

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

**2023-2024**

**St. Anne's  
Catholic**

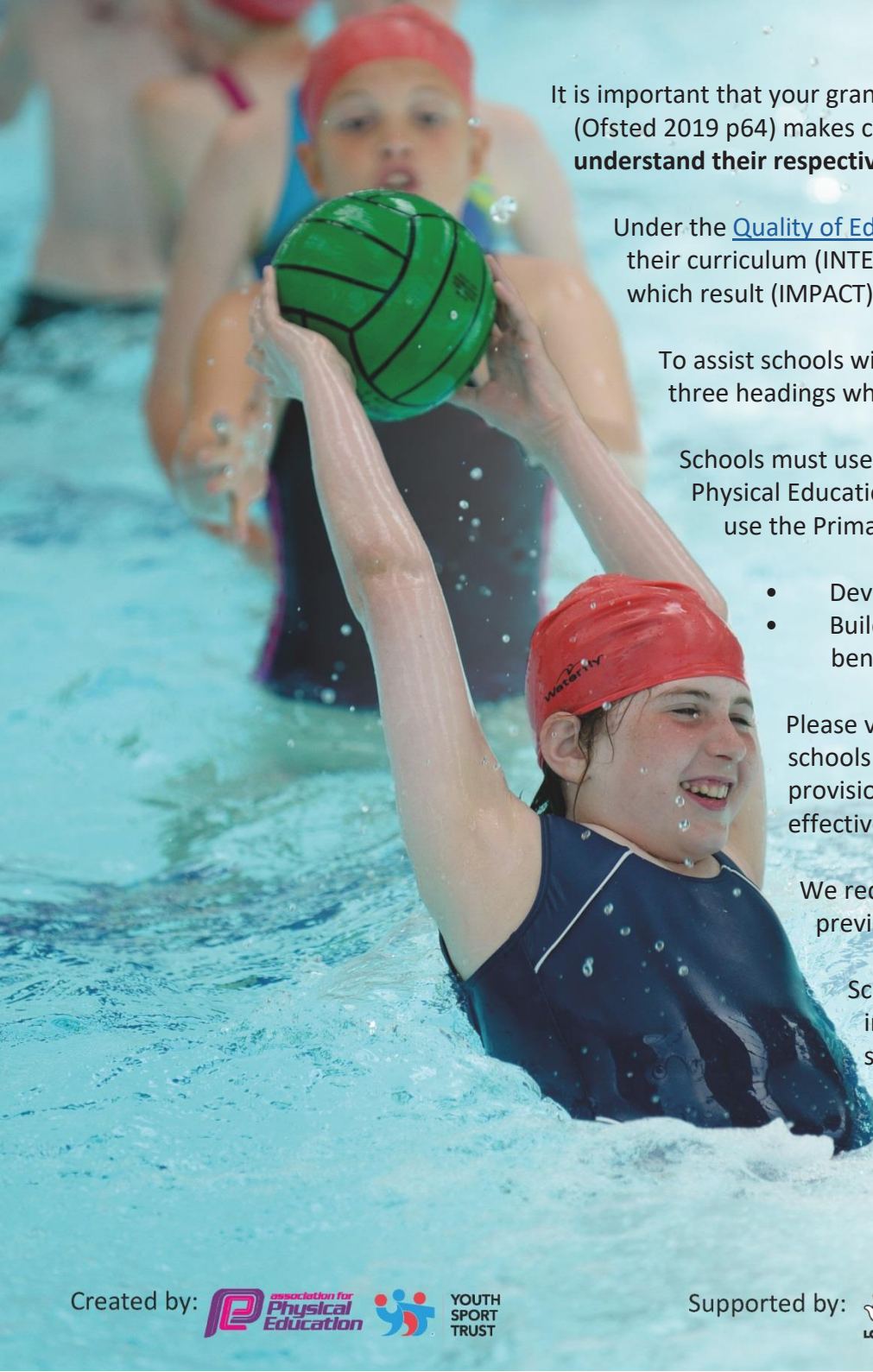
Created by

**Primary School**



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<p>Competitions/extra-curricular clubs were a success and a wide range have been available this year and we will continue to build upon this year upon year.</p> <p>We have continued to build on children’s swimming proficiency and maintained weekly lessons/121 lessons and our free weekly lesson offer for reception children upwards, using our on-site swimming pool.</p> <p>We have held a number of intra-competitions to children during the school year and attended a growing number of external competitions e.g. rounders, netball, athletics, swimming.</p>	<p>To develop further opportunities for competition entry for our children within the local DGT network.</p> <p>To develop our garden and grassed areas to extend physical activity and clubs.</p> <p>To continue to prioritise funding to provide weekly swimming lessons for all children at our school.</p>

