



Summer Y6/5

R.E - Witness

The children will explore the biblical stories immediately following the death and resurrection of Jesus. They will consider what it means to be a witness and how witnesses can spread the Good News.

Healing

For Christians, the sacrament of the sick resonates with us. In this unit, we will explore the Sacrament of the sick and examine the miracle of healing through scripture readings. We will reflect on those we know who are sick and prayer for their recovery.

Common Good

Using the words of Pope Francis in his Laudato Si, we will consider how we can care and protect our common home - the earth. We will look at Fairtrade and create a class project based on protecting God's wonderful planet.

Islam

In our study of Islam, we will discover the five pillars of Islam. Our wonderful children will have the opportunity to share about their faith and provide us with their expert knowledge.

Art

In this unit, we will examine art created during the space race. We will then use various mediums to create an interactive, futuristic piece of art linked to Space.

P.E

This term, our children have the opportunity to develop their tennis skills.

We will learn the various strokes used in tennis and this learning will culminate in a Y6/5 tennis tournament. Wimbledon watch out!

We will swim at Wavertree Aquatics centre this term.

Geography -

Our focus in geography will be the Grand Canyon.

We will learn:

- How the Grand Canyon is formed.
- Travel and tourism linked to the Grand Canyon.
- Physical and human features found in the Grand Canyon.

Computing

Continuing their work with Mrs Shaw, the children are learning about websites. They will use HTML code to create their own websites.

Music

This Term, Year 6 will focus on different genres of music. We will begin by appraising different artists and songs

We will then move to appraising classical music.

Our appraisals will include refining and improving the work of others, evaluating the impact of the venue on how music sounds and analysing the features of different pieces of music.

DT

Y6 will be creating frame structures. They will use their cutting, measuring and joining techniques to create a wooden structure based on their specifications.

Both Y5 and Y6 will evaluate, design, make and evaluate their creations.

Y5 will develop their cookery skills, to create a delicious, seasonal soup.

History:

This term, we will be studying the Ancient Greeks.

We will compare and contrast Ancient Greece and Modern Greece.

The children will learn about how Democracy came to pass.

We will look at the conflicts that occurred during that time and consider the impact those conflicts had on everyday life in Ancient Greece.

Class Novel: This term we will be reading a beautiful novel called The House with chicken legs.

Marinka dreams of a normal life, where her house stays in one place long enough for her to make friends. But her house has chicken legs and moves on without warning.

For Marinka's grandmother is Baba Yaga, who guides spirits between this world and the next. Marinka longs to change her destiny and sets out to break free from her grandmother's footsteps, but her house has other ideas...

Check out our class page or follow us on Twitter @y65sycamore

Mathematics

In maths this Term, we will spend time covering these topics in-depth:

- Algebra
- Position and direction
- Measuring and Converting Units
- Perimeter, Area and Volume
- Ratio
 - Our Year 6 children will sit their SATS tests in May so they will use this term to revise all curriculum areas.

English

This term the children will be studying the book, *Dreams of Freedom*. This inspirational book empowers children across the world to explore our hard-won rights and understand how precious they are.

Through this stimulus, we will write persuasive letters to our local MP about a range of current issues. We will then use the short film, *Ivive and the pillow*, to write a freedom narrative. We will continue with our weekly SPAG and Reading sessions.

The children will also continue their daily Rollama and SPAG.com work, the apps allow the children the opportunity to apply their SPAG skills to interactive games.

Science

This term, Y5 will study: Animals including humans and Living things and their habitats.

They will cover the following areas:

- How humans change over time.
- Gestation periods in a variety of animals
- Pollination

Year 6 will study Living things and their habitats. They will look at the work of Carl Linnaeus and his classification keys. They will use this information to classify a range of living things from animals to plants to bacteria.

Things you can do with your child at home:

Please continue to hear your child read regularly at home and sign their reading record, remember that you can record any type of reading in it not just their reading book (For example, iPad apps, magazines).

Please ensure your child brings their book to school each day in order to change their books and take their quiz. Ask them questions about what they have read: who was their favourite character? Can they predict what might happen in the next story? Your involvement in your child's reading is important to their progress.

Encourage your child to write for a range of purposes: shopping lists, keep a diary, stories and comics.

Help your child to learn to read the time on both analogue and digital clock (Focus on 5 past and 5 to the hour and 10 past and 10 to the hour). Ensure that your child recognises the different coins and their values. Ask your child to show you the coins they need to buy an item and how much change they should receive from £1, £2, £5 & £10

Children in Year 6 need to know their times tables to 12x12 and the corresponding division facts. Times tables need to be practised a little each day.

- Rollama
- SPAG.com
- Maths.com
- TTRS