
















At St. Anne's, we provide a RSHE education which gives pupils the knowledge, skills, and attributes they need to keep themselves healthy and safe and to prepare them for life and work in modern Britain. We believe that when taught well, RSHE education helps pupils to achieve their academic potential, and leave school equipped with skills they will need throughout later life.

INTENT		IMPLEMENTATION		IMPACT	
 Alignment to National Curriculum	The Jigsaw RSHE scheme meets the National Curriculum programme of study. Pupil voice informed the school curriculum which is based on the best available research & evidence about what children need to know and retain as well as how they learn, memorise and practice what they have learnt. Careful consideration has been given to how the vocabulary and knowledge have been organised.	 Pedagogical Approaches	At St Anne's we deliver RSHE through a spiral, progressive and fully planned scheme of work, giving children relevant learning experiences to help them navigate their world and to develop positive relationships with themselves and others	 Approach to Assessment	A full assessment process is embedded in the Jigsaw program including a set of attainment descriptors for every year group and assessment activities to involve children in the process.
 Sequencing and end points	The JIGSAW scheme connects the strands of Relationship, Social, Health and Well-Being Education, so that when our children leave, they will have the emotional literacy, social skills and resilience to navigate their way through life.	 Teacher's Expert Knowledge	All teachers have access to CPD sessions before starting to teach a unit and they also take responsibility for engaging with the reading materials provided and introductory videos to ensure that their subject knowledge is secure.	 Performance Data	The school tracks foundation subjects to ensure that pupils are working within the curriculum expectations for their year group. This is reported to parents within the mid-year and end of year reports.

 <p>Communication Aims</p>	<p>Our scheme is designed to make our children emotionally literate - giving them the skills and vocabulary they need to express themselves in a multitude of situations.</p>	 <p>Promoting Discussion and Understanding</p>	<p>Our RSHE lessons are comprised of a combination of circle time, group or paired discussion and written work. Subject related vocabulary is displayed, modelled and encouraged at all times.</p>	 <p>Pupil's Work</p>	<p>Pupil's written work is recorded in their books or photographed. Speaking activities can be recorded</p>
 <p>Addressing Social Disadvantage</p>	<p>Our scheme is frequently adapted to include any issues affecting the children we teach, e.g. obesity, gangs, county lines and raising aspirations.</p>	 <p>Knowing More and Remembering More</p>	<p>The teaching actively promotes recall and retrieval strategies to commit knowledge to long term memory and this is part of a wider suite of metacognition tools and strategies used in all lessons.</p>	 <p>Monitoring and Evaluation</p>	<p>Pupil voice and book monitoring are done every term to monitor consistency and progression throughout the school.</p>
 <p>Local Context</p>	<p>In addition to our RSHE lessons, we have strong community links: Shy Lowen, singing in local care homes, visiting our reception 'Buddies' and many, many more.</p>	 <p>Teacher Assessment</p>	<p>Formative assessment is the key focus. Children's knowledge is assessed throughout lessons. Evidence of their work is recorded in books and monitored. Pupil voice is used regularly to aid assessment.</p>	 <p>Actions</p>	<p>To keep our scheme of work up to date by:</p> <ol style="list-style-type: none"> 1. Keeping up to date with local health data 2. Liaising with our learning mentors



Enrichment

Detail here how we address cultural capital, how we promote awe and wonder. Trips? Visitors? Themed weeks? Text choices?

Trips to Shy Lowen

School trips within each year group

KS2 residentials

After-school clubs

Celebration assemblies

Visitors from NSPCC

Bikeability

Roots of Empathy

Swimming

Outdoor Learning

Santa Dash

The fire Brigade

Sphero Mini Robot Balls

Discos