

R.E

Creation and Covenant

Year 3 will explore the Creation Story of how God created the world and reflect on how we are all called to care for creation. They will listen to and discuss Bible stories from Genesis and Psalms. Children will think about promises and agreements in their own lives and connect these with the idea of covenant. They will create prayers, artwork, and role-play activities to show their understanding of God's relationship with His people.

Prophecy and Promise

Year 3 will learn that prophets were chosen by God to share His message with the people. They will listen to stories of Old Testament prophets and explore the promises God made through them. Children will reflect on how these promises link to the coming of Jesus as the Saviour. They will think about how people today can share messages of hope and encouragement, just like the prophets did.

Art

The children will explore three of the formal elements of art: **shape**, **tone** and **texture**. They will apply and practise the skill of drawing by using everyday shapes as guidelines to draw accurately from observation and create tone using shading techniques. We will look at key artists like Max Ernst to produce art with texture.

D&T

The children will design, make and evaluate a product of a moving creature using levers and linkages. They will practise and apply skills of cutting and



Year 3 Learning Journey



P.E (Every Thursday)

Dodgeball – Y3 will be practising and developing key gross motor skills required for a fun game of dodgeball! These include throwing, catching, dodging, jumping and balancing. Alongside this, children will work together as a team using their communication and problem-solving skills with honesty and confidence.

Dance – Y3 will have the opportunity to share and create ideas through movement and gesture. They gain inspiration from a range of stimuli. working

Music

The children will be applying and practising the skills of listening, composing and performing around the music dimension, rhythm. They will have an opportunity to work as a soloist, duet and ensemble to perform a variety of call and response chants along with actions, This will enhance their creativity and confidence as they use constructive feedback to improve their

PSHE

We will be continuing our Jigsaw Journey with Jigsaw Gino this term.

Our topic 'Being Me in My World', will explore our roles, rights and responsibilities at home and in school. We will appreciate our strengths weaknesses, talents and how we can use these to help ourselves and others.

Our following topic 'Celebrating Difference' will explore and

Computing

On Scratch, the children will create an animated cartoon using characters they design. They use a paint tool to create characters and backgrounds. The children will also learn about algorithms and de-bugging.

Application of maths across the curriculum

Adding together the costs of creating an animation.

Application of English across the curriculum

Character descriptions of the

History

This term we are studying the Ages. We will be focussing on the Stone Age, the Iron Age and the Bronze Age. The children are learning to place historical events on a timeline independently, remembering key facts from the Age in history studied. We will look at how archaeologists made significant discoveries about the Ages. We will also look at how each Age has influenced our lives today. What do we use bronze for today?

Key Skills

- Understanding chronology.
- Communicating historically.
- Building an overview of world history.
- Using sources

Geography

This term the children will investigate climate zones across our seven continents. They will be exploring lines of latitude, temperate, arid, polar and tropical climates. The children will develop their mapping skills to identify where to find these climates and key features to identify them. They will deepen their understanding of the importance of the equator and the earth's axis, and how they impact the seasons in countries within the Southern and Northern Hemisphere.

Key skills:

Mathematics

Number Sense and Place Value - Children will deepen and consolidate their understanding of numbers through concrete, pictorial and abstract exploration. They will explore a range of calculation strategies to solve mathematical problems. Children will be learning to read, write, order and round numbers to at least 1,000. Children will recognise the value of each digit in three-digit numbers and be able to partition them in different ways. They will use number lines, hundred squares, and other representations to count in 1s, 10s, 50s, and 100s. Pupils will compare and order numbers up to 1,000 and use symbols such as <, >, and = correctly. They will practise rounding numbers to the nearest 10 or 100 and apply place value knowledge to solve problems. Children will also apply their knowledge of number to collect and present data in a range of graphs such as a bar graph and pictogram.

Addition and subtraction - Children will develop their understanding of formal written methods for addition and subtraction of 3-digit numbers, including column methods. They will practise using

English (Literacy Counts)

This Autumn term, we will be studying the following books/ vehicle texts: Ocean Meets Sky by Erin Fan and Terry Fan; The Search for the Giant Arctic Jellyfish by Chloe Savage; The Grumpy Ghost Upstairs by Mamiko Shiotani; Hortense and the Shadow by Lauren O'Hara and Natalia O'Hara.

Using each text, the children will produce a piece of writing that applies skills and knowledge used and learnt in each text. Children will initially immerse themselves into the text through careful analysis and comprehension of key rhetorical devices and techniques such as fronted adverbials and conjunctions. Children will then apply their learning to plan, write and improve their own pieces of writing through precise evaluation

SPAG

Within our English lessons, children will be ensuring sentence accuracy through spelling, punctuation and grammar application and practise. Every morning, children will practise spellings and learn specific rules that can be applied to the English language.

Science:

Year 3 children will practise and apply the key skills, such as observing and grouping, required to be scientists and work scientifically to conduct fair and reliable tests.

Rocks

The children will explore, compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. The children will have the opportunity to bring their learning experiences to life by exploring the real physical rocks! These groupings will be the three main rock types (igneous, sedimentary, metamorphic). They will describe how fossils are formed when things that have lived are trapped within rock. They will also recognise that soils are made from rocks and organic matter.

Forces and Magnets

During this topic children will be exploring the different types of forces such as pushing, pulling and friction. Children will be taught to recognise how these forces occur and what can accelerate these or slow the acting forces. We will be investigating the different poles in a magnet and what materials are attracted to and repel each

Things you can do with your child at home:

Continue to hear your child read regularly at home and please sign their reading record, remember that you can record any type of reading in it not just their reading book (for example, iPad apps and magazines). Please ensure your child's book is in school every day so they can complete their Accelerated Reading. Ask them questions about what they have read; What happened in the story? Where does the story take place? What was the most exciting or interesting part of this story and can you explain why? Your involvement in your child's reading is important to their progress.

Encourage your child to write for a range of purposes; shopping lists, keep a diary, stories and comics.

Help your child to learn to read the time on both analogue and digital clock (focus on o'clock, half past, quarter past and quarter to). Ensure that your child recognises the different coins and their values. Ask your child to show you the coins they need to buy an item and how much change they should receive, from £1 and £5.

In Year 3, children should be confident with their 2, 5 and 10 times tables, moving onto multiples of 3, 4 and 8s. In each case, they should be able to recall the multiplication facts in order and muddled up, as well as the associated division facts.