



Spring Y6/5

R.E -

Sources

The Bible is the story, spread over more than two thousand years, of God's love and how God's people responded to that love. There are all sorts of people - good, bad and indifferent - just as in the world today. God showed his love for them by wonderful deeds and each responded in a special way.

Unity

For Christians, communion has a significant meaning. To receive communion means being in union with Jesus Christ and with one another. It means breaking and sharing the consecrated Bread, which Christians believe is the Body of Christ. To celebrate Eucharist means community.

Giving

For Christians, it is through the life, death and resurrection of Jesus that new life begins. He reveals the way to eternal life for us and so a new life begins here and now, a life which will culminate in future glory. The Lenten journey is one which takes us to the glory of Easter Sunday, from death to new life.

Art

From the Ancient Maya to modern-day street art, children look at how artists convey a message. Exploring imagery, symbols, expressive mark making, and 'chiaroscuro' children consider audience and impact to

P.E

This term, our children have the opportunity to develop their gymnastics skills.

We will focus on developing balance, tension, rolls, gymnastic shapes. We will use these skills to develop our own sequences. Furthermore we will work on completing our sequences in cannon and in synchronisation.

Geography -

Our focus in geography will be on Global Trade.

The children will:

- Look at the reasons why countries have different trade.
- Investigate trade routes.
- Plan a simple supply chain.
- Investigate global trade demands.

Computing

Continuing their work with Mrs Shaw, the children are learning about Spreadsheets.

They will learn how to input data before creating their own spreadsheets.

Music

This Term, Year 6 will focus on different genres of music. We will begin by appraising different artists and songs

We will then move to appraising classical music.

Our appraisals will include refining and improving the work of others, evaluating the impact of the venue on how music sounds and analysing the features of different pieces of music.

DT

Y6 will be creating frame structures. They will use their cutting, measuring and joining techniques to create a wooden structure based on their specifications.

Both Y5 and Y6 will evaluate, design, make and evaluate their creations.

Y5 will develop their sewing skills this term. They will use their knowledge of textiles to create an attractive, embellished pillow.

History:

This term Year 6 will be looking at the impact WW2 had on our local area.

We will begin by using our chronology skills to create a timeline of key events.

We will then look at the impact the Blitz had on Liverpool.

The children will also look at historical records and sources.

I am really looking forward to studying this unit as it will really bring History to life for our children.

Class Novel: This term we will be reading a beautiful novel called The Girl of Ink and Stars. Forbidden to leave her island, Isabella dreams of the faraway lands her cartographer father once mapped. When her friend disappears, she volunteers to guide the search. The world beyond the walls is a monster-filled wasteland - and beneath the dry rivers and smoking mountains, a fire demon is stirring from its sleep.

Soon, following her map, her heart and an ancient myth, Isabella discovers the true end of her journey: to save the island itself.

Check out our class page or follow us on Twitter @y65sycamore

Mathematics

In maths this Term, we will spend time covering these topics in-depth:

- Algebra
- Position and direction
- Measuring and Converting Units
- Perimeter, Area and Volume
- Ratio

The Y6 children will also be having weekly booster sessions to prepare them for their upcoming examinations in May.

English

This term the children will be studying the book, A story like the wind. This book follows the journey of a group of refugees as they navigate treacherous waters towards a new safe home. The children will use this stimulus to write flashback narratives and newspaper reports.

Reading is a huge focus for us in Year 6/5. We will be spending plenty of time reading for pleasure while working hard to develop skills that will give children a deeper understanding of what they are reading and how to decipher new vocabulary.

Every day, we will focus on our comprehension skills during whole-class guided reading and children will continue to access Accelerated Reader to self-quiz on their reading for pleasure books.

Science

This term, Y5 will study materials and their properties.

- compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating to demonstrate that dissolving, mixing and changes of state are reversible changes

Year 6 will study Evolution and Inheritance. They will look at the process of evolution, natural selection and adaptation.

Things you can do with your child at home:

Please continue to hear your child read regularly at home and sign their reading record, remember that you can record any type of reading in it not just their reading book (For example, iPad apps, magazines).

Please ensure your child brings their book to school each day in order to change their books and take their quiz. Ask them questions about what they have read: who was their favourite character? Can they predict what might happen in the next story? Your involvement in your child's reading is important to their progress.

Encourage your child to write for a range of purposes: shopping lists, keep a diary, stories and comics.

Help your child to learn to read the time on both analogue and digital clock (Focus on 5 past and 5 to the hour and 10 past and 10 to the hour). Ensure that your child recognises the different coins and their values. Ask your child to show you the coins they need to buy an item and how much change they should receive from £1, £2, £5 & £10

Children in Year 6 need to know their times tables to 12x12 and the corresponding division facts. Times tables need to be practised a little each day. We will be using TTRockstars and would like children to play at home for at least 5 minutes everyday.

Alternatively, ask your child to put their fists up and show you the times tables chants. Then quiz them randomly.

Daily Mile: We will be doing our km run on Monday, Wednesday and Friday each week. Please can the