

R.E

### To the Ends of the Earth

Year 3 will learn about the role of the apostles and how the Christian message spread after the resurrection of Jesus. Children will reflect on the importance of courage, faith and sharing good news, while considering how people today can make a positive difference in the world. Pupils will develop their understanding through discussion, storytelling and reflection activities.

- Retelling key Bible stories and events
- Understanding the role of the apostles in Christianity
- Reflecting on themes such as courage, faith and mission

### Dialogue and Encounter

Pupils will learn about different faiths and the importance of respect, understanding and communication between people of different religions and cultures. Children will explore similarities and differences in beliefs, traditions and ways of worship, while developing an appreciation of diversity within their community and the wider world.

- Recognising similarities and differences between religions
- Developing respect and understanding for

### Art & Design

This term in Art, pupils will explore abstract sculpture through the theme of space and shape. Children will experiment with different materials, textures and forms to create imaginative three-dimensional artwork inspired by abstract artists.

#### Key Skills and Knowledge:

Exploring shape, form and space in sculpture  
Using a variety of materials and techniques  
Developing creativity and imagination  
Learning about abstract art and artists  
Evaluating and discussing artwork using artistic vocabulary



## Year 3 Learning Journey Summer Term



### P.E

#### Tennis

In PE, pupils will develop their tennis skills through a range of fun activities and games. They will practise serving, rallying and controlling the ball while improving coordination, teamwork and confidence.

#### Rounders

Pupils will develop their striking and fielding skills through the game of rounders. Children will learn how to work as a team, apply tactics during games and improve their confidence in batting, throwing and catching.

### D & T

In D&T, children will develop their sewing and designing skills by creating their own pencil case. They will practise joining fabrics safely and accurately while learning how to plan, make and evaluate a finished product.

#### Key skills and knowledge:

Measuring, cutting and joining fabric

Learning basic sewing techniques and stitches

Using tools safely and effectively

### Music

This term in Music, pupils will explore rhythm, pitch and performance through singing, listening and playing instruments. Children will develop their musical confidence while learning how music can express different moods and ideas.

#### Key Skills and Knowledge:

Keeping a steady beat and recognising rhythm patterns. Exploring pitch and dynamics in music. Playing and performing simple musical patterns

### Computing Inside a Computer

To understand computer networks including the Internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration

#### Making Digital Music

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. Use logical reasoning to explain how some simple algorithms work and to detect and correcting algorithms

### PSHE

This term in PSHE, pupils will explore the importance of positive **relationships** with friends, family and others. Children will learn about kindness, respect, communication and how to build healthy and supportive relationships both in school and at home. In the **“Changing Me”** unit, pupils will learn about changes that happen as they grow physically and emotionally. Children will explore how to manage change positively, understand personal growth and celebrate the unique qualities that make each person special.

## History

This term in History, Year 3 will learn about the Romans and their impact on Britain. Children will explore Roman life, including soldiers, emperors, homes and inventions, while discovering how the Roman Empire changed Britain and influenced life today. Children will use a range of historical sources to find out about the past and develop an understanding of how we know about historical events and people.

#### Key skills and knowledge:

Understanding chronology and timelines

Learning about Roman invasions and settlements

Exploring Roman daily life and achievements

Using historical sources to ask and answer questions

Comparing Roman Britain with modern Britain

## Geography

In Geography, pupils will study the continent of South America with a focus on Brazil. They will learn about physical and human features, climates, rainforests, famous landmarks and Brazilian culture, comparing life there with life in the UK.

#### Key skills and knowledge:

Locating South America and Brazil on maps and globes

Identifying physical features such as the Amazon Rainforest and rivers

Understanding climate and environmental differences

Comparing regions and lifestyles with the UK

Using geographical vocabulary and map-reading

## Mathematics

**Time & Measure** - This term in Maths, Year 3 pupils will continue developing their understanding of time and measure. Children will learn to read, write and compare time using analogue and digital clocks, including telling the time to the nearest minute and understanding durations of time. In measure, pupils will explore length, mass and capacity, using practical activities to compare, estimate and solve real-life problems. Alongside this, children will revisit the four operations — addition, subtraction, multiplication and division — with a strong focus on applying their skills to reasoning and problem-solving challenges.

**Key Skills & Knowledge** - Telling and comparing time using analogue and digital clocks. Calculating durations of time and solving time problems. Measuring and comparing length, mass and capacity. Using all four operations accurately and efficiently applying mathematical reasoning and explaining methods clearly.

**English – Literacy Counts** In writing, pupils will use high-quality texts as inspiration for their writing. Using *Into the Forest* by Anthony Browne, children will explore suspense, characterisation and descriptive language to create their own lost narratives. Later in the term, pupils will study *The Secret Elephant* by Ella Rankin, using the story to inspire diary writing, recounts and empathetic pieces linked to themes of friendship, courage and wartime experiences. Throughout the term, children will continue to develop their grammar, punctuation and editing skills to strengthen their independent writing.

## SPAG

We will also be studying a different grammar objective each week, covering using the correct punctuation, fronted adverbials, conjunctions and noun phrases. We will continue to learn and embed the Year 3 Spelling and Grammar objectives in our work.

## Whole Class Reading

To further improve our inference, deduction and retrieval skills we will be continuing with our daily whole class guided reading sessions. Year 3 pupils will explore a range of exciting and engaging texts to develop their comprehension. fluency

## Science

### Light

This term in Science, Year 3 pupils will learn about light and how it helps us to see the world around us. Children will explore different sources of light, including natural and artificial light, and investigate how shadows are formed and change in size. Pupils will also learn about reflection and how light travels, using practical investigations to develop their scientific understanding and enquiry skills. Throughout the topic, children will make predictions, observe carefully and record their findings in a variety of ways.

### **Key skills & Knowledge:**

- Identifying natural and artificial light sources
- Understanding that light is needed in order to see
- Investigating how shadows are formed and change
- Exploring reflection and how light travels
- Making predictions and carrying out fair tests
- Observing, recording and presenting results clearly
- Using scientific vocabulary accurately
- Asking questions and drawing conclusions from investigations

**Things you can do with your child at home:** Continue to hear your child read regularly at home and please sign their reading record, remember that you can record any type of reading in it not just their reading book. For example, iPad apps and magazines. Please ensure your child's book is in school every day so they can complete their Accelerated Reading. Ask them questions about what they have read; What happened in the story? Where does the story take place? What was the most exciting or interesting part of this story and can you explain why? Who was their favourite character and why? Your involvement in your child's reading is important to their progress.

Encourage your child to write for a range of purposes; shopping lists, keep a diary, stories and comics.

Once children have learned the skill of telling the time in school, it is important that they continue to practise regularly at home so they can build confidence, improve fluency and apply their understanding in everyday situations. Ensure that your child recognises the different coins and their values. Ask your child to show you the coins they need to buy an item and how much change they should receive, from £1 and £5. In Year 3, children should be confident with their 2, 3, 4-, 5-, 8- and 10-times tables. In each case, they should be able to recall the multiplication facts in order and muddled up, as well as the associated division facts. In Year 3, children are also encouraged to become more independent by learning to tie their own shoelaces, as this helps to develop fine motor skills, responsibility and self-confidence.

Please support your child to complete their weekly homework.

PE will take place every Monday. Swimming will take place every Tuesday. Children can wear their PE kit for school on these days.

You can see some of the things that we are up to on our class Instagram page.

[www.dundee.gov.uk](#)