

<b>PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION: FOLLOWING IN THE FOOTSTEPS OF JESUS</b>	
<b>OVERVIEW</b>	
This policy reflects the values and philosophy of our school in relation to the teaching and learning of PSHE.	
<b>AIMS</b>	
<p>The aims of teaching PSHE are that our children will:</p> <ul style="list-style-type: none"> <li>• Develop as physically healthy young people</li> <li>• Develop as mentally and emotionally healthy young people</li> <li>• Develop the self confidence, knowledge and skills to make positive choices with respect to all aspects of their future maturity</li> <li>• Develop the self confidence, knowledge and skills to stay safe in a range of contexts</li> <li>• Enjoy school and achieve their very best</li> <li>• Grow to be the best possible people they can be</li> <li>• Develop an understanding of and a commitment to making a positive contribution the local, national and world community</li> <li>• Achieve future economic well being</li> </ul>	
<b>STRATEGIES</b>	
<p>In order to achieve our aims our school:</p> <ul style="list-style-type: none"> <li>• Maintains PSHE as a valued and high profile whole school objective</li> <li>• Ensures that our PSHE scheme of work is based on the topics prescribed in the Foundation Stage Guidelines with respect to PSE, the National Curriculum and the QCA PSHE Units and reflects the Knowledge, Skills and Understanding, Breadth of Study and progression and continuity identified in the Liverpool KS1 &amp; 2 Programmes of Study: Health and Wellbeing, Relationships and Living in the Wider World.</li> <li>• Enriches the teaching and learning of PSHE through CPD, visits, contributions from adults with knowledge and skills that enhance pupil's learning, performances and interactive workshops</li> <li>• Ensures that the teaching and learning of PSHE is appropriately resourced</li> <li>• Prominently display the children's work in PSHE in order to create a stimulating curriculum which provides opportunities for our children to develop as pro-active, confident, decision makers</li> <li>• Works towards national standards</li> </ul>	
<b>TIMETABLE AND RESOURCES</b>	
<ul style="list-style-type: none"> <li>• We are following the 'You, Me, PSHE' scheme. Three lessons will be taught each half term with work being recorded in PSHE books and class book</li> <li>• PSHE funding is allocated annually and includes elements to cover consumables and enrichment and development activities.</li> <li>• PSHE is timetabled in blocked units across each year group.</li> <li>• PSHE resources are allocated and filed in each class.</li> </ul>	
<b>OUTCOMES</b>	
<ul style="list-style-type: none"> <li>• The personal, social, health and citizenship of all of our children is supported and developed.</li> <li>• Our children's knowledge and understanding of a wide range o PSHE issues is of a high standard.</li> </ul>	

- The vast majority of our children make positive informed choices around their personal, social and health choices and are good citizens.

## **TIMETABLE AND RESOURCES**

- PSHE funding is allocated annually and includes elements to cover consumables and enrichment and development activities.
- PSHE is timetabled in blocked units across each year group.
- PSHE resources are allocated and filed in each class and on the staff drive.

## **OUTCOMES**

- The personal, social, health and citizenship of all of our children is supported and developed.
- Our children's knowledge and understanding of a wide range of PSHE issues is of a high standard.
- To equip our children with the skills to make positive informed choices around their personal, social and health choices and are good citizens.

## **MONITORING EVALUATION REVIEW**

The school implements an annual programme of prioritised monitoring, review and evaluation which includes:

- Scrutiny of planning, assessment and PSHE books
- Lesson Observations
- Conversations with children

<b>Date adopted</b>	<b>Oct 2015</b>	<b>Review Cycle</b>	<b>3 years</b>	<b>Last reviewed 2018</b>	<b>Next review Oct 2021</b>		<b>2<sup>nd</sup> edition</b>
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