

R.E Galilee to Jerusalem: In this branch, pupils will encounter the Gospel of St Matthew. Matthew's gospel is divided into seven books. The first contains the birth and infancy narratives, the last describes Jesus' passion, death, and resurrection, and the five books in between give an account of the life and ministry of Jesus. In parts of this gospel, St Matthew gathers similar stories and accounts as they all point to the same message. The scriptural texts studied in this branch draw from two sections: a narrative section on ten miracles and a sermon on parables. Jesus may not have performed ten miracles in sequence or told parables one after the other, but St Matthew puts them together as they all indicate a greater truth about building the Kingdom of God.

Desert to Garden: During Lent, children will learn that this is a special time for Christians to care for others and think about how their actions can help people in need. They will learn that Jesus died on the cross and was given new life by God, showing that God loves everyone. Pupils will explore how Christians show care for others during Lent through kindness, sharing and helping. They will also learn that Easter is a joyful celebration because Christians believe Jesus is still with us today. Children will recognise simple signs of Lent, such as the colour purple and giving

Art & Design

In art, pupils will study prehistoric art through the Kapow scheme. They will explore cave paintings, symbols and patterns, experiment with natural materials, and create their own artwork inspired by early humans.

D&T

In DT, children will learn about healthy eating by designing and making a balanced sandwich. They will explore food groups, practise safe food preparation skills, and evaluate their finished product.



Year 3 Learning Journey



P.E

Gymnastics

Children will begin the term with gymnastics, where they will develop strength, balance and flexibility through controlled movements and sequences. Pupils will learn how to link actions smoothly and perform with increasing control and confidence.

Athletics

Later in the term, children will move on to athletics, focusing on running, jumping and throwing skills while improving speed, stamina and

PSHE

Children will begin with the Dreams and Goals unit, where they will learn how to set realistic goals, understand the steps needed to achieve them, and develop resilience when things feel challenging. Later in the term, pupils will move on to the Healthy Me unit, learning how to keep their bodies and minds healthy through making positive choices, understanding safety, and recognising the importance of exercise, rest and ...

Music

Through the Get Set for Music scheme, pupils will explore music linked to volcanoes. They will listen to and discuss how music can represent powerful natural events, using sound to create mood and atmosphere. Children will experiment with rhythm, tempo and dynamics to compose and perform their own volcano-inspired music, working individually and in groups.

Key skills and knowledge:

Using dynamics (loud and quiet) and tempo (fast and slow) to create effects

Creating and repeating rhythmic patterns

Computing

In computing, children will learn how to use email safely and effectively. Pupils will learn what email is used for, how to send and receive messages, and how to communicate clearly and appropriately online. They will also explore the importance of staying safe when using email, including understanding privacy and recognising who they can trust online.

History

In history, children will learn about a local significant person, Joseph Williamson. Pupils will explore who he was, when he lived, and why he is important to the local area today. They will investigate his achievements and consider how his actions have had a lasting impact on the community. Children will use a range of historical sources to find out about the past and develop an understanding of how we know about historical events and people.

Key skills and knowledge:

Understanding who Joseph Williamson was and his significance locally

Using timelines to place events and people in chronological order

Asking and answering questions about the past

Using sources such as photographs, written accounts and artefacts

Geography Pupils will study volcanoes and earthquakes, developing their understanding of physical geography. They will learn where volcanoes and earthquakes are located around the world, particularly along tectonic plate boundaries, and use maps, atlases and globes to identify these areas. Children will understand how volcanoes and earthquakes are formed, use key geographical vocabulary, and explore the effects these natural disasters have on people, settlements and the environment.

Key skills and knowledge:

Understanding tectonic plates and natural processes

Using geographical vocabulary such as

Mathematics

Multiplication & Division; In mathematics this term, pupils will develop skills in multiplication and division. They will learn to recall the 2,3,4,5,8, & 10 times tables accurately, use related division facts, and apply these skills to solve problems and explain their reasoning. Children will explore different methods, including arrays, number lines and written strategies.

Fractions; Later in the term, pupils will move on to fractions, learning to recognise and represent unit and non-unit fractions, compare and order fractions, and find fractions of amounts using practical resources and visual models.

English – Literacy Counts

This term, children will develop their creative writing skills through two exciting units. They will write a setting narrative inspired by 'The Rhythm of the Rain' by Grahame Baker-Smith, focusing on descriptive language and atmosphere. Later, they will explore magic and imagination by creating a potion recipe linked to 'A Midsummer Night's Dream' by William Shakespeare, learning how to write clear instructions using time words and imperative (bossy) verbs.

SPAG

We will also be studying a different grammar objective each week, covering using the correct punctuation, fronted adverbials, conjunctions and noun phrases. We will continue to learn and embed the Year 3 Spelling and Grammar objectives in our work.

Whole Class Reading

To further improve our inference, deduction and retrieval skills we will be continuing with our daily whole class

Science

Animals Including Humans

In this topic, children will learn about the importance of nutrition and what makes a healthy, balanced diet for humans. They will explore the different food groups and understand how nutrients help our bodies to grow and stay healthy. Pupils will also learn about skeletons and muscles, discovering how they support the body, protect organs and allow us to move.

Plants

Later in the term, children will study plants and their life processes. They will identify the parts of flowering plants and learn about their functions, including how water is transported. Pupils will explore what plants need to grow and survive, investigate pollination and seed formation, and carry out simple scientific enquiries to deepen their understanding.

Our class novel will be the 'Where the Mountain Meets the Moon' by Grace Lin. We cannot wait to share this story with the class.

Things you can do with your child at home:

Continue to hear your child read regularly at home and please sign their reading record, remember that you can record any type of reading in it not just their reading book. For example, iPad apps and magazines. Please ensure your child's book is in school every day so they can complete their Accelerated Reading. Ask them questions about what they have read; What happened in the story? Where does the story take place? What was the most exciting or interesting part of this story and can you explain why? Who was their favourite character and why? Your involvement in your child's reading is important to their progress.

Encourage your child to write for a range of purposes; shopping lists, keep a diary, stories and comics.

Help your child to learn to read the time on both analogue and digital clock. Ensure that your child recognises the different coins and their values. Ask your child to show you the coins they need to buy an item and how much change they should receive, from £1 and £5. In Year 3, children should be confident with their 2, 5 and 10 times tables, moving onto multiples of 3, 4 and 8s. In each case, they should be able to recall the multiplication facts in order and muddled up, as well as the associated division facts.

Please support your child to complete their weekly homework.

PE will take place every Monday and children can wear their PE kit for school on this day.

Swimming will take place every Tuesday.