

<p><b><u>Communication and Language</u></b></p> <p>This term the children will be encouraged to listen attentively to stories, instructions and each other. They will take part in group discussions, share their ideas during circle time, and express thoughts and feelings with increasing confidence. Activities such as storytelling, singing rhymes and role play will help them develop new vocabulary and conversational skills.</p>	<p><b><u>Personal, Social and Emotional Development</u></b></p> <p>We will continue to build positive relationships, helping the children to manage their feelings, and develop greater independence in their play and daily routines. They will be encouraged to take part in activities that promote sharing, cooperation, and self-confidence. We will also be using strategies from the Good Morning Club to support emotional wellbeing, helping children to start the day positively, recognise and manage their feelings, and build confidence and resilience in their interactions with others.</p>	<p><b><u>Physical Development</u></b></p> <p>We will continue to focus on developing the children's independence and self-care skills. We will focus on developing physical coordination and spatial awareness, encouraging the children to move safely around the classroom and outdoor areas, and understanding their own personal space. The children will develop their fine motor skills through activities such as threading, using scissors, drawing, and manipulating small objects to strengthen their hand-eye coordination and dexterity.</p>
<p><b><u>RE</u></b></p> <p>The children will explore stories from the life of Jesus, beginning with the visit of the Wise Men and the gifts they brought, and celebrating that Jesus was born for everyone. They will learn about the special prayer, the Glory Be, and discover how Jesus welcomed and cared for all children. Through hands-on activities, role play, and sensory experiences, the children will explore concepts of giving, kindness, sharing, and love.</p>	<p><b><u>Acorn Class Learning Journey</u></b></p>  <p><b>Spring Term 2026</b></p>	<p><b><u>Mathematics</u></b></p> <p>This term, the children will be provided with a variety of opportunities to develop their understanding of subitizing — recognising a number at a glance without counting. We will also focus on number recognition up to 5 and exploring different ways numbers can be represented through objects, pictures, and actions. Through hands-on play, counting games, and everyday experiences, they will build confidence in using numbers and begin to develop a deeper understanding of early mathematical concepts.</p>
<p><b><u>Literacy</u></b></p> <p>We will develop our focus and concentration skills by listening and joining in with stories. We will sing and say a range of nursery rhymes and short poems and develop our listening skills as we tune in to different sounds that we hear in the indoor and outdoor environment.</p>	<p><b><u>Expressive Arts and Design</u></b></p> <p>The children will safely explore a variety of materials and tools, experimenting with colour, texture, and form to create their own art. They will listen and respond to a variety of songs, rhymes, and music, including taking part in our Song of the Week, which will help develop listening skills, rhythm, and</p>	<p><b><u>Understanding the World</u></b></p> <p>We will explore the changes we can see around us as the season changes from winter to Spring. The children will be learning all about animals beginning by exploring pets and discussing how we care for animals at home. We will then move on to farm animals, learning about where they live and the roles they play, before</p>

	<p>confidence. Dance and movement games, will help the children move in time to the beat and develop coordination.</p>	<p>discovering a range of zoo animals from around the world. The children will be encouraged to share their own experiences.</p>
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