Meeting national curriculum requirements for swimming and water safety 2023-2024.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes- Funding used so all children Reception to Y6 access swimming lessons across the academic year.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023-2024		<b>Total fund allocated:</b> £16,799.00		<b>Date Updated:</b> July 2024	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 40%
Inten t	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To continue to monitor gymnastics and further train teachers in delivery of consistent good lessons.	CPD for teachers in relation to high quality gymnastics and using the detailed scheme of work effectively. Ongoing leadership time given to PE lead to continue to monitor and drive standards forward in gymnastics.		£550	A clear plan is in place and lessons observed demonstrate high quality teaching in gymnastics.	
To review outdoor provision for KS1 and KS2 children and train/direct staff to particular roles to meet children’s needs and increase games/physical activity. To source external companies/agencies that offer extra-	A range of sports activities available for all children at free times. Monitors and staff to organise games/sports daily for all children to access. Play and rules monitored and modelled effectively.		£1000	Outdoor equipment has been added to and feedback from children demonstrates that this is having a positive impact in their physical play. There has been a reduction in number of behavioural incidents (see	
				Further funding for Get Set PE scheme to support effective planning and progressions of PE across whole school.	
				Continued resourcing of additional sports equipment for outdoors.	

<p>curricular opportunities to further enhance our physical activity offer.</p> <p>To continue to finance use of our swimming pool for weekly lessons for all children. Swimming lessons will re-start in Autumn term(Y1-6) for all children on a weekly cycle/offer, so children can swim competently and experience our swimming pool sessions from a younger age. Reception children to receive lessons in Spring term onwards.</p>	<p>Staff CPD to support play at lunch/playtime, non-negotiables.</p> <p>Resources provided to promote this activity/play. KS2 Leaders and LSA's/key adults will model and guide physical play at these free times.</p> <p>Swimming lessons planned for all children from Reception to Y6, as and when appropriate to re-start sessions. Purchase of spare kits/equipment/towels etc so all children are able to access their sessions. Opportunities to attend swim galas and water sports competitions through LSSP.</p>	<p>£7000</p>	<p>governors reports).</p> <p>Staff are actively involved in physical play and there are planned timetables for football games (for year groups/boys and girls).</p> <p>Older children have been trained and support play with EYFS/KS1 children during lunchtimes.</p> <p>Swimming lessons are prioritised as a school, due to our swimming pool on site. The additional funding for kits/towels/washing facilities enables all children to be able to swim regardless of having equipment.</p> <p>Through LSSP we have accessed swimming galas and year group competitions with successes in many events.</p>	<p>Further links with the community to develop clubs/sporting activities</p> <p>Continue to develop children's leadership skills for leading sporting activities with younger children.</p> <p>Ongoing</p>
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**Key indicator 2:** The profile of PE and Sports being raised across the school as a tool for whole school improvement

	Percentage of total allocation:
	30%

Inten t	Implementation			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:

