



Year 1

Subject	AUTUMN		SPRING		SUMMER	
English – Writing Read to Write	<p style="text-align: center;">Narrative: Discovery Narrative</p> <p style="text-align: center;">Recount: Messages</p> <p style="text-align: center;"><u>Old Bear</u></p>	<p style="text-align: center;">Narrative: Traditional Tale</p> <p style="text-align: center;">Instructions: How to Catch a Witch</p> <p style="text-align: center;"><u>Rapunzel</u></p>	<p style="text-align: center;">Narrative: Detective Story</p> <p style="text-align: center;">Recount: Letters</p> <p style="text-align: center;">Hermelin</p>	<p style="text-align: center;">Narrative: A Portal Story</p> <p style="text-align: center;">Information: Wild Things</p> <p style="text-align: center;"><u>Where the Wild Things Are</u></p>	<p style="text-align: center;">Narrative: A Return Story</p> <p style="text-align: center;">Recount: Postcards</p> <p style="text-align: center;"><u>The Secret of Black Rock</u></p>	<p style="text-align: center;">Narrative: A Hunting Story</p> <p style="text-align: center;">Instructions: Recipes</p> <p style="text-align: center;"><u>The Last Wolf</u></p>
English – Reading Steps to Read	<p style="text-align: center;">Unit A Curriculum Topic:</p> <p style="text-align: center;">History: Living Memory</p>	<p style="text-align: center;">Unit B Reading Breadth:</p> <p style="text-align: center;">Fairy Stories & Rhymes</p>	<p style="text-align: center;">Unit C Curriculum Topic:</p> <p style="text-align: center;">Geography - Locality</p>	<p style="text-align: center;">Unit D Reading Breadth:</p> <p style="text-align: center;">Traditional Tales & Poems</p>	<p style="text-align: center;">Unit E Curriculum Topic:</p> <p style="text-align: center;">Science - Animals including Humans</p>	<p style="text-align: center;">Unit F Reading Breadth:</p> <p style="text-align: center;">Stories & Poems</p>
Maths	<p style="text-align: center;">Place Value with 10, Addition and Subtraction</p>	<p style="text-align: center;">Addition and Subtraction with 10, Geometry - shape, Place Value within 20</p>	<p style="text-align: center;">Addition and Subtraction within 20, Place Value within 50.</p>	<p style="text-align: center;">Place Value with 50, Measurement (Length and Height, Weight and Volume)</p>	<p style="text-align: center;">Multiplication and Division, Fractions, Geometry – Position and Direction</p>	<p style="text-align: center;">Place Value within 100, Money, Time.</p>
Science	<p style="text-align: center;">Use of everyday materials/ properties and changes of materials</p>	<p style="text-align: center;">Seasonal changes (Autumn and Winter)</p>	<p style="text-align: center;">Animals, including humans</p>	<p style="text-align: center;">Plants</p>	<p style="text-align: center;">Seasonal changes (Spring and Summer)</p>	<p style="text-align: center;">Focused Assessments</p> <p>Children will complete focused assessments in order to revisit and assess their science knowledge and progress. The activities are designed to assess what they can do and what they can remember from this year's learning in science.</p>



R.E	FAMILIES - God's love and care for every family	BELONGING - Baptism: an invitation to belong to God's family	WAITING - Advent: a time to look forward to Christmas	SPECIAL PEOPLE - People in the parish family	MEALS - Mass, Jesus' special meal	CHANGE - Lent: a time for change	HOLIDAYS AND HOLY DAYS Pentecost: a holy day, the feast of the Holy Spirit	BEING SORRY God helps us to choose well	NEIGHBOURS Everyone is our neighbour and is loved by God
History	Toys Through Time			Who are our local heroes?			How have holidays changed over time? Going to the Seaside	Local Monument Study	
Geography	Weather and Climate			United Kingdom			Local Area		
Art	Make Your Mark Drawing			Exploring Colour when Printing			Sculpture and 3D: Paper Play		
D&T	Mechanisms: Sliders and levers – make a moving picture			Preparing fruits and vegetables – Breakfast Pots			Freestanding Structures – Chair For A Bear		
Computing	Basic Computing Skills (1.1) <small>*Y1 will also be taught to use technology purposefully to create, organise, store, manipulate and retrieve digital content (NC strand) when covering statistics in maths. unit 1.5 Data Collection & Representation using Pictograms (1 lesson).</small>			Unplugged algorithms: understanding and building a basic algorithm (1.3)			Presenting information/ Producing Digital Media (1.6)		
P.E	Games		Dance	Athletics		Gymnastics	Net and wall		Striking and Fielding
Music	Unit: Hey You! Style: Old School Hip Hop			Unit: In the Groove Style: Blues, Latin, Folk, Funk, Baroque, Bhangra			Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 1		
P.S.H.E	Being Me in My World		Celebrating Difference	Dreams and Goals		Healthy Me	Relationships		
Journey in Love	Our Family		How We Help and Care For Others	Understanding Our Emotions		God's Family	Baptism		
No Outsiders	To like the way I am		To play with boys and girls	To recognise that people are different ages		To understand our bodies work in different ways.	To understand that we share the world with lots of people.		