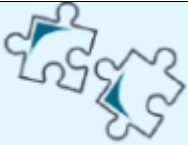
















# PE Curriculum

To become physically confident in a way which supports their health and fitness. To build character and help embed values such as fairness and respect.

INTENT		IMPLEMENTATION		IMPACT	
 <p>Alignment to National Curriculum</p>	<p>At St Anne's, we believe physical education is an important part of children's development, from EYFS to Y6. We deliver a curriculum which follows the National Curriculum and allows our children to be part of engaging lessons which allow them to explore key physical skills alongside the key knowledge.</p>	 <p>Pedagogical Approaches</p>	<p>Our mastery approach to the curriculum is designed to develop children's knowledge and skills. From the early years, children are taught the fundamentals and each year they build upon this culminating in the application and development of the key skills and knowledge across varying contexts. All lessons provide opportunities for both independent and collaborative learning.</p>	 <p>Approach to Assessment</p>	<p>To support teacher judgements. Assessment checklists are present at the end of each unit to support judgements. Staff and pupil voice are undertaken regularly and the results of these discussions feed into future planning.</p>
 <p>Sequencing and end points</p>	<p>When children leave at the end of Y6 they are physically confident in a way which supports their health and fitness. They have developed a range of skills and knowledge over time. They become adept at applying key skills to a range of activities. They have an expansive vocabulary and are embedded with values such as fairness and respect.</p>	 <p>Teachers' Expert Knowledge</p>	<p>Teachers check for common misconceptions, correcting and demonstrating when necessary. Repetition is used to embed key vocabulary and the over demonstrating of key skills. All units have CPD videos that all staff have access to. Progression maps and key vocabulary progression pyramids ensure that all staff are aware of what has come before, where the lesson sits now and what will come next.</p>	 <p>Performance Data</p>	<p>Assessment results are reported to parents, in parents' meetings and end of year reports. Staff voice is used at the end of the academic year to decide CPD priorities.</p>
 <p>Communication Aims</p>	<p>At St Anne's, we encourage all children to be confident communicators. Within their PE lessons, children are given opportunities to take on various roles and use their communication skills to</p>	 <p>Promoting Discussion and Understanding</p>	<p>Our scheme focuses on high activity time, which promotes the opportunity for children to discuss, describe and evaluate their own skills and knowledge. Each lesson ends with a plenary focused on children using the key</p>	 <p>Pupil's Work</p>	<p>Evidence of performance is recorded and placed in a shared staff drive. At St Anne's, we use end of unit festivals to allow all children to demonstrate the skills they have developed throughout a unit, it also allows all children</p>

	explain, describe, reason and celebrate.		vocabulary to evaluate their performance. Children are aware of the importance of communication both in individual and team performances.		the opportunity to compete and build the sports values that we promote.
 <p>Addressing Social Disadvantage</p>	At St Anne's, our goal is for children to become physically confident in a way which supports their health, wellbeing and fitness. To enable the children to have the knowledge and understanding of a variety of sporting skills and to be able to use their skills to further build character and embed sporting values such as fairness and respect. We also aim to equip the children with the knowledge that PE is accessible to all and to spark their interests and build upon their cultural capital.	 <p>Knowing More and Remembering More</p>	The teaching actively promotes recall and retrieval strategies through the careful sequencing of the lessons. All lessons have a 5–10-minute skills development session which allows the children to recap previous skills and discuss how we can apply them to the current context. All units come with knowledge organisers with a focus on the subject vocabulary.	 <p>Monitoring and Evaluation</p>	The PE Curriculum Leader triangulates monitoring through lesson observations, photographic and video evidence, and pupil voice to evaluate their attitudes and understanding of physical education. The PE lead is looking for physically confident children to demonstrate the skills and knowledge found within the PE curriculum. The PE lead will also assess the use of key vocabulary when describing their performance and the performance of others.
 <p>Local Context</p>	In addition to the PE topics within the programme, all children are given opportunities to compete in Inter and Intra competition in a variety of sports. All children receive weekly swimming lessons from Reception to Y6. Children are aware of and engaged in national and worldwide sporting events.	 <p>Teacher Assessment</p>	Progress and understanding is monitored throughout a unit. Questioning is used to check and consolidate learning. Pupils are regularly given the opportunity to self and peer assess their learning. Key vocabulary is used to answer questions and deliver feedback. Festivals are used to assess whole class performances.	 <p>Actions</p>	Ensure that new teaching staff have the correct subject knowledge to deliver the curriculum. To support EYFS in physical development.



## Enrichment

- Intra competitions hosted by LSSP.
- End of unit festivals, so all children can compete in competitive sport.
- Athletics, netball, basketball and swimming competition teams.
- Weekly swimming lessons available to all pupils.
- Sports days
- Afterschool clubs
- Liverpool Harriers, LFC foundation and LSSP involvement.
- Themed weeks linked to upcoming worldwide sporting events e.g., Euros, Olympics, and local sporting events.
- Local athlete appreciation week with a focus on female athletes.
- Biographies available throughout school of famous sportspeople.