



## Year 4

Subject	AUTUMN		SPRING		SUMMER	
<b>English – Writing Read to Write</b>	Narrative: Setting Narrative  Recount: Newspaper Report  <u>The Whale</u>	Narrative: Outsider Narrative  Information: Polar Bears  <u>Leaf</u>	Narrative: Myth Narrative  Information: Defeating a Viking Monster  <u>Arthur and The Golden Rope</u>	Narrative: Twisted Narrative  Letter: Persuasive <u>The Lost Happy Endings</u>	Narrative: Refugee Narrative  Recount: Diary  <u>The Journey</u>	Narrative: Invention Narrative  Recount: Jacques Cousteau Biography  <u>Manfish</u>
<b>English – Reading Steps to Read</b>	Unit A Curriculum Topic: Science - Living Things / Habitats / Animals	Unit B Reading Breadth: Stories & Poetry - Different Forms	Unit C Curriculum Topic: History - Vikings	Unit E Curriculum Topic: Geography - Europe	Unit D Reading Breadth: Myths and Legends & Poetry - Different Forms	Unit F Reading Breadth: Stories and Plays & Poetry - Different Forms
<b>Maths</b>	Reasoning with large numbers Addition and Subtraction	Multiplication and Division Discrete and Continuous Data	Securing Multiplication Facts Fractions Time	Decimals Area and Perimeter	Solving Measures and Money Problems Shape and Symmetry	Position and Direction Reasoning with pattern and sequences 3-D Shape
<b>Science</b>	<u>Animals Including Humans</u>	<u>Sound</u>	<u>States of Matter</u>	<u>Living Things and Their Habitats</u>	<u>Electricity</u>	<u>Focused Assessments</u> Children will complete focused assessments in order to revisit and assess their science knowledge and progress. The activities are designed to assess what they can do and what they can remember from this year's learning in science.



<b>R.E</b>	<b>PEOPLE -</b> The family of God in Scripture	<b>CALLED -</b> Confirmation: a call to witness	<b>GIFT -</b> God's gift of love and friendship in Jesus.	<b>COMMUNITY -</b> Life in the local Christian community and ministries in the parish	<b>GIVING &amp; RECEIVING –</b> Living in Communion	<b>SELF DISCIPLINE -</b> Celebrating growth to new life	<b>NEW LIFE -</b> To hear and live the Easter message	<b>BUILDING BRIDGES -</b> Admitting wrong, being reconciled with God and each other.	<b>GOD'S PEOPLE -</b> Different saints show people what God is like.
<b>History</b>	<b>Did the Settlement by the Anglo-Saxons make England a better or worse place to live?</b>			<b>How should we view the Vikings and should we call Alfred 'The Great?'</b>			<b>How much did the Ancient Egyptians Achieve?</b>	<b>Local Monument Study</b>	
<b>Geography</b>	<b>Rivers</b>			<b>European Region</b>			<b>South America – The Amazon</b>		
<b>Art</b>	<b>Power Prints Drawing</b>			<b>Painting Mixed Media – Light and Dark</b>			<b>Craft and Design – Fabric of Nature</b>		
<b>D&amp;T</b>	<b>Electric Circuits – night light, inc further computing opportunity of use of crumbles.</b>			<b>Healthy and varied diet - Seasonal food and understanding how produce can be fresh, pre-cooked and processed – healthy lunch snacks: blini, stuffed peppers, _____ salad, rice cakes</b>			<b>Pneumatic/hydraulic systems</b>		
<b>Computing</b>	<b>Branching databases</b>			<b>Coding With Scratch</b>			<b>Computer Networks</b>		
<b>P.E</b>	<b>Games</b>		<b>Dance</b>	<b>Athletics</b>		<b>Gymnastics</b>	<b>Net and Wall</b>		<b>Striking and Fielding</b>
<b>Music</b>	<b>Wider Opportunities</b>			<b>Wider Opportunities</b>			<b>Wider Opportunities</b>		
<b>P.S.H.E</b>	<b>Being Me in My World</b>		<b>Celebrating Difference</b>	<b>Dreams and Goals</b>		<b>Healthy Me</b>	<b>Relationships</b>		
<b>Journey in Love</b>	<b>How are we different?</b>		<b>Celebrating differences</b>	<b>Managing conflicts</b>			<b>Identifying feelings</b>		
<b>No Outsiders</b>	<b>I know when to be assertive</b>		<b>To understand why some people choose to get married.</b>	<b>To overcome language as a barrier.</b>		<b>To ask questions</b>	<b>To be who you want to be</b>		