

EMOTIONAL HEALTH AND WELL BEING FOLLOWING IN THE FOOTSTEPS OF JESUS

OVERVIEW

The school recognises its vital role in promoting the emotional health and well being of all of our children. The school has referred to guidance from Department for Education and Skills and the National Healthy Schools Standards in the development of this policy.

AIMS

To promote good emotional health and well-being for all.

STRATEGIES

In order to achieve our aim our school:

- Maintains the emotional health and well-being of our children as a valued and high profile whole school objective
- Has a clear policy and procedures to minimise bullying and reduce the risk of children developing any associated mental health problems
- Promotes a positive attitude to relationship and conflict resolution through our whole school ethos and strategies such as cross curricular PSHE, Circle Time, Buddies, School of Sanctuary
- Provides blocked curriculum and enrichment activities which enable the children to explore the issues of relationships, bullying, conflict resolution and emotional well being
- Celebrates individuality, personal, social and emotional development through our dedicated Shine Week
- Works with parents to identify and respond to concerns
- Works with external agencies including Children's Services and the National Health Service to identify and respond to concerns
- Provides support for children experiencing loss through our partnership with Twin Vision
- Has achieved the Healthy Schools Awards
- Identifies and resources relevant professional development
- Resources PSHE and whole school, Key Stage, Year Group and class enrichment activities

RESOURCES

Funding for PSHE resources and enrichment activities are met from the General Budget line and through the Home School Association.

OUTCOMES

All children have age appropriate knowledge and understanding with regards to emotional health and well-being and feel confident and supported with respect to their rights and responsibilities and their ability to make positive choices.

MONITORING EVALUATION REVIEW

The School Leadership Team and the Governing Body monitor the effectiveness, efficiency and impact of this policy annually.

Date adopted	Oct 2015	Review Cycle	Every 3 years	Next Review	Oct 18	Version 1	
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