



Y4 Topic Map: Summer

The Ancient Egyptians and Local Area

P.E

The focus for this term will be tennis and rounders. Pupils will develop key PE skills in rounders and tennis, including throwing, catching, batting, racket control, serving and teamwork. Swimming for Year 4 will begin on a Tuesday morning. Please remember to bring your swimming kits on these days – including a swimming hat, goggles and a towel.

R.E – Ends of the Earth

In this topic, pupils reflect on Jesus’ question to Peter, “Who do you say I am?”, and learn about Jesus as the servant Messiah who brings God’s love to those on the edges of society. Children explore the historical and cultural context of Jesus’ time, when illnesses were not scientifically understood and Jewish laws helped protect communities from disease. Illnesses once believed to be caused by evil spirits are understood today through science. Jesus’ healings show his mercy and compassion, restoring people in mind, body, and spirit. This links to the Sacrament of Reconciliation, where God’s healing mercy continues today.

Prayer and Liturgy

Each day our class will spend time reflecting upon the qualities that God would like us to adopt in our daily lives. Fortnightly, children will create their own prayer and liturgy based on the weekly focus.

PSHE

In Year 4 PSHE, pupils learn how to build positive friendships by showing respect, kindness and good communication. They understand how to resolve conflicts fairly, recognise unhealthy relationships and know when to ask for help. In “Healthy Me,” they learn about keeping physically and mentally healthy, making safe choices, and understanding the importance of exercise, sleep and balanced lifestyles.

In Year 4 “Journey in Love”, pupils explore the importance of relationships and friendships, learning how to show respect, care and kindness to others. They understand how families and friendships change and grow, recognise different types of relationships, and develop awareness of their own emotions and how to communicate them appropriately.

History & Geography

This term we are learning about the In Year 4 History, pupils learn about the Ancient Egyptians and their fascinating civilisation. They explore the importance of the River Nile, pharaohs, pyramids, mummification and daily life. Children also discover how Egyptian achievements and beliefs helped shape the ancient world.

In Geography, we will be learning all about the local area of Edge Hill and learn about the human and physical features of Liverpool. They use maps, fieldwork and observations to study landmarks, transport, housing and the local environment, helping them understand how their community has changed over time.

Science – Electricity:

In Year 4 Science, pupils learn about electricity and how it powers everyday devices. They build and test simple circuits using cells, wires, bulbs, buzzers and switches, and discover that electricity only flows when a circuit is complete. They also learn how switches control circuits and identify electrical conductors and insulators.

ICT

Pupils learn about computer networks and how devices connect and share information. They understand what the internet is, how data is sent between computers, and the role of servers and routers. Pupils also learn how to use networks safely and responsibly when

Art & DT

In Art. pupils explore Craft and Design through the topic “Fabric of Nature.” They study natural patterns, textures and colours, using these as inspiration for their own textile designs.

In DT, the children will be designing and making a hydraulic head. They learn how hydraulic systems use liquid to create movement and force. Pupil’s plan, build and test their models’ using syringes, tubes and simple structures, then evaluate how effectively their design moves and can be improved.

Music

Year 4 are extremely lucky to be having ukulele lessons with Mr Rowe this year! Music lessons will be delivered every Friday afternoon. The children will be learning, playing, composing and performing music throughout the year.

Mathematics

In Year 4 Maths, pupils learn about decimals and how they relate to tenths and hundredths. They recognise, compare and order decimal numbers, and understand their place value. Pupils also practise adding and subtracting simple decimals, using practical resources and number lines to support their understanding. Finally, we will apply all these skills to solving number problems and practical problems using the Bar Model.

During the week we will be learning our times tables chants (ask your children to demonstrate them for you) and Times Table Rockstars to help us practise. By the end of Year 4, children should be fluent in all timetables up to 12x12.

English

This term we will be writing stories, poems, diary entries, letters, newspaper articles, biographies and recounts using a beautiful selection of books and the historical periods that we are researching. After doing plenty of role-playing and hot seating the children will plan, write and edit their work using a wide range of grammar and literary techniques. The children will be identifying the audience for and purpose of their writing.

Reading is a huge focus for us in Year 4. We will be spending plenty of time reading for pleasure while working hard to develop skills that will give children a deeper understanding of what they are reading and how to decipher new vocabulary.

Finally, the children will be developing their ability to express themselves clearly, listen to each other’s view on Chatta!

Things you can do with your child at home:

Please continue to hear your child read regularly at home and sign their reading record, remember that you can record any type of reading in it not just their reading book (For example, iPad apps, magazines).

Please ensure your child brings their book to school each day in order to change their books and take their quiz. Ask them questions about what they have read: who was their favourite character? Can they predict what might happen in the next story? Your involvement in your child’s reading is important to their progress.

Encourage your child to write for a range of purposes: shopping lists, keep a diary, stories and comics.

Help your child to learn to read the time on both analogue and digital clock (Focus on 5 past and 5 to the hour and 10 past and 10 to the hour). Ensure that your child recognises the different coins and their values. Ask your child to show you the coins they need to buy an item and how much change they should receive from £1, £2, £5 & £10.