



Year 5

Subject	AUTUMN		SPRING		SUMMER	
English – Writing Read To Write	<p>Recount: Diary</p> <p>Recount: Biography</p> <p><u>Henry's Freedom Box</u></p>	<p>Narrative: Setting Narrative</p> <p>Recount: Letter <u>FArTHER</u></p>	<p>Narrative: Character Narrative</p> <p>Recount: Newspaper Report <u>The Promise</u></p>	<p>Narrative: Cliff hanger Narrative</p> <p>Instructions: Manual</p> <p><u>The Errand</u></p>	<p>Narrative: Survival Narrative</p> <p>Explanation: Survival Guide <u>The Lost Book of Adventure</u></p>	<p>Narrative: Dilemma Narrative</p> <p>Discussion: Balanced Argument</p> <p><u>King Kong</u></p>
English – Reading Steps to Read	<p>Unit A Curriculum Topic:</p> <p>Science - Space</p>	<p>Unit C Curriculum Topic:</p> <p>History - Victorians</p>	<p>Unit B Reading Breadth:</p> <p>Modern Fiction & Poetry - Wider Range</p>	<p>Unit E Reading Breadth:</p> <p>Myths and Legends and Plays & Poetry - Wider Range</p> <p>Curriculum Topic:</p> <p>Geography - North & South America / World</p>	<p>Unit D Reading Breadth:</p> <p>Myths and Legends and Plays & Poetry - Wider Range</p>	<p>Unit F Reading Breadth:</p> <p>Other Cultures and Traditions & Poetry - Wider Range</p>
Maths	<p>Reasoning with large whole integers</p> <p>Integer Addition and Subtraction</p> <p>Line graphs and timetables</p>	<p>Multiplication and Division</p> <p>Perimeter and Area</p>	<p>Fractions and Decimals</p> <p>Angles</p>	<p>Fractions and Percentages</p> <p>Transformations</p>	<p>Converting Units of Measure</p> <p>Calculating with Whole Numbers and Decimals</p>	<p>2-D and 3-D Shape</p> <p>Volume</p> <p>Problem Solving</p>
Science	<u>Earth and Space</u>	<u>Forces</u>	<u>Materials</u>		<u>Living things and their habitats</u>	<p><u>Focused Assessments</u></p> <p>Children will complete focused assessments in order to revisit and assess their science knowledge and progress. The activities are designed to assess what they can do and what they can remember from this year's learning in science.</p>



R.E	OURSELVES - Created in the image and likeness of God	LIFE CHOICES - Marriage, commitment and service	HOPE - Advent: waiting in the joyful hope for Jesus, the promised one	MISSION - Continuing Jesus' mission in diocese (ecumenism)	MEMORIAL SACRIFICE - Eucharist as the living memorial of Christ's sacrifice	SACRIFICE - Lent: a time of aligning with the sacrifice made by Jesus	TRANSFORMATION - Celebration of the Spirit's transforming power	FREEDOM & RESPONSIBILITY Commandments enable Christians to be free & responsible	STEWARDSHIP - The Church is called to the stewardship of Creation
History	Life in Victorian Britain		Is our school locality of historical importance? Local History – Transport (Edge Hill Station and Stephenson's Rocket)			Why should we remember the Maya?	Local Monument Study		
Geography	Mountains		North America			Rainforests			
Art	Be an Architect Craft & Design (Links/trip Victorian architecture in Liverpool)		Painting and Mixed Media - Portraits			Drawing – I Need Space			
D&T	Wooden Cam Toys		Textiles – Combining Different Fabric Shapes			Celebrating Food Culture and Exploring Nutrition Through Soup			
Computing	Difference WWW/Internet		Stop Motion Animation			3D modelling			
P.E	Games	Dance	Athletics	Gymnastics		Net and Wall	Striking and Fielding		
Music	Unit: Livin' On A Prayer Style: Rock		Unit: Classroom Jazz 1 Style: Jazz, Latin, Blues			Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 5			
P.S.H.E	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me		Relationships	Relationships		
Journey in Love	Changes in our bodies	Sexual development	Behaviour changes			Treating others with respect			
No Outsiders	To learn from our past	To justify my actions.	To recognise someone who needs help.	To recognise someone who needs help.		To appreciate artistic freedom			