



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

2022-2023

**St. Anne's
Catholic**

Created by

Primary School



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>Competitions/extra-curricular clubs were re-introduced fully this year and we aim to continue to build upon this year upon year.</p> <p>We have continued to build on children’s swimming proficiency with weekly lessons/121 lessons and our free weekly lesson offer for reception children upwards.</p> <p>Y6 external swimming lessons accessed to improve swimming skills of our older children further.</p> <p>Gymnastics training was accessed by staff and has improved the teaching of this across the year/school.</p> <p>Offered a wide range of extra-curricular clubs and intra-competitions to children during the school year and attended a growing number of external competitions e.g. rounders, netball, athletics, swimming.</p>	<p>To develop further opportunities for competition entry for our children.</p> <p>To develop KS1 and KS2 outdoor provision to have further opportunities for development of games/physical activity.</p> <p>To train new lunchtime/support staff to develop play and physical activity during lunch and play times in KS1 and KS2.</p>

Meeting national curriculum requirements for swimming and water safety 2022-2023.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- Funding used so all children Reception to Y6 access swimming lessons across the academic year, with additional funding for Y6 this year for external swimming sessions.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated: £16,799.00		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 40%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Teachers will deliver high quality gymnastics lessons to all pupils, so that pupils can develop the skills outlined in the national curriculum and so that there is consistency and progression throughout the school.	CPD for teachers in relation to high quality gymnastics and then teachers will follow detailed scheme of work and deliver high quality sessions, focusing on any missed learning- giving feedback and ensuring progress from starting points. Ongoing leadership time given to PE lead to continue to monitor and drive standards forward in gymnastics. Ensuring scheme is being followed and core gymnastics skills developed through progressive cycle.	£550	Increased participation in gymnastics sessions by children observed through PE lead monitoring. Increased use of gymnastics vocabulary and skill knowledge by teaching staff. Feedback from children demonstrated enjoyment of higher quality sessions and increased knowledge/also children able to share performances with others and develop their core skills.	Continue to monitor gymnastics and further train teachers in delivery of consistent good lessons.	
Staff development (including new staff) so children will have further opportunity to engage in structured	A range of sports activities available for all children at free times. Monitors and staff to organise	£500	Due to change in staffing over the year this is still an ongoing action for next academic year.	To review outdoor provision for KS1 and KS2 children and train/direct staff to particular	

<p>physical activity/games at free times/lunch/play times across all key stages, learning the key skills and rules needed to do this both independently and as part of a team. To source external companies/agencies that offer extra-curricular opportunities to further enhance our physical activity offer.</p>	<p>games/sports daily for all children to access. Play and rules monitored and modelled effectively. Resources provided to promote this activity/play. KS2 Leaders and LSA's/key adults will model and guide physical play at these free times.</p>		<p>A full review of roles whilst outside at lunch/playtimes will be taken in Autumn term and CPD delivered to further increase opportunities for children.</p> <p>Additional resources have been provided for the children for play/lunch times which have been used effectively by children. Feedback from children (e.g. School council/PLT) have been acted upon to provide additional resources.</p>	<p>roles to meet children's needs and increase games/physical activity.</p>
<p>Swimming lessons re-start in Autumn term(Y1-6) for all children on a weekly cycle/offer, so children can swim competently and experience our swimming pool sessions from a younger age. Reception children to receive lessons in Spring term onwards. Y6/5 children to access one term's worth of swimming lesson at Wavertree Aquatics centre to further develop swimming skills.</p>	<p>Swimming lessons planned for all children from Reception to Y6, as and when appropriate to re-start sessions. Purchase of spare kits/equipment/towels etc so all children are able to access their sessions. Opportunities to attend swim galas and water polo competitions through LSSP.</p>	<p>£6000</p>	<p>All children have had access to swimming lessons (weekly) during this academic year, evidence from monitoring and assessment has shown the impact of these lessons on all children's swimming skills, confidence in the water and independence. A large group of children have attended swimming competitions with varying positive successes. Additional kits/towels have been purchased to ensure all children can access weekly lessons, no excuse policy in place.</p>	<p>To continue to finance use of our swimming pool for weekly lessons for all children.</p>

Key indicator 2: The profile of PE and Sports being raised across the school as a tool for whole school improvement

				Percentage of total allocation:
				30%
Intent	Implementation			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
To continue to raise the profile of walking/running/cycling and scooting to and from school- linked to safer routes to school/local schools and council.	To continue to monitor walking/alternatives to school and rewards. To access any council/LA schemes for raising the profile of this.	£500	Increased numbers of children are now cycling/scooting to school and two areas are used to store these during the school day. (increase by 50%) School has provided some scooters/cycles to some families to support this use of physical activity to school. Bike racks and locks also in use.	To continue to offer Bikeability sessions to Y5 and Y6 children next year. Hi-Vis and accessories for safer cycling to be purchased if necessary.
PE linked to different aspects of school life and learning/ use of Geodome to support gardening/growing plants/cooking/after school activity.	To work with catering company to plan healthy cookery sessions/taster sessions/weekly menus, Meat Free Mondays etc.	£500	School have accessed Bike ability sessions for Y5 and Y6 children with 100% pass rate for 45 children accessed.	To promote healthy walk/cycle to school through social media, school website and any initiatives offered through local schools/council.
To develop the mental well-being of all pupils by improving their physical health and raising the profile and benefits of physical activities.	To develop gardening offer at lunchtimes for children with MT. To monitor of packed lunches and promote daily healthy choices. To continue to offer Shy Lowen pony sanctuary sessions.	£1000 £1000	School have accessed Bike ability sessions for Y5 and Y6 children with 100% pass rate for 45 children accessed. Gardening sessions have been accessed by Y2 and Y3 children through Everton Park (John Muir Award) and Young Marketeers project. Also, our gardener has held after school club sessions for our younger children. 3 X extra-curricular clubs have run throughout the year to support cookery skills and healthy living. School has also funded Shy Lowen pony sessions for 43 children this year impacting on	Gardening sessions to be continued and increase for children/families. Continue to seek further opportunities to expand children's experiences of different physical activities/opportunities.