<p>To continue to raise the profile of walking/running/cycling and scooting to and from school- linked to safer routes to school/local schools and council.</p> <p>To continue to offer Bikeability sessions to Y5 and Y6 children next year. Hi-Vis and accessories for safer cycling to be purchased if necessary.</p> <p>To promote healthy walk/cycle to school through social media, school website and any initiatives offered through local schools/council.</p>	<p>To continue to monitor walking/alternatives to school and rewards.</p> <p>To access any council/LA schemes for raising the profile of this.</p>	<p>£500</p>	<p>Different routes to school are regularly promoted and cycle racks available in both buildings.</p> <p>We have worked with LCC to develop safer routes, Bikeability sessions for Y6 and Y5 children. Hi-vis vests and equipment purchased for children.</p>	<p>Balance bike scheme to be accessed to develop cycling/balance skills with younger children</p> <p>Bike ability and resources for Y5 and Y6 children</p>
<p>PE linked to different aspects of school life and learning/ use of Geodome to support gardening/ Gardening sessions to be continued and increase for children/families.</p>	<p>To work with new chef and existing catering company to plan healthy cookery sessions/taster sessions/weekly menus, Meat Free Mondays etc.</p> <p>To expand gardening offer at lunchtimes/after school times for children with MT.</p>	<p>£500</p>	<p>Gardening sessions have taken place and a large amount of resources purchased to support this e.g. compost, seeds, plants, hose and gardening tools.</p> <p>This has been used to support lunchtime gardening clubs- pupil voice share delight at this physical activity and increased offer for them.</p>	<p>Further development of this area to promote active lifestyles, as a daily activity during all free play. After school club.</p>
<p>Continue to seek further opportunities to expand children's experiences of different physical activities/opportunities.</p>	<p>To monitor of packed lunches and promote daily healthy choices.</p>	<p>£250</p>	<p>Increased percentage of school lunches/new chef and promotion has led to less lunches. School continues to work with school council to teach children/families about lunch offer.</p>	<p>Further work with Chef Jamie to support healthy eating/FFT</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Teachers will embed the further delivery of gymnastics/PE sessions following new scheme of work, this includes CPD for new staff who are joining us this academic year. Support for ECT and new teachers/members of staff given.	PE/gymnastics sessions are high quality and build on previous learning and skill development. PE/gymnastics resources are organised and easily accessible for all. PE lead will continue to support staff individually and offer regular CPD/demo lessons.	£1000	Monitoring of PE lessons has demonstrated good lessons and solid progression across whole school.	Athletics skill development as focus for next year.
Funding for extra-curricular clubs across whole school Autumn 2023 onwards to be continued.	Purchase PE scheme for further academic year, PE lead to continue to monitor this through- planning and delivery of lessons. Subject leadership time given to monitor PE and drive standards forward.	£550	PE scheme of work has helped with teacher workload, progression of PE linked vocabulary. Delivery of PE lessons is strong. Resources have been sourced for all units and in new PE cupboard, which is organised for ease of use to support PE lessons/planning/use of time. Dedicated subject leadership time is given to PE to ensure standards are maintained.	Continued funding for Extra-curricular clubs.
To continue to fund Bronze package from LSSP SLA to access competitions. Also access to Athletics competitions/membership for further	Funding to be used to pay for additional hours for support staff to run extra-curricular clubs so we can increase our offer available for children during this year. Purchase of Bronze LSSP SLA offer to access competitions for inter/ra pupil access to competitive sport.	£2000 £2500	Additional funded hours for support staff have been used to deliver a wide range of clubs – free to all children. This offer is reviewed each term and all children are offered one	

competitive sports opportunities.			club each per term, some with 2. This works out to over an academic year 217 children have received 1 club each term.	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
20%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Additional achievements:</p> <p>To continue to encourage children to engage in a range of sporting activities additional to their school day offer, by providing after school clubs delivered following staff's strengths/areas of interest and external providers used where appropriate to offer range of sports to children.</p> <p>To continue to use after school clubs to develop children's ability and confidence in their skills as well as their competitive spirit, consolidating skills learned in PE lessons.</p> <p>To continue to encourage children with particular strengths to join local</p>	<p>To plan extra-curricular activities so there is a range of activities/sports on offer across different key stages.</p> <p>To pay support staff additional hours to deliver extra-curricular club extended offer.</p> <p>To attend LA training/updates to offer best physical activities and access local offers/clubs</p> <p>To continue to offer all clubs where possible free of charge.</p> <p>Research different providers and sports available/costs to expand range of activities available e.g. football.</p>	£3000	<p>Links with Everton/Liverpool F clubs have enhanced our offer.</p> <p>See above for outcomes of support staff additional hours.</p> <p>All clubs are offered free of charge to all which is a huge success for our children.</p> <p>School still continues to seek out new avenues for further expanding this with different sports.</p>
			Sustainability and suggested next steps:
			Ongoing links extended

swim / athletic / football clubs etc. by making the first link with these clubs on the children's behalf.	To reward children's efforts and achievements annually/weekly/termly were appropriate.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue with access to LSSP package.	To purchase LSSP Bronze package for competition/sports access.	£1775	This LSSP has helped to continue school to access competitions e.g. athletics, swimming and some intra-school activities. Pupil voice has commented upon their increased competitive spirit and enjoyment at this.  Our minibus has been used extensively for many external activities related to PE/Sports-Everton Park Get up and Grow Awards (Y4), Athletics, Netball etc.	DGT network sports competitions to be researched and increased.
To expand intra-school competitions.	Intra-school competitions on termly basis- rotating year groups/children/sports	£200		
To fund use of school 's minibus to access wider network of schools/facilities on offer.	To use minibus to provide transport for children to enter and participate in sports/PE competitions.	£1500		
	<b>TOTAL: £22,575</b>			

Signed off by	
Head Teacher:	G Murphy
Date:	2 <sup>nd</sup> July 2024
Subject Leader:	S. Kilbride
Date:	10 <sup>th</sup> July 2024
Governor:	J. McKenna/T. Philips

Date:	10 <sup>th</sup> July 2024
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