



Year 4

RE Cross Curricular links highlighted in yellow

Subject	AUTUMN		SPRING		SUMMER	
English – Writing Read to Write	Narrative: Setting Narrative Recount: Newspaper Report <u>The Whale</u>	Narrative: Twisted Narrative Letter: Persuasive <u>The Lost Happy Endings</u>	Narrative: Myth Narrative Information: Defeating a Viking Monster <u>Arthur and The Golden Rope</u>	William Shakespeare Narrative: Summoning Narrative <u>The Tempest</u> Enrichment – The Environment <u>The Secret Sky Garden</u> Stewardship	Narrative: Refugee Narrative Recount: Diary <u>The Journey</u> Empathy	Narrative: Invention Narrative Recount: Jacques Cousteau Biography <u>Manfish</u>
English – Reading Steps to Read	Unit A Curriculum Topic: Science - Living Things / Habitats / Animals	Unit B Reading Breadth: Stories & Poetry - Different Forms	Unit C Curriculum Topic: History - Vikings	Unit E Curriculum Topic: Geography - Europe	Unit D Reading Breadth: Myths and Legends & Poetry - Different Forms	Unit F Reading Breadth: Stories and Plays & Poetry - Different Forms
Maths	Reasoning with large numbers Addition and Subtraction	Multiplication and Division Discrete and Continuous Data	Securing Multiplication Facts Fractions Time	Decimals Area and Perimeter	Solving Measures and Money Problems Shape and Symmetry	Position and Direction Reasoning with pattern and sequences 3-D Shape
Science	<u>Animals Including Humans</u> Caring for our bodies and remembering we are made in the image of God	<u>Sound</u>	<u>States of Matter</u>	<u>Living Things and Their Habitats</u> Laudato Si Awe and Wonder	<u>Electricity</u>	<u>Focused Assessments</u> Children will complete focused assessments in order to revisit and assess their science knowledge and progress.



									The activities are designed to assess what they can do and what they can remember from this year's learning in science.
R.E	PEOPLE - The family of God in Scripture	CALLED - Confirmation: a call to witness	GIFT - God's gift of love and friendship in Jesus.	COMMUNITY - Life in the local Christian community and ministries in the parish	GIVING & RECEIVING – Living in Communion	SELF DISCIPLINE - Celebrating growth to new life	NEW LIFE - To hear and live the Easter message	BUILDING BRIDGES - Admitting wrong, being reconciled with God and each other.	GOD'S PEOPLE - Different saints show people what God is like.
History	Did the Settlement by the Anglo-Saxons make England a better or worse place to live?			How should we view the Vikings and should we call Alfred 'The Great?'			How much did the Ancient Egyptians Achieve?	A Building Through Time Links to our religious buildings	
Geography	Rivers Awe and Wonder			European Region			Our Local Area and Change Stewardship		
Art	Power Prints Drawing			Painting Mixed Media – Light and Dark			Craft and Design – Fabric of Nature		
D&T	Electric Circuits – night light, inc further computing opportunity of use of crumbles.			Healthy and varied diet - Seasonal food and understanding how produce can be fresh, pre-cooked and processed – healthy lunch snacks: blini, stuffed peppers, _____ salad, rice cakes Focus on Fairtrade			Pneumatic/hydraulic systems		
Computing	Branching databases			Coding With Scratch			Computer Networks		
P.E	Games	Dance		Athletics		Gymnastics	Net and Wall		Striking and Fielding
Music	Wider Opportunities Performing at key religious events			Wider Opportunities			Wider Opportunities		
P.S.H.E	Being Me in My World		Celebrating Difference	Dreams and Goals		Healthy Me	Relationships		
Journey in Love	How are we different?		Celebrating differences	Managing conflicts			Identifying feelings		
No Outsiders	I know when to be assertive		To understand why some people	To overcome language as a barrier.		To ask questions	To be who you want to be		



		choose to get married.				
MFL	Unit 1: Dates in Spanish	Unit 2: Pets in Spanish	Unit 3: Weather in Spain	Unit 4: In a Spanish café	Unit 5: Spanish celebrations	Unit 6: The Amazon rainforest