



# Spring - Year 6

2026

## RE -

### Sources

The Bible is the story, spread over more than two thousand years, of God's love and how God's people responded to that love. There are all sorts of people - good, bad and indifferent - just as in the world today. God showed his love for them by wonderful deeds and each responded in a special way.

### Unity

For Christians, communion has a significant meaning. To receive communion means being in union with Jesus Christ and with one another. It means breaking and sharing the consecrated Bread, which Christians believe is the Body of Christ. To celebrate Eucharist means community.

### Giving

For Christians, it is through the life, death and resurrection of Jesus that new life begins. He reveals the way to eternal life for us and so a new life begins here and now, a life which will culminate in future glory. The Lenten journey is one which takes us to the glory of Easter Sunday, from death to new life.

## P.E

This term, our children have the opportunity to develop their gymnastics skills. We will focus on developing balance, tension, rolls, gymnastic shapes. We will use these skills to develop our own sequences. Furthermore, we will work on completing our sequences in cannon and in synchronisation.

## Geography -

Our focus in geography will be on Global Trade.

The children will:

- Look at the reasons why countries have different trade.
- Investigate trade routes.
- Plan a simple supply chain.
- Investigate global trade demands.

## Music

This term, we will explore the vibrant world of **reggae music**, learning to **appraise, compose, and analyse** its unique rhythms and styles. We will listen carefully to different reggae tracks, identify the key musical elements, and evaluate their impact. Students will also get the opportunity to **create their own compositions**, experimenting with reggae's signature offbeat rhythms, basslines, and lyrics. Finally, we will develop skills to **analyse** music critically, understanding how melody, harmony, and rhythm work together to create the powerful, soulful sound that reggae is known for.

## Art

We will be studying the work of **Claude Monet** and the **Impressionist movement**. Students will learn about Monet's techniques, such as his use of **light, colour, and brushstrokes** to capture fleeting moments in nature. They will then **create their own Impressionist paintings**.

## History:

This term, we will dive into the fascinating world of **Ancient Greece**, exploring its **history, culture, and daily life**. We will study **different historical sources** to understand how historians learn about the past and how reliable these sources are. Students will also discover what life was like for ordinary people, including their homes, food, education, and work, as well as the roles of gods, myths, and city-states in shaping society. Through this, we will gain a deeper appreciation of how Ancient Greece influenced modern government, art, and philosophy.

**Class Novel:** This term we will be reading a beautiful novel called *The Girl of Ink and Stars*.

Forbidden to leave her island, Isabella dreams of the faraway lands her cartographer father once mapped. When her friend disappears, she volunteers to guide the search. The world beyond the walls is a monster-filled wasteland - and beneath the dry rivers and smoking mountains, a fire demon is stirring from its sleep.

Soon, following her map, her heart and an ancient myth, Isabella discovers the true end of her journey: to save the island itself.

Check out our class page or follow us on Twitter @y6Oakclass2025



## Mathematics

In Maths this term, we will spend time covering these topics in-depth:

- Algebra
- Position and direction
- Measuring and Converting Units
- Perimeter, Area and Volume
- Ratio

The Y6 children will also be having weekly booster sessions to prepare them for their upcoming examinations in May.

## English

This term the children will be studying the book, *A story like the wind*. This book follows the journey of a group of refugees as they navigate treacherous waters towards a new safe home. The children will use this stimulus to write flashback narratives and newspaper reports.

Reading is a huge focus for us in Year 6. We will be spending plenty of time reading for pleasure while working hard to develop skills that will give children a deeper understanding of what they are reading and how to decipher new vocabulary.

Every day, we will focus on our comprehension skills during whole-class guided reading and children will continue to access Accelerated Reader to self-quiz on their reading for pleasure books.

We will also continue mastering the Year 6 Grammar Curriculum.

## Computing

This term in Computing, Year 6 will create websites using HTML.

Students will learn to structure pages, add text, images, and links, and develop problem-solving and coding skills while building their own web projects.

## Science

This term in **Year 6 Science**, we will be learning about **evolution and inheritance**. We will explore how **living things change over time** and how traits are **passed from parents to offspring**. Students will investigate **adaptations** that help plants and animals survive in their environments and learn about **variation** within species. We will also look at **fossils and evidence** that show how life on Earth has evolved, helping us understand the amazing diversity of life we see today.

## DT

This term in **Design and Technology**, we will focus on **making frame structures** with a special emphasis on **environmentally friendly homes**. Students will learn how to **design and build strong, sustainable frames**, using materials and techniques that are good for the environment. We will explore how to **combine creativity with practical skills**, considering factors like stability, efficiency, and eco-friendly design. By the end of the term, students will have created their own **miniature sustainable home models**, understanding how thoughtful design can help protect our planet.

## Things you can do with your child at home:

Please continue to hear your child read regularly at home and sign their reading record, remember that you can record any type of reading in it not just their reading book (For example, iPad apps, magazines). **Please ensure your child brings their book to school each day in order to change their books and take their quiz.** Ask them questions about what they have read: who was their favourite character? Can they predict what might happen in the next story? Your involvement in your child's reading is important to their progress.

Encourage your child to write for a range of purposes: shopping lists, keep a diary, stories and comics.

Children in Year 6 need to know their times tables to 12x12 and the corresponding division facts. Times tables need to be practised a little each day.

The children also have access to Rollama, Times Tables Rockstars and Century. Please support your child to complete their weekly homework.

