



Year 2

RE Cross Curricular links highlighted in yellow

Subject	AUTUMN		SPRING		SUMMER	
English – Writing Read to Write	Narrative: Setting Narrative Recount: Diary <u>The Night Gardener</u>	Narrative: Finding Narrative Instructions: How to Build a Habitat <u>The Bog Baby</u>	Narrative: Return Narrative Information: Jungle Animals <u>Grandad's Island</u> <u>Empathy</u>	Science Recount: Diary <u>Bloom</u> Enrichment – The Environment Tidy <u>Stewardship</u>	Persuasion: Letters Narrative: Banning Narrative <u>The King Who Banned The Dark</u>	Narrative: Invention Narrative Explanation: How a Machine Works <u>Rosie Revere</u>
English – Reading Steps to Read	Unit A Curriculum Topic: Geography - UK, Rivers and Seas	Unit E Curriculum Topic: History - Events Beyond Living Memory - Great Fire of London	Unit B Reading Breadth: Fairy Stories & Poetry - Classics	Unit D Reading Breadth: Traditional Tales & Poetry - Contemporary	Unit C Curriculum Topic: Science - Living Things, Habitats / Plants	Unit F Reading Breadth: Stories and Plays & Poetry - Contemporary
Maths	Place Value, Addition and Subtraction	Addition and Subtraction, Money, Multiplication and Division.	Multiplication and Division, Statistics, Geometry – Properties of Shapes	Geometry - Properties of Shapes, Fractions, Measurements (Length and Height)	Geometry – Position and Direction, Problem Solving and efficient methods, Time	Time, Measurements (Mass capacity and temperature), Investigations.
Science	<u>Use of everyday materials/ properties and changes of materials</u>		<u>Living Things and Their Habitats</u> <u>Laudato Si</u> <u>Awe and Wonder</u>	<u>Animals Including Humans</u> <u>Caring for our bodies and remembering we are made in the image of God</u>	<u>Plants</u> <u>Stewardship</u>	<u>Focused Assessments</u> Children will complete focused assessments in order to revisit and assess their science knowledge and progress. The activities are designed to assess what they can do and what they can remember from this year's learning in science.



R.E	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
History	Did the Great Fire make London a better or worse place?		The Beatles and their impact on Liverpool		Who were the greatest explorers?	A Building Through Time Links to our religious buildings
Geography	Continents and Oceans Awe and Wonder		Hot and Cold Places Awe and Wonder		Contrasting Locality: Mugurameno, a Zambian village Stewardship	
Art	Life in Colour Painting & Mixed Media		Drawing – Tell a Story		Sculpture and 3D – Abstract shape and space	
D&T	Mechanisms - wheels and axles		Preparing fruits and vegetables – Pizzas Focus on Fairtrade		Textiles - template and joining puppets	
Computing	What is a computer? Scratch Jnr		Storing and presenting data		Modifying text and images	
P.E	Invasion games	Dance	Athletics	Gymnastics	Net and Wall	Striking and Fielding
Music	Unit: Great Fire of London Focus: To create and perform rhythms using notation.		Unit: Four Seasons Focus: To create, perform and notate a melody independently within a group performance.		Unit: Oceans Focus: To compose and perform rhythmic patterns on instruments using notation.	
P.S.H.E	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	
Journey in Love	Our Community	Who is in our community?	Feelings and emotions	Alone time	How we should treat others	
No Outsiders	To understand what diversity is.	To understand how we share the world.	To understand what makes someone feel proud.	To feel proud of being different	To be able to work with everyone in my class	
Peace Foundation	Children are trained in Small Steps of Peace					