



Year 6

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Subject	AUTUMN		SPRING		SUMMER	
English – Writing Read To Write	Narrative: Cliff hanger Narrative Instructions: Manual <u>The Errand Y5</u>	<u>Narrative: Dual Narrative</u> <u>Persuasion: Letter</u> <u>Hansel & Gretel, Neil Gaiman</u>	Narrative: Freedom Narrative Inform: Letter Dreams of Freedom	Narrative: Suspense Narrative & First Person Narrative Balanced Argument & Information Text <u>Wolves</u>	Narrative: Endurance Narrative Recount: Magazine Article <u>Shackleton's Journey</u>	Narrative: Flashback narrative Recount: Newspaper Article <u>A story like the wind</u>
English – Reading Steps To Read	Space <i>Science</i> Y5	Modern Fiction and Poetry – Wider Range <i>Reading Breadth</i>	Evolution and Inheritance <i>Science</i>	Literary Heritage and Plays and Poetry - Wider Range <i>Reading Breadth</i>	Coasts <i>Geography</i>	Traditional Tales and Poetry – Wider Range <i>Reading Breadth</i>
Maths	Place Value, Addition and Subtraction, Multiplication and Division	Fractions, Geometry – Position and Direction	Decimals, Percentages, Algebra	Measurement (converting units), Measurement (perimeter, area and volume), Ratio	Geometry – Properties of Shape, Problem Solving, Statistics	Statistics, Investigations
Science	<u>Earth and Space</u> NB Completing Y5 <u>topics due to previous cyclical curriculum.</u>	<u>Forces</u>	<u>Materials</u>		<u>Living things and their habitats</u>	<u>Focused Assessments</u> Children will complete focused assessments in order to revisit and assess their science knowledge and progress. The activities are designed to assess what they can do and what they can remember from this year's learning in science.



R.E	LOVING - God who never stops loving	VOCATION AND COMMITMENT - The vocation of	EXPECTATIONS - Jesus born to show God to the world	SOURCES - The Bible, the special book for the Church	UNITY - Eucharist enabling people to live in communion	DEATH & NEW LIFE - Celebrating Jesus' death	LOVING - God who never stops loving	VOCATION AND COMMITMENT - The vocation of	EXPECTATIONS - Jesus born to show God to the world
History	The WW2 Years – what impact did it have on our locality?			What did the Greeks do for us?			How has communication changed over time?		
Geography	United Kingdom* (fieldwork opportunity)			Coasts			Local area and region (integrates fieldwork)		
Art	Still Life – Memory Box, Art and Design Skills Impressionism			Photography – New Perspectives			Make My Voice Heard – Art With a Message		
D&T	Electrical Systems and Control– Fairground Rides			How can we adapt a recipe? Ingredients? Quantity?			Computer Control		
Computing	Using variables			Creating formula in Excel			HTML		
P.E	Games		Dance	Athletics		Gymnastics	Net and Wall		Striking and Fielding
Music	Unit: Happy Style: Pop/Motown			Unit: Classroom Jazz 2 Style: Jazz, Latin, Blues			Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 6		
P.S.H.E	Being Me in My World		Celebrating Difference	Dreams and Goals		Healthy Me	Relationships		
Journey in Love	Dignity and worth		Reproductive system	How is human life conceived		Relationships	Friendship and life		
No Outsiders	To challenge the causes of Racism		To promote diversity	To stand up to discrimination.		To consider how my life changes as I grow up	To recognise my freedom		