

R.E



Creation and Covenant focuses on the creation of our world. We consider how our world was made and learn about the Christian belief that all exists from God. We will think about some of our favourite things in our world, including how special we each are. We consider ways in which we can care for our world. We will be hearing and thinking about the meaning of some significant prayers, including the Nicene Creed and the 'Our Father'.

Throughout the year, we will be recognising how sacred the Bible is during Prayer and Liturgy and the learning taken from it in all aspects of our life.

During the second half term, we will be exploring our **Prophecy and Promise** topic. We will learn more about God's gift to us, in Jesus his Son. We will learn about the story of Jesus' arrival in Bethlehem and the Advent traditions we share to celebrate Jesus. We will share in the Nativity play, whilst learning about Jesus' family including Mary and the thanks we give to Mary in hearing and understanding the key words of the 'Hail Mary'.

In all areas of school life, we focus on how we can learn and live from our understanding of the scripture, showing care and kindness for one another and supporting those that need it most.

Year 1 Learning Journey Autumn Term 2026

P.E



This term the children will be working on the fundamental movement skills and their fitness. The 7 skills include running, jumping, coordination, balance, agility, throwing and catching. The children will take part in different games and drills to help develop these skills.

Art & Design



Exploring three of the formal elements of art: shape, line and colour, children will mix and paint with secondary colours; use circles to create abstract compositions and work collaboratively to create a class piece of art inspired by water.

D & T

The children will design and make their own moving picture. They will explore simple mechanisms including sliders and levers.

Computing

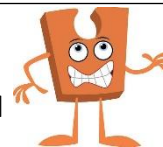
Children will explore the concept of algorithms this term. They will understand that algorithms are a set of precise instructions useful for game design and when using basic software.

Music



This term through the stimulus of the five senses, the children will learn key musical skills and techniques, using both musical instruments and their own voices. The children will be engaged in a number of activities learning all about pitch, tempo, rhythm and timbre.

PSHE



Being Me in My World

The children will explore; feeling special and safe, being part of a class, rights and responsibilities, rewards and feeling proud and consequences.

Celebrating differences

The children will develop an understanding of; similarities and differences, bullying and knowing how to deal with it, making new friends and how we celebrate the differences in everyone.

History



Living Memory

Studying events within living memory can help young children to gain an early understanding of chronology and that history is made all of the time. It also helps them to understand the world and their place within it. Through this unit of study, children are introduced to historical concepts, vocabulary and representations through exploring the ways in which life has changed over the time of parents, grandparents and great-grandparents.

They will identify and describe similarities and differences between their own experience of childhood and the experience of their grandparents. They will explore how homes, school life and in particular toys have changed over time.

Geography



Weather and Climate

The children will order the months of the year and recognise seasons. They will identify the differences between the seasons. They will identify the types of weather that we have in the United Kingdom and record the daily weather in our area. They will think about the types of clothing that is appropriate to wear for different weather. Finally, they will explore how the weather affects different jobs.

Mathematics

We will represent, compare and explore numbers up to 20. We will secure recalling numbers that are one more and one less and show this both practically with concrete apparatus and on a number line. Children will be using the vocabulary of more, less, greater, fewer, greatest, least when comparing numbers. We also look at doubling and halving to 10 and then 20.

We will represent and explain addition and subtraction practically and begin recording our equations too for example: $4 + 2 = 6$, $2 + 4 = 6$ and $6 - 2 = 4$ and $6 - 4 = 2$. We use part part whole models to support a lot of our learning.

We will represent two-digit numbers (11-20) using tens and ones apparatus and recording our understanding of this. Children will be encouraged to talk about addition and subtraction strategies.

We will secure addition and subtraction facts, such as number bonds to 10 ($1+9$, $2+8$, $3+7$, $6+4$, $5+5$ etc) and apply this to support understanding and recall of bonds to 20 ($1 + 19$, $2 + 18$, $3 + 17$ etc).

English

This term, the children will explore four exciting texts: *The Girl at the Front of the Class*, *King Lion*, *Snow White and the Seven Bears* and *The Queen Next Door*. Through these texts, the children will develop their vocabulary, sentence structure and storytelling skills. In the first half term, the children will retell a friendship story through sentences and write their own instruction sentences based on *King Lion*. In the second half term, they will retell a fairy tale through sentences and create their own invitation sentences inspired by *The Queen Next Door*. Throughout the term, the children will develop their confidence in writing sentences and using vocabulary from the texts they explore.

Our whole class reading lessons focuses on comprehension skills. The skills will be taught using a set of books linked to our history topic Living Memory: Toys. The children will focus on using their knowledge of vocabulary to understand the texts, retrieve answers and make inferences.

The children will continue to be taught phonics through daily Read, Write Inc. lessons. Please support your child by practising the sound sheets, word focus sheet and QR code links that are sent home. Regular reading of the books your child brings home is essential too.

Science

Our science lessons will be exploring materials of everyday objects. We will name and describe materials such as plastic, metal, wood, glass.

We will describe materials by their properties e.g. shiny, stretchy, rough, waterproof, translucent and will explore why certain materials are used for different uses according to their properties - such as: Why is a window made of glass? Why is cutlery made of a 'strong, rigid' material such as metal, or plastic?

Things you can do with your child at home

Reading - Reading with your child every day is very important. The aim is to create a love of reading for your child and any form of reading will be beneficial to them. When reading together please ask questions such as: Where is the story set? Who are the characters? Can they predict what might happen next? Why did the character behave that way? Please also discuss and check they have an understanding of new words met. As their reading progresses encourage them to use expression by changing their voice for different characters. Your involvement in your child's reading will have the greatest impact on their progress.

Mathematics - You can help your child to develop their maths skills by: counting forwards and backwards in ones to 20, identify numbers in numerals and words up to 20 (e.g. ten/10), recognising numbers and amounts in the environment around them, for example, numbers on a clock, coin values, food-packaging and kitchen items.

Writing - You can help your child to develop their writing skills by practising letter formation, writing their name, writing simple sentences and using their phonics knowledge to sound out words. Encourage them to use capital letters, finger spaces and full stops in their writing, and to write for different purposes such as lists, labels, cards and captions.

Reminders

Swimming takes place on **Tuesdays** - **please encourage your child to build their independence in dressing and undressing**. PE takes place on **Thursdays** and **children should come to school in their PE kit**.

Children must bring their book bag and water bottle to school each day. Toast and fruit are provided for snack.