

Galilee to Jerusalem

During this topic we remind ourselves what a special time Christmas is and look at scripture which shares the Wise Men's visit to Jesus in Bethlehem and that we celebrate this as the Feast of Epiphany. Following this we explore the Presentation of Jesus as the temple and how this reflects the way we recognise Jesus as the light of the world and this is celebrated in Candlemas. We enjoy looking at how this is celebrated around the world.

**Desert to Garden**

The focus of this branch is to learn about the season of Lent as a time to prepare for Easter. During this time we explore the scripture of Jesus being in the desert and draw parallels between this time and about some of the choices we can make during Lent too. We move on to learn the story of the last week of Jesus' life, his death, and resurrection.

**Spring Term Learning Journey- Year 1****PE**

In our **Gymnastics** unit we will explore basic gymnastics action on the floor and low level apparatus. We will be jumping, rolling, balancing and travelling to bring these movements together to form a sequence.

In our **Athletics** unit, we will explore running at different speed, changing direction, jumping and throwing. We will be working independently and collaboratively to compete against our own times as well as each other.

Computing - Unplugged algorithms: *understanding and building a basic algorithm.* Children will learn to:

- Give instructions to a friend and follow their instructions to move around a space.
- Begin to predict what will happen for a short sequence of instructions
- understand what an algorithm is and be able to create a simple algorithm.
- Begin to use software or applications to create movement and patterns on a screen.

Music

This term we will be exploring the Carnival of the Animals by Saint Saens. Our focus will be to explore and identify how the different animals and the way they move are conveyed through the instruments, dynamics, tempo and pitch.

Art & Design

The children will be developing their design techniques, using colour, pattern, texture, line, shape, form and space. They will apply these skills to recreate their own designs of Clarice Cliff's 'Circle Tree'.

Design & Technology

Preparing fruits and vegetables – Breakfast Pots

The children will think about the following questions: Why is breakfast important? Where does food come from? They will design, make and evaluate a healthy breakfast.

PSHE*Dreams and Goals*

The children will learn to; set a goal and work out how to achieve it, understand how to work well with a partner, tackle challenges and how this can stretch learning and identify obstacles which make it more difficult to achieve a challenge and work out how to overcome them.

We will also explore ways we can express our worries and find support when we need it.

Healthy Me

The children will explore healthy choices relating to food; exercise, keeping safe, relationships with friends and how to deal with difficult situations calmly.

Geography**United Kingdom**

The children will learn to:

Identify characteristics of the four countries and capital cities

Name, locate and identify characteristics of capital cities of the United Kingdom and its surrounding seas.

Identify key human and physical features in the UK.

Identify key human and physical features in a UK city.

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.

History*Local Heroes:*

The children will learn about the life of Eleanor Rathbone and James Clarke and why they are local heroes. They will learn about the wonderful work Eleanor Rathbone did to help others, particularly women and families living in poverty, both in Liverpool and across the UK. They will learn of James Clarke's wonderful swimming skills and how he helped people in Liverpool, both teaching children to swim, as well as the many he rescued too. The children will look at photographs to explore what life was like in Liverpool when they both lived. They will talk about similarities, differences and changes over time.

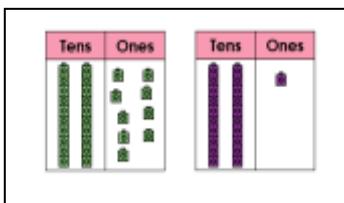


Mathematics

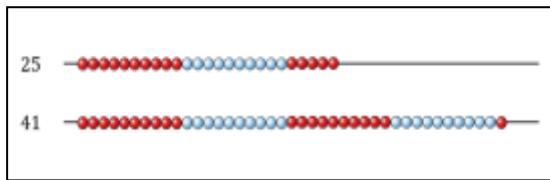
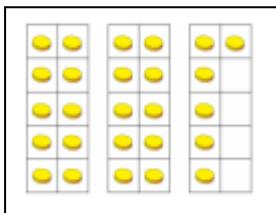
Addition and Subtraction within 20: We will be exploring how we can represent and use number bonds and known facts to support us in solving both addition and subtraction problem. We will be using concrete objects, pictorial representations and showing our understanding in the telling of 'maths stories'. For example when solving the problem of 18-5, we begin with the fact 8-5 to support us; when we know that it is 3, we then complete the equation by remembering the 10 in 18. We will also be using the make 10 strategies in our problem addition and subtraction within 20.

Place Value to 50: The position a digit is placed in a number determines its value. The language used to name numbers does not always show the place value, for example the word 'twelve' does not make it clear that the value of this number is ten and two. It is important that children develop secure understanding of the value of each digit.

We will further explore recognising the place value of each digit in a two-digit number (tens, ones) and how we can represent them in various forms, such as these shown below.



26



We will be using the language of: equal to, more than, less than (fewer), most, least.

The children will be able to count up to and including 50, both forwards and backwards, beginning with 0, 1, or from any given number. We will then move onto counting in 2s and 5s.

English

Ready Steady Write: This first half term the children's work will be based on the story 'Where The Wild Things Are' by Maurice Sendak. They will write about the Wild Things Max meets on his adventure. Next half term the children will read 'The Adventures of Egg Box Dragon', which is a great opportunity to develop their instruction writing skills. We then go on to explore 'The Last Tree in the City', where the children will be applying their narrative sentence writing skills to this environmental story.

Ready Steady Comprehension: The children's reading comprehension will be taught using a set of books linked to our Geography topic; Locality. The children will focus on using their knowledge of vocabulary to understand the text, retrieve answers from the text and make inferences.

Science

Animals Including Humans

Some of the question we will be exploring this half term are: What animals can we keep as pets? What are wild animals? Which animals live in hot places? Which animals live in cold places?

How do we use our senses to find out about the world around us?

The key vocabulary we will be covering are; Herbivore, Carnivore, Omnivore, domestic animals, wild animals, human, senses, sight, taste, touch, hear, smell, body, eyes, mouth, ear, nose, fingers, leg, arm, shoulder, hands, feet, body, neck, head, bones, organs.

Plants

As the warmer Spring weather returns we will enjoy being outside and we will explore and identify different types of plants, trees and flowers around our school. The children will label the common parts of a plant and plant their own, so they can watch the different parts grow and develop.

Key vocabulary; observation, investigation, weather, season, plant, flower, tree, root, stem, leaf, seed, bud and petal.



Things you can do to help your child at home:

Reading with your child every day is very important and will have a big and positive impact on their education. They children will have their Book Bag Books and Phonics group book to read, along with QR codes to consolidate the sound they have covered each week. Please sign their reading record to share what they have practised at home. The aim is to create a love of reading for your child as well as building their confidence to read words with more fluency. To support them, when you are reading with your child, please ask them questions about what they have read: Where is the story set? Who are the characters? Can they predict what might happen next? Check their understanding of key words by discussing the meaning.. Please encourage them to use expression in their reading by changing their voice for different characters. Your involvement in your child's reading will have the greatest impact on their progress.

Help your child to develop their Maths skills each day by daily counting forwards and backwards in ones to 20. Help them to identify numbers in numerals and words up to 20. For example; numerals 16, word sixteen. See if they can recognise numbers and amounts in the environment around them. For example, numbers on a clock, coin values, food-packaging and kitchen items.

Please support your child to complete their homework. This may be a reading, spellings, maths or handwriting focus.

Swimming takes place on Tuesdays.

PE takes place on Thursdays

Children must bring their book bag and water bottle to school each day. Fruit and toast are provided for snack.