

R.E

To the Ends of the Earth

In this branch we will hear and explore the story of the Road to Emmaus, the Ascension, and the story of Pentecost. The children explore art work which represent such events and develop a further understanding of the life, death, and Resurrection of Jesus Christ. We will explore and develop understanding of the Holy Spirit and look at ways in which it can be represented such as shadow, fire, or wind



Dialogue and Encounter

This topic allows us to enjoy the local parish further. We will have time to talk with Father Peter and develop our understanding of what being a Christian means to him and how Priests live their lives. We will pay a visit to our local church to understand the building as a place where Catholics gather to celebrate their love of Christ in the church's liturgies. We will then have the opportunity to explore how the Catholic faith is shared across the world and traditions of other countries too.



Summer Term Learning Journey- Year 1

PE

We will start our term with **Net and Wall** games, such as tennis, badminton and squash. In this unit, the children will be developing their understanding of attacking and defending in such games. We will then be moving to **Striking and Fielding games** such as cricket and rounders. The children will be developing their throwing and catching, tracking a ball and striking it. The rules and tactics of team game will be explored, including the respect and communication skills needed in such games

Computing

The objective of our work is to produce a range of digital media including photographs, images, text and sound.

The skills we will be focused on are:

Use software to create digital content

Use the keyboard to input text

Understand some of the basic functions of a keyboard (backspace, space etc)

Music This term we will be exploring the Seaside. We will develop listening, composing and performing skills together.

Art & Design

We will exploring sculpture and creating 3D art. The children will develop skills in using paper, which will allow us to make an imaginative sculpture based on Tree of Life mythology.



Design & Technology

The children's 3D skills will be further developed in making a free standing structure. They will be making a chair for one of the Three Bears using thier structural joining skills.

PSHE

Our Relationships unit will help us explore the important relationships to us including our family and friends. We will think about what makes a good friend and how people help us and feel special to us.

Geography

We will be exploring **our local area** this term. We will think about the human and physical features and how these differ in rural and urban areas. We will explore using a simple map of the local area and identifying the features such as our school, church, park and hospital.

History

We will enjoy our unit **Going to the Seaside** and exploring how holidays have changed over time. We will think about how objects have changed such as the toys we use at the seaside, swimming costumes and entertainment. The children will explore vocabulary such as the promenade, pier and what it means to be a tourist. Will will apply our understanding to think about what we might pack in our beach bag now and what this would have looked like in the past.

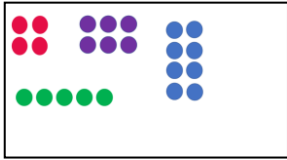
A Building Through Time

Our Geogrpahy unit will link nicely to our exploration of the local Georgian Quarter. We will enjoy getting to know what life looked like in the Georgian era, as well as going to visit and see some of the beautiful features we have just round the corner from our school. We will learn all about Noel Chavasse, who's statue stands within the Georgian Quarter and was a war hero from



Mathematics

We are looking at multiplication and division thinking about how we can recognise patterns in arrays, such as those below.

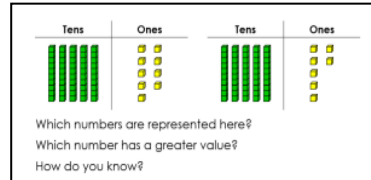


I can see: 2 group fo 2

I can see 3 groups of 2 and 2 groups of 3

I can see 4 groups of 2 and 2 groups of 4

I can see 5 groups of 1 and 1 group of 5.



We will develop our understanding of grouping to secure our problem solving skills using multiples of 2, 5 and 10. We will then explore division using sharing strategies.

We will then continue to explore place value within 100, developing our skills in representing and comparing numbers using our key vocabulary. We will use our knowledge of multiples and number to support our understanding of money in our unit.

We will also explore time. The children will be reading the time to o'clock and half past on an analogue clock. They will problem solve recognising time when we add on an hour or half an hour.

English

Ready Steady Write: Our first book focus will be *The Secret of Black Rock*, by Joe Todd-Stanton. It is a wonderful text to support the children's adventure writing skills, followed by our non fiction focus on writing diary extracts. Following the half term we will be reading *The Last Wolf* by Mini Grey. We will be writing some recipes for our hungry last wolf, developing and writing instructions for some interesting woodland dishes.

Ready Steady Comprehension:

In our whole class reading, we will be reading texts focused on the theme of animals including humans and then more traditional stories and poems. The children will focus on using their knowledge of vocabulary to understand the text, retrieve answers from the text and make inferences.

Science

We will be continuing to explore plants and the other wonderful signs of growth and life we can see during Spring and Summer. We will recognise which trees are deciduous and which are evergreen, as well as planting and growing some of our own seeds around our school grounds.

We will continue to recognise the changes we see during the different seasons, including the changing weathers, keeping our own record of the changes we see. We will also be recognising how the length of the days change as we move further into Summer.



Things you can do to help your child at home:

Reading with your child at least three times a week is the most important way you can help have a big and positive impact on their education. The children will have their Book Bag Books and Phonics group book to read, along with QR codes to consolidate the sound they have covered each week. The aim is to create a love of reading for your child as well as building their confidence to read words with more fluency. To support them, when you are reading with your child, please ask them questions about what they have read: Where is the story set? Who are the characters? Can they predict what might happen next? Check their understanding of key words by discussing the meaning. Please encourage them to use expression in their reading by changing their voice for different characters. Your involvement in your child's reading will have the greatest impact on their progress.

During the first week of June your child will be taking the Phonics Screening Check. This is a statutory reading check of 40 words. Your child will be very familiar with the resources and the adult they will be working with and it is nothing for them to worry about. Please support your child in doing their best by practising the resources that come home.

You can help your child to develop their Maths skills each day by daily counting forwards and backwards in ones to 50 and then 100. You could then recall multiples of 2, 5 and 10 to secure their recall of such number facts.

Swimming takes place on Tuesdays.

PE takes place on Thursdays

Children must bring their book bag and water bottle to school each day. Fruit and toast are provided for snack.