			mental health and healthier activities for children.	
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Teachers will embed the delivery of gymnastics/PE sessions following new scheme of work.</p> <p>Key areas for gymnastics skills development gaps identified by PE lead and support given as and when necessary.</p> <p>Support for ECT and new teachers/members of staff given.</p> <p>Extra-curricular clubs across whole school Autumn 2022 onwards.</p>	<p>PE/gymnastics sessions are high quality and build on previous learning and skill development. PE/gymnastics resources are organised and easily accessible for all.</p> <p>Key gymnastics vocabulary used and visible.</p> <p>Purchase PE scheme for this academic year, PE lead to continue to monitor this implementation- planning and delivery of lessons. Subject leadership time given to monitor PE</p> <p>PE lead will continue to support staff individually and offer regular CPD.</p> <p>Purchase of Bronze LSSP SLA offer to access competitions for inter/ra pupil access to competitive sport.</p>	<p>£1000</p> <p>£550</p> <p>£2000</p>	<p>Increased participation in gymnastics sessions by children observed through PE lead monitoring.</p> <p>Increased use of gymnastics vocabulary and skill knowledge by teaching staff.</p> <p>Feedback from children demonstrated enjoyment of higher quality sessions and increased knowledge/also children able to share performances with others and develop their core skills.</p> <p>Due to change in staffing over the year this is still an ongoing action for next academic year.</p> <p>Bronze LSSP SLA has impacted upon children's opportunities to access new sports, competitions and our aim is to continue this next year.</p> <p>Funding has been used to pay for</p>	<p>Due to change in staffing over the year this is still an ongoing action for next academic year.</p> <p>To continue to fund Bronze package from LSSP SLA to access competitions. Also access to Athletics competitions/membership for further competitive sports opportunities.</p>

			additional hours for support staff to run extra-curricular clubs so we have increased our offer available for children during this year. We aim to continue this next year.	
--	--	--	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To continue to encourage children to make informed choices about sports in which they engage by providing after school clubs delivered following staff's strengths/areas of interest and external providers used where appropriate to offer range of sports to children.</p> <p>To continue to use after school clubs to develop children's ability and confidence in their skills as well as their competitive spirit, consolidating skills learned in PE lessons.</p> <p>To continue to encourage children with particular strengths to join local swim / athletic / football clubs etc. by</p>	<p>To plan extra-curricular activities so there is a range of activities/sports on offer across different key stages.</p> <p>To attend LA training/updates to offer best physical activities and access local offers/clubs</p> <p>To continue to offer as many clubs as possible free of charge.</p> <p>Research different providers and sports available/costs to expand range of activities available.</p> <p>To reward children's efforts and achievements annually/weekly/termly were appropriate.</p>	£2000	<p>Funding has been used to pay for additional hours for support staff to run extra-curricular clubs so we have increased our offer available for children during this year. We aim to continue this next year.</p> <p>Any resources needed have been purchased for staff to run clubs effectively. Full participation for all children involved and evidence from club registers supports this. All children across the school who requested a club have been given access to at least one per term, many with two. This is through the hard work and commitment of our school team.</p> <p>Rewards are given to children</p>	

<p>making the first link with these clubs on the children's behalf.</p>	<p>To pay support staff additional hours to deliver extra-curricular club extended offer.</p>		<p>weekly/half and termly in relation to sporting successes and end of year awards. These all have a reward funded by school.</p> <p>Ongoing research to continue to expand our offer to children is in progress for next year.</p> <p>All clubs offered to all children are free of charge. Breakfast club offer games/sports activities which again are free of charge. Additional breakfast/fruit is also funded by school to ensure children have a healthy start to their school day, this is on offer at the beginning of the school day and at breaktimes.</p>	
---	---	--	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to enhance our offer so children to have access to competitions which develop their individual strengths as demonstrated in lessons and after school activities, further developing their skills and competitive spirit.	<p>To purchase LSSP Bronze package for competition/sports access.</p> <p>Intra-school competitions on termly basis- rotating year groups/children/sports</p> <p>To use minibus to provide transport for children to enter and participate in sports/PE competitions.</p> <p>TOTAL: £17,575.00</p>	<p>£1775</p> <p>£200</p>	<p>School has run a number of intra school competitions e.g. rounders, netball, football, sports day, dance during this year and feedback from staff, pupils and parents demonstrate the positive impact this has had on children's individual skills and their competitive/team spirit. Our aim is to continue this again next year seeking teacher/pupil's views in relation to developing this further.</p> <p>School continues to use our minibus and those of other local schools to increase sporting opportunities for our children.</p>	<p>To continue with access to LSSP package.</p> <p>To expand intra-school competitions.</p> <p>To fund use of school 's minibus to access wider network of schools/facilities on offer.</p>

Signed off by	
Head Teacher:	G Murphy
Date:	26 th July 2023
Subject Leader:	S. Kilbride
Date:	26 th July 2023

Governor:	J. McKenna/T. Philips
Date:	26 th July 2023