

ENRICHMENT: THE FRIENDSHIP SCHOOL				AT&L Committee			
OVERVIEW							
<p>The school has adopted the Department of Education and Skills definitions:</p> <ul style="list-style-type: none">•Gifted: the top 5-10% of pupils per school as measured by actual or potential achievement in English, Maths, Science, History, Geography, Modern Foreign Languages, R.E, ICT or Design and Technology.•Talented: the top 5-10% of pupils per school as measured by actual or potential achievement in the subjects of Art, Music or P.E. <p>Those children identified will be placed upon the enrichment register. This will be reviewed annually by the class teacher.</p> <p>As children move through their learning journey we acknowledge that all children may not continue to show the same consistent level of high achievement and, as such, may at the discretion of the class teacher be removed from the register.</p>							
INCLUSION							
<p>Our school is an inclusive school and in each class there are children with a range of additional needs including ADHD, Dyslexia, Speech and Language, ASD and moderate learning difficulties. Staff are committed to promoting access for all children. Our school recognizes that children with additional needs in some areas of their lives may also be Gifted and Talented in others.</p>							
AIMS							
<p>Our school aims to:</p> <p>Provide a clear whole school structure through which gifted and talented pupils are identified</p> <p>Provide coherent and consistent provision for identified pupils using a programme of Extension, Enrichment, and Acceleration activities</p>							
STRATEGIES							
<p>In order to achieve our aims our school:</p> <p>Identifies gifted and talented children through a variety and combination of methods:</p> <ul style="list-style-type: none">• Testing and analysis of data• Teacher observation and liaison with colleagues• Teacher Assessment, Recording and Reporting and Target Setting and Tracking• Parent and Pupil feedback <p>Provides a combination of the following types of support:</p> <ul style="list-style-type: none">• Extension: Children are given activities that develop higher order thinking skills and work practices. Children are expected to work with greater autonomy and self discipline. Extension activities might involve extra classroom exercises or more-open ended project work. Parents will be informed of such provision through parents’ evenings and end of year reports.• Enrichment: Children are invited to attend extra-curricular workshops or suitable activities to help support their learning. Parents will be informed of such events through written correspondence from the Enrichment Co-ordinator.• Acceleration: Children are given work intended for older children or moved into a class with older children. Parents will be informed of such provision through parents’ evenings and end of year reports. <p>Accesses the opportunities for gifted and talented children provided by Children’s Services, the G10 Learning Network and North West Gifted and Talented.</p>							
RESOURCES							
<p>Funding is provided through both dedicated subject and the General Budget lines. Where a specific resource is required to support an individual child funding is allocated, where available, from the General Budget Line.</p> <p>On average there are 160 children on the school’s Enrichment Register. Where extra-curricular opportunities are provided, the school is committed to funding one session per child per year. Parents will be notified of any additional courses available but will be required to self-fund if they wish their child to attend.</p>							
OUTCOMES							
<p>All of our children are supported to achieve and attain to their full potential.</p>							
MONITORING EVALUATION AND REVIEW							
<p>The school implements an annual programme of prioritised monitoring, review and evaluation which includes:</p> <ul style="list-style-type: none">• Scrutiny of planning, assessment and work books• Lesson Observations• Conversations with children							
Date adopted		Review Cycle	Tri-annually	Last Reviewed		Version	1