

R.E

Creation and Covenant

Year 3 will explore the Creation Story of how God created the world and reflect on how we are all called to care for creation. They will listen to and discuss Bible stories from Genesis and Psalms. Children will think about promises and agreements in their own lives and connect these with the idea of covenant. They will create prayers, artwork, and role-play activities to show their understanding of God's relationship with His people.

Phrophecy and Promise

Year 3 will learn that prophets were chosen by God to share His message with the people. They will listen to stories of Old Testament prophets and explore the promises God made through them. Children will reflect on how these promises link to the coming of Jesus as the Saviour. They will think about how people today can share messages of hope and encouragement, just like the prophets did. Pupils will express their learning through creative activities such

Art

The children will explore two of the formal elements of art: shape and tone; children find shapes in everyday objects; use shapes as guidelines to draw accurately from observation and create form and shape using wire.

D&T

The children will be creating a moving creature using levers and linkages. They will evaluate existing products, design and create their final pieces with the purpose of creating a new toy for children. I cannot wait to see the final pieces!



Year 3 Learning Journey Autumn Term



P.E

Fitness – Y3 will take part in a range of activities that explore and develop different areas of their health and fitness. The children will be given opportunities to work at their maximum and improve their fitness levels, recognising how the activities make them feel. They will need to persevere when they get tired.

Dance – Y3 will focus on creating characters and narrative through movement and gesture. They gain inspiration from a range of stimuli, working individually, in pairs and small groups. The children will think about how to use movement to explore and communicate ideas, feelings and thoughts.

PSHE Theme

We will be continuing our Jigsaw Journey with Jigsaw Gino this term.

Our topic is all about being me in my world, in which we will explore our roles, rights and responsibilities at home and in school. We will appreciate our strengths weaknesses, talents and how we can use these to help ourselves and others.

Music

We will be identifying the structure within several pieces of music. We will continue to increase the use of and understanding of musical vocabulary, expand performance skills through singing. We are excited to play the notes CFG on a glockenspiel and sing in time/in tune.

Application of maths across the curriculum: Counting beats.

Application of English across the curriculum: Reading lyrics and

Computing

On Scratch, the children will create an animated cartoon using characters they design. They use a paint tool to create characters and backgrounds. The children will also learn about algorithms and debugging.

Application of maths across the curriculum

Adding together the costs of creating an animation.

Application of English across the curriculum

Character descriptions of the characters they create.

History

This term we are studying the Ages. We will be focussing on the Stone Age, the Iron Age and the Bronze Age. The children are learning to place historical events on a timeline independently, remembering key facts from the Age in history studied. We will also look at how each Age has influenced our lives today. What do we use bronze for today?

Key Skills

- Understanding chronology.
- Communicating historically.
- Building an overview of world history.
- Using sources

Application of maths across the curriculum

Understanding time and measurement

Application of English across the curriculum

We will be writing newspaper reports, diary entries and debates.

Geography

This term the children will investigate climate zones. They will be exploring temperate, arid, polar and tropical climates. The children will develop their mapping skills to identify where to find these climates and key features to identify them. They will deepen their understanding of the importance of the equator and how that impacts countries in the southern and Northern Hemisphere.

I can't wait to explore our World's climate zones with the children. **Key skills:**

- Mapping skills, countries and climate zones named and located.
- Identify Physical and Human Features

Mathematics

Place value and number - Children will be learning to read, write, order and round numbers to at least 1,000. Children will recognise the value of each digit in three-digit numbers and be able to partition them in different ways. They will use number lines, hundred squares, and other representations to count in 1s, 10s, 50s, and 100s. Pupils will compare and order numbers up to 1,000 and use symbols such as <, >, and = correctly. They will practise rounding numbers to the nearest 10 or 100 and apply place value knowledge to solve problems.

Addition and subtraction - Children will develop their understanding of formal written methods for addition and subtraction of 3-digit numbers, including column methods. They will practise using number bonds and place value knowledge to add and subtract mentally with increasing efficiency. Pupils will solve word problems and two-step problems, applying addition and subtraction to real-life contexts and reason about number. They will check their answers using estimation and the inverse relationship between addition and subtraction.

English – Literacy Counts

This half term we will study the wonderful book, 'Iron Man' by Ted Hughes. The children will use this book to create a threat narrative and instructions to capture the Iron Man. I look forward to reading Year 3's studying this fantastic, exhilarating novel. After half term, Year 3 pupils will focus on exploring the themes of friendship, trust, and betrayal in 'Fox' by Margaret Wild. They will write character descriptions of Dog, Magpie, and Fox, thinking about feelings, actions, and motives. They will also develop their use of descriptive language to capture atmosphere and build tension in their own versions of the story.

SPAG

We will also be studying a different grammar objective each week, covering using the correct punctuation, fronted adverbials, conjunctions and noun phrases. We will continue to learn and embed the Year 3 Spelling and Grammar objectives in our work.

Whole Class Reading

To further improve our inference, deduction and retrieval skills we will be continuing with our daily whole class guided reading sessions. We have been investigating different rocks and minerals and how to find them and we have recently

Science: Forces and Magnets

During this topic children will be exploring the different types of forces such as pushing, pulling and friction. Children will be taught to recognise how these forces occur and what can accelerate these or slow the acting force. We will be investigating the different poles in a magnet and what materials are attracted to and repel our magnets. The children will carry out scientific experiments and present their findings in a variety of tables and jottings.

Key Vocabulary

magnet , force, poles, North , South, repel, attract, friction, push, pull.

Our class novel will be the 'Charlotte's Web' by E.B.White. We cannot wait to share this story with the class.

Things you can do with your child at home:

Continue to hear your child read regularly at home and please sign their reading record, remember that you can record any type of reading in it not just their reading book (for example, iPad apps and magazines). Please ensure your child's book is in school every day so they can complete their Accelerated Reading. Ask them questions about what they have read; What happened in the story? Where does the story take place? What was the most exciting or interesting part of this story and can you explain why? Your involvement in your child's reading is important to their progress.

Encourage your child to write for a range of purposes; shopping lists, keep a diary, stories and comics.

Help your child to learn to read the time on both analogue and digital clock (focus on o' clock, half past, quarter past and quarter to). Ensure that your child recognises the different coins and their values. Ask your child to show you the coins they need to buy an item and how much change they should receive, from £1 and £5. In Year 3, children should be confident with their 2, 5 and 10 times tables, moving onto multiples of 3, 4 and 8s. In each case, they should be able to recall the multiplication facts in order and muddled up, as well as the associated division facts.

Please support your child to complete their weekly homework.

PE will take place every Thursday and children can wear their PE kit for school on this day.

Swimming will take place every Tuesday. You can see some of the things that we are up to on our class X (Twitter) pages.