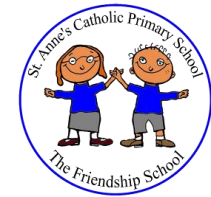




St Anne's Science Progression Map

2021-2022



<p>Nursery</p>	<p>Throughout nursery the children will cover these objectives:</p> <ul style="list-style-type: none">• Beginning to understand 'why' and 'how' questions. (Communication and Language, Understanding 30-50)• Listens and responds to ideas expressed by others in conversation or discussion. (Communication and Language, Understanding 40-60+)• Learns new words very rapidly and is able to use them in communicating. (Communication and Language - Speaking 22-36)• Uses talk to connect ideas, explain what is happening. (Communication and Language - Speaking 30-50)• Questions why things happen and gives explanations. (Communication and Language - Speaking 30-50)• Builds up vocabulary that reflects the breadth of their experiences. (Communication and Language - Speaking 30-50)• Extends vocabulary, exploring the meaning of new words. (Communication and Language - Speaking 40-60)• Notices detailed features of objects in their environment. (Understanding the World, The World 22-36)• Comments and asks questions about aspects of their familiar world and the natural world. (Understanding the World, The World 30-50)• Can talk about some of the things they have observed such as plants, animals, natural and found objects. (Understanding the World, The World 30-50)• Talks about why things happen and how things work. (Understanding the World, The World 30-50)• Developing an understanding of growth, decay and changes over time. (Understanding the World, The World 30-50)• Shows care and concern for living things and the environment. (Understanding the World, The World 30-50)• Looks closely at similarities, differences, patterns and change. . (Understanding the World, The World 40-60+)
<p>Reception</p>	<p>Extends vocabulary, especially by grouping and naming. (Sp 40-60)</p> <ul style="list-style-type: none">• Uses talk to organise, sequence and clarify thinking, ideas, feelings and events (Sp 40-60)• They develop their own narratives and explanations by connecting ideas or events. (ELG Sp)• They answer 'how' and 'why' questions about their experiences or events. (ELG Und)• Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. (HSC 40-60)



St Anne's Science Progression Map

2021-2022



	<ul style="list-style-type: none">• Looks closely at similarities, differences, patterns and change. (40-60 The world)• Children know about similarities and differences in relation to objects, materials and living things. (ELG The World)• They make observations of animals and plants and explain why some things occur, and talk about changes. (ELG World)• Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy (ELG HSC)
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