



## Year 2

Subject	AUTUMN		SPRING		SUMMER	
<b>English – Writing Read to Write</b>	Narrative: Circular Narrative  Recount: Letter  <u>A River</u>	Narrative: Setting Narrative  Recount:Diary  <u>The Night Gardener</u>	Narrative: Finding Narrative  Instructions: How to Build a Habitat  <u>The Bog Baby</u>	Narrative: Return Narrative  Information: Jungle Animals  <u>Grandad's Island</u>	Narrative: Twisted Narrative  Persuasion: Letters  <u>Jack and the Baked Beanstalk</u>	Narrative: Invention Narrative  Explanation: How a Machine Works  <u>Rosie Revere</u>
<b>English – Reading Steps to Read</b>	Unit A Curriculum Topic:  Geography - UK, Rivers and Seas	Unit E Curriculum Topic:  History - Events Beyond Living Memory - Great Fire of London	Unit B Reading Breadth:  Fairy Stories & Poetry - Classics	Unit D Reading Breadth:  Traditional Tales & Poetry - Contemporary	Unit C Curriculum Topic:  Science - Living Things, Habitats / Plants	Unit F Reading Breadth:  Stories and Plays & Poetry - Contemporary
<b>Maths</b>	Place Value, Addition and Subtraction	Addition and Subtraction, Money, Multiplication and Division.	Multiplication and Division, Statistics, Geometry – Properties of Shapes	Geometry - Properties of Shapes, Fractions, Measurements (Length and Height)	Geometry – Position and Direction, Problem Solving and efficient methods, Time	Time, Measurements (Mass capacity and temperature), Investigations.
<b>Science</b>	<u>Use of everyday materials/ properties and changes of materials</u>		<u>Living Things and Their Habitats</u>	<u>Animals Including Humans</u>	<u>Plants</u>	<u>Focused Assessments</u> Children will complete focused assessments in order to revisit and assess their science knowledge and progress. The activities are designed to assess what they can do and what they can remember from this year's learning in science.



<b>R.E</b>	<b>BEGINNINGS -</b> God is present in every beginning	<b>SIGNS AND SYMBOLS</b> - Signs and symbols in Baptism	<b>PREPARATIONS -</b> Advent: preparing to celebrate Christmas	<b>BOOKS -</b> The books used in Church	<b>THANKSGIVING -</b> Mass, a special time to thank God	<b>OPPORTUNITIES -</b> Lent: an opportunity to start anew	<b>SPREAD THE WORD</b> <b>PENTECOST:</b> A time to spread the Good News	<b>RULES</b> <b>Reasons</b> for rules in the Christian family	<b>PREPARATIONS -</b> Advent: preparing to celebrate Christmas
<b>History</b>	<b>Did the Great Fire make London a better or worse place?</b>			<b>The Beatles and their impact on Liverpool</b>		<b>Who were the greatest explorers?</b>	<b>Local Monument Study</b>		
<b>Geography</b>	<b>Continents and Oceans</b>			<b>Hot and Cold Places</b>		<b>Contrasting Locality: Mugurameno, a Zambian village</b>			
<b>Art</b>	<b>Life in Colour</b> <b>Painting &amp; Mixed Media</b>			<b>Drawing – Tell a Story</b>		<b>Sculpture and 3D – Abstract shape and space</b>			
<b>D&amp;T</b>	<b>Mechanisms - wheels and axles</b>			<b>Preparing fruits and vegetables - Pizzas</b>		<b>Textiles - template and joining puppets</b>			
<b>Computing</b>	<b>What is a computer?</b> <b>Scratch Jnr</b>			<b>Storing and presenting data</b>		<b>Modifying text and images</b>			
<b>P.E</b>	<b>Invasion games</b>		<b>Dance</b>	<b>Athletics</b>		<b>Gymnastics</b>		<b>Net and Wall</b>	<b>Striking and Fielding</b>
<b>Music</b>	<b>Unit: Hands, Feet, Heart Style: South African styles</b>			<b>Unit: Glockenspiels Stage 1 - instruments and notation</b>		<b>Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 2</b>			
<b>P.S.H.E</b>	<b>Being Me in My World</b>		<b>Celebrating Difference</b>	<b>Dreams and Goals</b>		<b>Healthy Me</b>		<b>Relationships</b>	
<b>Journey in Love</b>	<b>Our Community</b>		<b>Who is in our community?</b>	<b>Feelings and emotions</b>		<b>Alone time</b>		<b>How we should treat others</b>	
<b>No Outsiders</b>	<b>To understand what diversity is.</b>		<b>To understand how we share the world.</b>	<b>To understand what makes someone feel proud.</b>		<b>To feel proud of being different</b>		<b>To be able to work with everyone in my class</b>	