

## R.E



**Creation and Covenant** focuses on the creation of our world. We consider how our world was made and learn about the Christian belief that all exists from God. We will think about some of our favourite things in our world, including how special we each are. We consider ways in which we can care for our world. We will be hearing and thinking about the meaning of some significant prayers, including the Nicene Creed and the 'Our Father'. Throughout the year, we will be recognising how sacred the Bible is during Prayer and Liturgy and the learning taken from it in all aspects of our life.

During the second half term, we will be exploring our **Prophecy and Promise** topic. We will learn more about God's gift to us, in Jesus his Son. We will learn about the story of Jesus' arrival in Bethlehem and the Advent traditions we share to celebrate Jesus. We will share in the Nativity play, whilst learning about Jesus' family including Mary and the thanks we give to Mary in hearing and understanding the key words of the 'Hail Mary'.

In all areas of school life we focus on how we can learn and live from our understanding of the scripture, showing care and kindness for one another and supporting those that need it most.

# Year 1 Learning Journey Autumn Term 2025

**P.E-** This term the children will be working on the fundamental movement skills and their fitness. The 7 skills include running, jumping, coordination, balance, agility, throwing and catching. The children will take part in different games and drills to help develop these skills.

**Art & Design-** Exploring three of the formal elements of art: shape, line and colour, children will mix and paint with secondary colours; use circles to create abstract compositions and work collaboratively to create a class piece of art inspired by water.

**D & T-** The children will design and make their own moving picture. They will explore simple mechanisms including sliders and levers.

**Computing** - Children will explore the concept of algorithms this term. They will understand that algorithms are a set of precise instructions useful for game design and when using basic software.

## Music

**Hey You!** Children will develop an understanding of the concept of hip-hop as a genre, learn specific vocabulary and will have the opportunity to practise singing and skills in performing.

## PSHE

### **Being Me in My World**

The children will explore; feeling special and safe, being part of a class, rights and responsibilities, rewards and feeling proud and consequences.

### **Celebrating differences**

The children will develop an understanding of; similarities and differences, bullying and knowing how to deal with it, making new friends and how we celebrate the differences in everyone.

## History

### **Living Memory**



Studying events within living memory can help young children to gain an early understanding of chronology and that history is made all of the time. It also helps them to understand the world and their place within it. Through this unit of study, children are introduced to historical concepts, vocabulary and representations through exploring the ways in which life has changed over the time of parents, grandparents and great-grandparents.

They will identify and describe similarities and differences between their own experience of childhood and the experience of their grandparents. They will explore how homes, school life and in particular toys have changed over time.



## Geography

### **Weather and Climate**

The children will order the months of the year and recognise seasons. They will identify the differences between the seasons. They will identify the types of weather that we have in the United Kingdom and record the daily weather in our area. They will think about the types of clothing that is appropriate to wear for different weather. Finally they will explore how the weather affects different jobs.

**Mathematics** During the Autumn term, we will be securing working with numbers to 10 and 20.

We will represent, compare and explore numbers up to 20. We will secure recalling numbers that are one more and one less and show this both practically with concrete apparatus and on a number line. Children will be using the vocabulary of more, less, greater, fewer, greatest, least when comparing numbers. We also look at doubling and halving to 10 and then 20.

We will represent and explain addition and subtraction practically and begin recording our equations too for example:  $4 + 2 = 6$ ,  $2 + 4 = 6$  and  $6 - 2 = 4$  and  $6 - 4 = 2$ . We use part part whole models to support a lot of our learning.

We will represent two digit numbers (11-20) using tens and ones apparatus and recording our understanding of this. Children will be encouraged to talk about addition and subtraction strategies. We will secure addition and subtraction facts, such as number bonds to 10 (1+9, 2+8, 3+7, 6+4, 5+5 etc) and apply this to support understanding and recall of bonds to 20 (1 +19, 2 + 18, 3 + 17 etc).

**Shape and Patterns:** We will be naming 2D and 3D shapes, sorting them according to their properties and starting to describe them using the vocabulary of faces, edges, vertices, corners, sides and surface. We will make patterns with shapes. We explore instructional and positional language, such as above, below, next to, in front of.

**English** Writing for this first half term will be based on 'Old Bear' by Jane Hissey. We will make predictions about how the characters may rescue their friend Old Bear from the attic. We will explore new and interesting vocabulary and develop our skills in describing a story setting. We will then use the theme of the story to create our own version of helping a friend. Next half term the children will explore the text 'Hermelin the Detective Mouse' by Mini Grey. The children will explore the text, record their retelling using Chatta software and then write their own story based on the adventures of Hermelin.

Our whole class reading lessons focuses on comprehension skills. The skills will be taught using a set of books linked to our history topic Living Memory: Toys. The children will focus on using their knowledge of vocabulary to understand the texts, retrieve answers and make inferences.

**Things you can do with your child at home**

Reading with your child every day is very important. The aim is to create a love of reading for your child and any form of reading will be beneficial to them. When reading together please ask questions such as: Where is the story set? Who are the characters? Can they predict what might happen next? Why did the character behave that way? Please also discuss and check they have an understanding of new words met. As their reading progresses encourage them to use expression by changing their voice for different characters. Your involvement in your child's reading will have the greatest impact on their progress.

You can help your child to develop their maths skills by: counting forwards and backwards in ones to 20, identify numbers in numerals and words up to 20 (e.g. ten/10), recognising numbers and amounts in the environment around them, for example, numbers on a clock, coin values, food-packaging and kitchen items.

Swimming takes place on Tuesdays - **please encourage your child to build their independence in dressing and undressing**. PE takes place on Thursdays and **children should come to school in their PE kit**.

Children must bring their book bag and water bottle to school each day. Toast and fruit are provided for snack.

**Science** – Our science lessons will be exploring **materials** of everyday objects. We will name and describe materials such as plastic, metal, wood, glass.

We will describe materials by their properties e.g. stretchy, rough, waterproof, translucent and will explore why certain materials are used for different uses according to their properties - such as why is a window made of glass? Why is cutlery made of a 'strong, rigid' material such as metal, or plastic?

**The key vocabulary we will be exploring is:** Object, material, plastic, glass, metal, water, rock, brick, paper, fabric, elastic, foil, card/cardboard, rubber, wool, clay, hard, soft, stretchy, stiff, bendy, floppy, waterproof, absorbent, breaks/tears, rough, smooth, shiny, dull, see through (*transparent*), not see through (*opaque*).

We will also link our Science learning with our Geography topic, exploring the weather and seasons this term too.

**Materials**

