

R.E

To the ends of the earth

In this branch the children will encounter the story of John the Baptist and the journey through Luke's Gospel. Children will understand that in the Gospel that Jesus is the Messiah spoken by the prophets. Children will retell the Ascension and wonder about how the Apostles would have felt during Pentecost. The children will consider how the power of the Holy spirit transforms the lives of people. They will further delve into the fruits of the spirit and describe how a life with Jesus calls people to be good neighbours. The overarching theme throughout year 2 is Baptism, and we will begin to think about choices and why the Sacrament of Reconciliation is needed.

Dialogue and Encounter

In the dialogue dimension of this branch, pupils will begin by studying the parable of the Good Samaritan which Jesus told in answer to the question, 'Who is my neighbour? Children will think about what this means in the community where they live and look at how Christians work together to support their local community, for example, food bank initiatives or caring for others. In the encounter part of this branch, pupils will learn more about Judaism. The children can talk about their religious experiences in order to develop mutual attitudes of respect and understanding, living out the spirit of neighbourliness.

Year 2 Learning Journey

Summer Term

Art & Design Sculpture and 3D – Abstract shape and space

The children will start by exploring the fascinating sculptures of Rachel Whiteread who uses the space around our everyday objects to make sculptures. They will develop their skills using their hands and tools to create a clay tile that they have designed.

D & T Sewing The children will meet sewing for the first time. They will evaluate existing products before learning how to do a running stitch and overcast stitch. This will enable them to create their final hand puppet.

PSHE

Relationships

We will explore family diversity, family roles and responsibilities, friendship conflicts and trust. Children will learn how to recognise how every family is different and identify trusted adults who can help.

Through our 'no outsiders' books we celebrate the different types of families we will encounter. We will also explore how to have inner confidence through the wonderful book 'The Odd Egg'.

P.E

Net and Ball

Pupils will develop their understanding of attacking and defending in net games, such as the ready position and placement of ball into space. They will use and develop their skills of catching, throwing tracking and hitting the ball. They will learn to work independently, as a group or in partners to score points and ply by the rules.

Music

In this unit pupils will be given the opportunity to perform and compose using their bodies, voices and percussion instruments. They will embed pulse and rhythmic skills through reading some basic notation in music.

History

Explorers

This term we will research and delve into the lives of Christopher Columbus and Robert Falcon Scott. We will build on our class timeline to further our chronological skills. The children will use sources to imagine the life of these explorers and write their very own letters as explorers. Children will compare and contrast both explorers, and ask questions to inform their historical enquiry.

Geography

Contrasting locality

The children will start by exploring their own local area and City. Then we will look at a small village in Zambia called Mugurameno, where there are only 2 primary schools! The children will compare and contrast the human and physical features of their own locality with Mugurameno. We love to use our maps in Year 2, especially in continuous provision to further our learning.

Computing

Modifying texts and images

In this unit pupils will build on previously learnt keyboard skills and learn how to format text in a number of different ways. Pupils will also work with images, editing them to meet a purpose.

Mathematics – Measuring capacity and volume

The children will use practical measuring to be able to estimate the capacity of objects with a one-litre bottle as the base point. Pupils use their knowledge of capacity to then solve word problems, encouraging them to 'make sense' of the problems through thinking aloud and the creation of basic bar models. They will be reading a variety of scales, where intervals are not always in ones. They will apply their understanding of scale reading in both pictorial examples and practically using thermometers. They then go on to use addition and subtraction to compare changing temperatures from different scales

Money Children will explore the value of coins and notes, representing their value using pictorial representations of pennies and pounds. They use these representations to support their understanding when comparing the value of coins and notes. We will explore different strategies to count money efficiently, applying mental strategies. They will use addition and subtraction by exploring paying for items, firstly using the exact coins and then discussing the concept of change

English – The children are reading 'Rosie Revere, Engineer' by Andrea Beaty. Through this engaging and inspiring story, pupils are exploring themes of perseverance, creativity and resilience. The children have enjoyed discussing Rosie's inventions and how she learns from her mistakes, helping them understand the importance of having a growth mindset. They will create narratives, character descriptions, instructional writing and designing their own imaginative inventions. This text encourages curiosity, problem-solving and confidence in sharing ideas. The children will continue to embed their joined handwriting through daily handwriting practice.

This term the children will continue to be taught phonics through daily Read, Write Inc lessons. We will develop our comprehension skills through daily guided reading sessions. We will continue to have daily spelling and handwriting practice. The children will be encouraged to apply the spelling rules they learn in phonics lesson in their writing. This includes common exception words (Red Words).

Science

Animals including humans

Children will explore the basic needs of animals and humans for survival, including food, water, air and exercise. They will learn about the importance of healthy eating, hygiene and physical activity in keeping our bodies healthy. The children will also investigate life cycles and discover how animals grow and change as they mature.

Plants The children will learn how seeds and bulbs grow into healthy plants and investigate what plants need in order to survive and thrive, including water, light and suitable temperatures. The children will observe and describe how plants change over time and learn about the importance of plants in our environment.

Things you can do with your child at home:

Reading with your child every day is very important and will have a positive impact on their education. Please sign their reading record. The aim is to create a love of reading for your child and any form of reading will be beneficial to them. When you are reading with your child, ask them questions about what they have read: Where is the story set? Who is their favourite character? Can they predict what might happen in the next story? Check their understanding of key words by asking them to explain what a word means in their own words, or to use it in a different sentence. Please encourage them to use expression in their reading by changing their voice for different characters. Your involvement in your child's reading will have the greatest impact on their progress.

Help your child to develop their maths skills each day by daily counting up to 100 in ones then onto counting in 2's, 3's, 5's and 10's. Help them to identify numbers in numerals and words up to 100. For example; numerals 16, word sixteen. Check if they can recognise numbers and amounts in the environment around them for example numbers on a clock, coin values, food packaging and kitchen items.

Please support your child to complete their homework. Spellings are given every Monday and Reading and Maths alternated weekly. Please help your child to learn these and become confident with different spelling patterns and rules. Please use Read Write INC QR codes to support your children's understanding of their phonics sounds.

- PE takes place every Thursday.
- Swimming takes place every Tuesday morning