans and recognising key features.

Art –

The children will be exploring the formal elements of art: pattern, texture and tone; children will create printed patterns using everyday objects; take rubbings using different media and learn how to make their drawings three dimensional.

D & T –

In the second part of this term, children will be evaluating, designing and making a moving vehicle. We will explore a range of wheeled products and focus on use and purpose.

Mathematics

We have had a wonderful start and have been studying place value (tens and ones) in Maths and have also been partitioning 2 digit numbers. The children will be ordering and comparing numbers using appropriate symbols and sentence stems. They will use concrete, pictorial and abstract representations to prove their understanding. Once children have mastered our place value objectives, we will then move to addition and subtraction. The children will add and subtract two-digit numbers crossing the ten. The children will thrive in reasoning and problem solving and will be expected to explain and prove their thinking. Children will begin to learn their 3 times tables and revise the 2 and 10 times table.

English

The children will be exploring the text *The Night Gardener* by The Fan Brothers. This fantastic text will allow children to expand their vocabulary and sentence accuracy. Children will become immersed in the mysterious garden filled with mesmerising sculptures! Our children will be exploring setting descriptions throughout this unit, After this, the children will explore and create their own diary entries, recounts and non-fiction texts.

This term the children will continue to be taught phonics through daily Read, Write Inc lessons. We will develop our comprehension skills through weekly focused lessons. In addition to this, we will continue to carry out our daily guided reading sessions. We will have a focus on spelling and handwriting this term. The children will learn to apply the spelling rules they learn into their writing.

Science

This term's topic is Materials. The children will begin by distinguishing between an object and the material from which it is made. They should be able to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

Children will adopt an investigative approach, describing the simple physical properties of a variety of everyday items. We will also identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Things you can do with your child at home:

Reading with your child every day is very important and will have a positive impact on their education. Listen to your child read regularly at home and please sign their reading record, remember that you can record any type of reading in it not just their reading book (For example, iPad apps, magazines etc.). The aim is to create a love of reading for your child and any form of reading will be beneficial to them. **Please ensure your child's book is in every day.** When you are reading with your child, ask them questions about what they have read: who was their favourite character? Can they predict what might happen in the next story? Your involvement in your child's reading will have the greatest impact on their progress.

Practise counting with your child every day. By the end of Year Two children must count in 2s, 3s, 5s, 10s.



- Swimming is on Tuesday
- PE is on Monday(Fir class) and Wednesday(Hazel class)
- Bring your book bag in every day