



## P.E

The focus for this term will be gymnastics and athletics. These topics will develop the children's balance, agility, flexibility and strength. Please ensure that your child has a school kit, as PE is an integral part of the Curriculum. This year, our PE is on a Monday afternoon. Children are to come to school wearing their PE kit on Monday, and remain in it all day.

## PSHE

The children have begun the new year by focusing on their Dreams and Goals. The children will also be learning about ways to keep ourselves healthy, physically and mentally.

**Our No Outsiders topics will focus on how to overcome language as a barrier and asking questions.**

We will be keeping up with current affairs during our Picture News Assemblies.

## Y4 Topic Map: Spring

### The Vikings and European Region

#### R.E – Galilee to Jerusalem

In this topic, pupils reflect on Jesus' question to Peter, \*“Who do you say I am?”, and learn about Jesus as the servant Messiah who brings God's love to those on the edges of society. Children explore the historical and cultural context of Jesus' time, when illnesses were not scientifically understood and Jewish laws helped protect communities from disease. Illnesses once believed to be caused by evil spirits are understood today through science. Jesus' healings show his mercy and compassion, restoring people in mind, body, and spirit. This links to the Sacrament of Reconciliation, where God's healing mercy continues today.

#### **Prayer and Liturgy**

Each day our class will spend time reflecting upon the qualities that God would like us to adopt in our daily lives. Fortnightly, children will create their own prayer and liturgy based on the weekly focus.

**Science – States of Matter**– during this topic the children will learn all about solids, liquids and gases. The children will investigate melting, freezing and condensation through a variety of experiments.

Children also learn that materials can change state when they are heated or cooled. For example, ice melts into water when heated, and water can freeze back into ice when cooled.

The focus is on using everyday examples, simple observations, and correct scientific vocabulary rather than complex experiments.

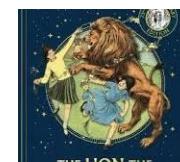
## History & Geography

This term we are learning about the Viking period and its impact on today's Britain. During this topic, the children will have many opportunities to present their findings about the past using drama-based activities, writing, data-handling and drawing. The children will use accurate dates and the correct topic related vocabulary to achieve this.

In Geography, we will be learning all about the European region, particularly focusing on the Mediterranean. We will look at capital cities and what life is like in those different countries.

**Class Novel-** *The Lion, the Witch and the Wardrobe* by C.S. Lewis.

Four siblings—Peter, Susan, Edmund, and Lucy Pevensie—step through a mysterious wardrobe into Narnia, a magical land frozen in eternal winter by the evil White Witch. To break her tyranny and save this land of talking beasts and mythical creatures, they must join forces with the Great Lion, Aslan, in a thrilling, high-stakes battle.



## ICT

Our Computing topic this term will be coding. In this topic, the children will use programs such as Scratch to code and design their own game.

## Art & DT

**In Art**, we will be looking at painting mixed media. Here the children will use a range of skills such as painting with tints and shades, creating three dimensions and using different painting techniques.

**In DT**, the children will be designing and making a seasonal salad with a focus on fair trade. The children will think about seasonal produce and what would work well in their salads.

## Music

Year 4 are extremely lucky to be having ukulele lessons with Mr Rowe this year! Music lessons will be delivered every Friday morning. The children will be learning, playing, composing and performing music throughout the year.

## Mathematics

We have already had a wonderful start to Year 4! The children's arithmetic will continue to improve with the help of our weekly times table tests and our daily maths skills. This term we will be developing and consolidating our knowledge of bar charts and time graphs, securing multiplication and division facts and exploring fractions. We will use picture representations and different apparatus to broaden our skills. We will be using Cuisenaire rods to find different approaches to reasoning, as well carrying out mathematical investigations.

Finally, we will apply all these skills to solving number problems and practical problems using the Bar Model.

During the week we will be learning our times tables chants (ask your children to demonstrate them for you) and Times Table Rockstars to help us practise. By the end of Year 4, children should be fluent in all timetables up to 12x12,

## English

This term we will be writing stories, poems, diary entries, letters, newspaper articles, biographies and recounts using a beautiful selection of books and the historical periods that we are researching. After doing plenty of role-playing and hot seating the children will plan, write and edit their work using a wide range of grammar and literary techniques. The children will be identifying the audience for and purpose of their writing.

Reading is a huge focus for us in Year 4. We will be spending plenty of time reading for pleasure while working hard to develop skills that will give children a deeper understanding of what they are reading and how to decipher new vocabulary.

Finally, the children will be developing their ability to express themselves clearly, listen to each other's view on Chatta!

## Things you can do with your child at home:

Please continue to hear your child read regularly at home and sign their reading record, remember that you can record any type of reading in it not just their reading book (For example, iPad apps, magazines).

**Please ensure your child brings their book to school each day in order to change their books and take their quiz.** Ask them questions about what they have read: who was their favourite character? Can they predict what might happen in the next story? Your involvement in your child's reading is important to their progress.

Encourage your child to write for a range of purposes: shopping lists, keep a diary, stories and comics.

Help your child to learn to read the time on both analogue and digital clock (Focus on 5 past and 5 to the hour and 10 past and 10 to the hour). Ensure that your child recognises the different coins and their values. Ask your child to show you the coins they need to buy an item and how much change they should receive from £1, £2, £5 & £10.