

Year 4

Subject	ALITII	MNI	SPRIN	C	SUMMER		
	AUTUMN Narrative: Refugee Narrative: Twisted		Narrative: Fable Narrative	Narrative: An			
English – Writing Read to	Narrative: Refugee Narrative	Narrative: I wisted Narrative	Information: Fox Report	Adversity Narrative	Narrative: Captive Narrative	Narrative: Egyptian Mystery	
Write	Recount: Diary The Journey	Letter: Persuasive The Lost Happy	Fox	Recount: Biography Stories for Boys Who Dare to Be	Recount: Diary <u>Starbird</u>	Recount: Newspaper Report	
		<u>Endings</u>		Different Goodnight Stories for Rebel Girls		<u>Egyptology</u>	
English – Reading Steps to Read	Living Things, Habitats, Animals, Humans <i>Science</i>	Stories and Poetry – Different Forms Reading Breadth	Vikings <i>History</i>	Europe Geography	Myths and Legends and Poetry – Different Forms Reading Breadth	Stories, Plays and Poetry – Different Forms Reading Breadth	
Maths	Reasoning with large numbers Addition and Subtraction	Multiplication and Division Discrete and Continuous Data	Securing Multiplication Facts Fractions Time	Decimals Area and Perimeter	Solving Measures and Money Problems Shape and Symmetry	Position and Direction Reasoning with pattern and sequences 3-D Shape	
Science	NB Completing Y3 topics due to previous cyclical curriculum.	Forces and Magnets	Animals Including Humans	<u>Plants</u>	<u>Light</u>	Focused Assessments Children will complete focused assessments in order to revisit and assess their science knowledge and progress.	
						The activities are designed to assess what they can do and what they can remember from this year's learning in science.	



R.E	PEOPLE -	CALLED -	GIFT - God's	COMMUNITY -	GIVING &	SELF	NEW LIFE -	BUILDING	GOD'S
	The family of	Confirmation: a	3	Life in the local	RECEIVING -		To hear and	BRIDGES -	PEOPLE -
	God in	call to witness	friendship in	Christian	Living in	Celebrating	live the	Admitting	Different
	Scripture		Jesus.	community and	Communion	growth to new	Easter	wrong, being	saints show
				ministries in the		life	message	reconciled	people what
				parish				with God and	God is like.
								each other.	
History	Did the Settlement by the Anglo-Saxons make England a better or worse place to live?		How should we view the Vikings and should we call Alfred 'The Great?'			How much did the Ancient Egyptians Achieve?			
Geography	Rivers		European Region			South America – The Amazon			
Art	Formal Elements of Art inc Artist Study of			Eveny Pieture Telle A Steny - Photo College and			Sculpture – Eco Art		
Ait	Formal Elements of Art Inc Artist Study of			Every Picture Tells A Story – Photo Collage and Abstract Art			Sculpture – Eco Art		
D&T	Electric Circuits – night light, inc further			Healthy and varied diet - Seasonal food and		Pneumatic/hydraulic systems			
	computing opportunity of use of crumbles.			understanding how produce can be fresh, pre-				-	-
				cooked and processed.					
Computing	Branching databases		Coding With Scratch			Computer Networks			
P.E	Game	es	Dance	Athletic	s	Gymnastics	Net and W		triking and Fielding
Music	Wider Opportunities		Wider Opportunities			Wider Opportunities			
P.S.H.E	Being Me in	My World	Celebrating Difference	Dreams and	Goals	Healthy Me		Relationships	
Journey in	How are we	different?	Celebrating	Managing conflicts		Identifying feelings			
Love			differences						
No	I know whe	en to be To	understand why	To overcome language as To ask questions		To be who you want to be			
Outsiders	assert	assertive some people		a barrier.					
			choose to get married.						