










# A Deeply Caring School




## What Ofsted saw:

-  **Pupils feel safe, known and valued'**
-  Warm greetings each morning from staff who care
-  Staff know pupils well and respond quickly to concerns
-  **Pupils trust adults...** to respond quickly to any concerns
-  Pastoral support helps pupils feel safe, settled and ready to learn

## What this looks like every day:

-  You notice the small things others might miss
-  You act immediately when something isn't right
-  You build relationships where children feel safe to speak
-  You go beyond teaching – you genuinely care

## What this really means:

-  Every child feels they belong
-  Every child feels safe
-  Every child knows someone is there for them.



 A safe, supportive school where every child thrives. 



# Calm, Respectful and Ready to Learn



## What Ofsted saw:

- ✓ “A calm and orderly culture with clear expectations”
- ✓ “Routines and expectations are applied consistently in every class”
- ✓ “Pupils behave well and show positive attitudes to learning”
- ✓ “Lessons remain purposeful and learning is rarely disrupted”
- ✓ “Pupils use strategies to regulate their emotions independently”



## What this looks like in our school:

- ✓ Calm starts and settled classrooms
- ✓ Clear routines that children understand and follow
- ✓ Consistency in every class, every day
- ✓ Children managing their behaviour with increasing independence

## ..... ✨ ✨ What this really means: ✨ ✨ .....

- ➡ Children feel safe and secure
- ➡ Learning time is protected
- ➡ Classrooms are focused, purposeful places








This isn't just behaviour management...

.. This is a culture built by every adult in this school.





# Inclusion in Action – Every Child, Every Day

## What Ofsted saw:




-  “Pupils... can access the same curriculum as their peers”
-  “Teaching responds to pupils’ needs without lowering expectations”
-  “Pupils stay engaged in lessons and grow in independence”
-  “Support is provided straight away when pupils need it”
-  “Pupils who need extra help receive consistent, highly effective support”



## What this looks like **in our school:**

-  Every child learning alongside their peers
-  Adaptation that supports without lowering expectations
-  Immediate support when something isn’t understood
-  Classrooms where all children take part and succeed

## ✦✦ What this really means: ✦✦

-  No child is left behind
-  No child is limited by their starting point
-  Every child is expected to achieve



 Inclusion isn’t something we add...   
 It’s something we live, every single day. 



✦ A safe, supportive school where every child thrives. ✦



# Strong Teaching. A Curriculum That Delivers.

## What Ofsted saw:

- ✓ “An ambitious curriculum that equips pupils with the knowledge and skills they need”
- ✓ “Content organised in logical steps so pupils build on prior knowledge
- ✓ Teaching is consistent across the school with the same high expectations in every class”
- ✓ Staff check what pupils know and remember in each lesson
- ✓ Teaching is adjusted straight away so pupils secure learning before moving on



## What this looks like in our school:

- ✓ Carefully sequenced learning that builds over time
- ✓ Teachers adapting in the moment to meet pupils’ needs
- ✓ Consistency across classes so every child gets the same experience
- ✓ Subject leaders shaping and strengthening their areas

## ✦ ✦ ✦ What this really means: ✦ ✦ ✦

- ✦ Children learn more and remember more
- ✦ Teaching is responsive, not reactive
- ✦ Strong subject leadership supports strong classroom practice



This is what happens when strong teaching meets strong subject, leadership... **Learning that builds, sticks, and lasts.**

