

R.E

Creation and Covenant

The children have been learning about new beginnings that they have experienced, how they felt and how other people may have felt during this time. The children have read the Creation Story and have produced some beautiful work related to this by thinking about: What's wonderful in our World? The children have been learning about Stewardship and how to care for God's World. We have explored the story of Noah and the Ark, and made links to the cleansing with Baptism. We will enjoy a visit to the church and visits from Father Peter.

Prophecy and promise

Pupils will learn that the liturgical season of Advent is explored as the four weeks of preparation for the coming of Christ at Christmas. Pupils will be encouraged to make links with the message they hear in Scripture and actions, considering how Christians today can bring joy to the world. We will describe some

Year 2

Sycamore class

P.E –

Year 2 will be focusing on invasion games. The children will be learning how to control a ball with hand, foot and different pieces of equipment. They will develop their basic movements including running, jumping, throwing and catching to enable better skill during their invasion games. Throughout this unit,

PSHE – Me in my world

This theme allows opportunities for the children to reflect upon their roles and responsibilities in their world. They will develop an understanding of rewards

Music

Through the topic of the Great Fire of London, they will explore the dynamics, pulse, rhythm and beat. They will create music, sing and perform instruments with a partner. They will begin to develop

Computing –

Children will explain what a computer is and the different functions it has. The children will be able to explain that for the computer to perform a function, it needs an input and an output. They will also be able to use different

History –

This term our history will be focused around the Great Fire of London. We will investigate how, why and where this fire started. The children will be learning to chronologically sequence events that happened, and identify reasons why so many buildings were burned down in the catastrophe. They will make comparisons between how the fire was dealt with then, and how different this would have been today.

Geography – This term our geography will be focused on Continents and Oceans. The children

Art –

The children will be exploring the formal elements of art: pattern, texture and tone; children will create printed patterns using everyday objects; take rubbings using different media and learn how to make their drawings three dimensional.

D & T –

We will be evaluating, designing and making a moving vehicle. We will explore a range of wheeled

Mathematics

We have had a wonderful start and have been studying place value (tens and ones) in Maths and have also been partitioning 2 digit numbers. The children will be ordering and comparing numbers using appropriate symbols and sentence stems. They will use concrete, pictorial and abstract representations to prove their understanding. Once children have mastered our place value objectives, we will then move to addition and subtraction. The children will add

English

The children will be immersed in Leo and the Octopus, illustrated by Chris Nixon. This tells the story of Leo, a young boy who finds the sensory environment of the world overwhelming. When he visits an aquarium and meets Maya, a giant Pacific octopus, he forms a unique bond that helps him feel understood. The children will write friendship narratives, character descriptions and letters to showcase their learning. This term the children will continue to be taught phonics through daily Read, Write Inc lessons. We will develop our comprehension skills through weekly focused lessons. In addition to this, we will continue to carry out our daily guided reading sessions. We will have a focus on spelling and handwriting this term. The children will learn to

Science

This term's topic is Materials. The children will begin by distinguishing between an object and the material from which it is made. They should be able to identify and name a variety of everyday materials, including wood, plastic, glass, metal and rock. Children will adopt an investigative approach, describing the simple physical properties of a variety of everyday items. We will also identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Things you can do with your child at home:

Reading with your child every day is very important and will have a positive impact on their education. Listen to your child read regularly at home and please sign their reading record, remember that you can record any type of reading in it not just their reading book (For example, iPad apps, magazines etc.). The aim is to create a love of reading for your child and any form of reading will be beneficial to them. **Please ensure your child's book is in every day.** When you are reading with your child, ask them questions about what they have read: who was their favourite character? Can they predict what might happen in the next story? Your involvement in your child's reading will have the greatest impact on their progress.

Practise counting with your child every day. By the end of Year Two children must count in 2s, 3s, 5s, 10s.

