



## Year 5

RE Cross Curricular links highlighted in yellow

Subject	AUTUMN		SPRING		SUMMER	
English – Writing Read To Write	Narrative: Setting Narrative  Recount: Letter <u>FArTHER</u>	Narrative: Character Narrative  Recount: Newspaper Report <u>The Promise</u> <u>Stewardship</u>	Narrative: Cliff hanger Narrative  Recount: Formal Report  <u>The Hound of The Baskervilles</u>	William Shakespeare  Persuasion: Letter  <u>Macbeth</u> Enrichment – The Environment  <u>Greta and the Giants</u> <u>Stewardship</u>	Narrative: Survival Narrative  Explanation: Survival Guide  <u>The Lost Book of Adventure</u>	Narrative: Dilemma Narrative  Discussion: Balanced Argument  <u>King Kong</u>
English – Reading Steps to Read	Unit A Curriculum Topic:  Science - Space	Unit C Curriculum Topic:  History – Victorians	Unit B Reading Breadth:  Modern Fiction & Poetry - Wider Range	Unit E Reading Breadth:  Myths and Legends and Plays & Poetry - Wider Range  Curriculum Topic:  Geography - North & South America / World <u>Awe and Wonder</u>	Unit D Reading Breadth:  Myths and Legends and Plays & Poetry - Wider Range	Unit F Reading Breadth:  Other Cultures and Traditions & Poetry - Wider Range
Maths	Reasoning with large whole integers Integer Addition and Subtraction Line graphs and timetables	Multiplication and Division Perimeter and Area	Fractions and Decimals Angles	Fractions and Percentages Transformations	Converting Units of Measure Calculating with Whole Numbers and Decimals	2-D and 3-D Shape Volume Problem Solving
Science	<u>Earth and Space</u>	<u>Forces</u>	<u>Materials</u>	<u>Animals including Humans</u> <u>Caring for our bodies and remembering we</u>	<u>Living things and their habitats</u> <u>Laudato Si</u> <u>Awe and Wonder</u>	<u>Focused Assessments</u> Children will complete focused assessments in order to revisit and assess their science knowledge and progress.



				are made in the image of God				The activities are designed to assess what they can do and what they can remember from this year's learning in science.		
<b>R.E</b>	<b>OURSELVES</b> - Created in the image and likeness of God	<b>LIFE CHOICES</b> - Marriage, commitment and service	<b>HOPE</b> - Advent: waiting in the joyful hope for Jesus, the promised one	<b>MISSION</b> - Continuing Jesus' mission in diocese (ecumenism)	<b>MEMORIAL SACRIFICE</b> - Eucharist as the living memorial of Christ's sacrifice	<b>SACRIFICE</b> - Lent: a time of aligning with the sacrifice made by Jesus	<b>TRANSFORMATION</b> - Celebration of the Spirit's transforming power	<b>FREEDOM &amp; RESPONSIBILITY</b> Commandments enable Christians to be free & responsible	<b>STEWARDSHIP</b> - The Church is called to the stewardship of Creation	
<b>History</b>	Life in Victorian Britain Empathy			Is our school locality of historical importance? Local History – Transport (Edge Hill Station and Stephenson's Rocket)			Why should we remember the Maya?	A Building Through Time Links to our religious buildings		
<b>Geography</b>	Mountains Awe and Wonder			North America			Rainforests Stewardship			
<b>Art</b>	Be an Architect Craft & Design (Links/trip Victorian architecture in Liverpool)			Painting and Mixed Media - Portraits			Drawing – I Need Space			
<b>D&amp;T</b>	Wooden Cam Toys			Textiles – Combining Different Fabric Shapes			Celebrating Food Culture and Exploring Nutrition Through Soup Focus on Fairtrade			
<b>Computing</b>	Coding			Stop Motion Animation			3D modelling			
<b>P.E</b>	Games	Dance		Athletics	Gymnastics		Net and Wall	Striking and Fielding		
<b>Music</b>	Unit: Planets Focus: To consider how motifs can be accompanied and record this using Western notation.			Unit: Rock and Roll Focus: To perform an independent part within an ensemble.			Unit: Melodies of Divinity Focus: To understand the structure of a raga and compose and notate a short melody.			
<b>P.S.H.E</b>	Being Me in My World	Celebrating Difference		Dreams and Goals	Healthy Me		Relationships	Relationships		
<b>Journey in Love</b>	Changes in our bodies	Sexual development		Behaviour changes			Treating others with respect			
<b>No Outsiders</b>	To learn from our past	To justify my actions.		To recognise someone who needs help.	To recognise someone who needs help.		To appreciate artistic freedom			



<b>MFL</b>	<b>Unit 1: Describing family and friends in Spanish</b>	<b>Unit 2: Spanish portraits</b>	<b>Unit 3: Sports in Spanish</b>	<b>Unit 4: Spanish food and drink</b>	<b>Unit 5: A trip across Spain</b>	<b>Unit 6: Saving South America</b>
<b>Peace Foundation</b>	<b>Children are trained as Peace Ambassadors</b>					